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ABSTRACT

This report contains summaries of the results from the third administration of the fourth and sixth grade science and social studies portions of the Delaware Student Testing Program (DSTP). These results are part of a long-term effort to gather data on the educational progress of Delaware students and to use the data to inform decisions about instruction. Data are reported as Standards-Based Scores (SBSs) and Performance Levels (PLs). The SBSs measure student progress toward Delaware standards in each content areas. The SBSs in Science and Social Studies come from items developed in Delaware. PLs tell how students are performing relative to the state's content standards. Delaware has five performance levels. Like the writing portion of the DSTP, there are no national percentile rankings for the science and social studies tests because these were developed by Delaware educators and are not administered nationally. To determine how well educators are meeting the needs of all learners, the DSTP data are disaggregated by gender, race/ethnicity, free/reduced price meal eligibility, and Title I, disability, English proficiency, and migrant status. This gives a picture of how various subpopulations are performing in relation to the majority. Data are provided for student participation in the tests, with information on exemptions and testing accommodations. Five appendixes contain district and school results, disaggregated results tables, and tables of participation by schools and districts. (SLD)

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Delaware Student Testing Program

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STATE SUMMARY REPORT
SCIENCE & SOCIAL STUDIES
FALL 2002 ADMINISTRATION
GRADES 4 & 6

TM035145

Prepared by the Assessment and Analysis Group
Assessment and Accountability Branch
Delaware Department of Education

February 2003

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Preston Shockley, *Cape Henlopen School District*
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The 2002-2003 district test coordinators also deserve recognition for the time and energy that they devoted to effectively implement the DSTP in their districts. State testing could not happen without them.

Special recognition is also due to the school coordinators and teachers in each school across the state. Their extensive involvement and dedication was essential in assuring the successful implementation of the 2002 DSTP.

Finally, many Department of Education staff spent significant amounts of time in developing the DSTP and were instrumental in creating this report.

Important Note

This report contains only a partial set of the total data from the October 2002 administration of the science and social studies portions of the DSTP. Further information and data may be obtained from the DSTP web site at **http://www.doe.state.de.us/aab**. School personnel, members of the public, policy makers, etc., are encouraged to visit the web site for the data pertinent to them and to their schools. Additionally, school administrators have access to a secure web site through which they can organize their data and produce classroom reports for any configuration of students within their buildings. This site places real data in the hands of those who need it most in a timely and efficient manner. Training in the use of these resources is available to school personnel by contacting the Assessment and Analysis office at the Department of Education (DOE).

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2002 DSTP Executive Summary

The results from the third administration of the fourth and sixth grade science and social studies portions of the Delaware Student Testing Program (DSTP) represent an important step in Delaware's efforts to educate all students to a higher level. These results are part of a long-term effort to gather data on our students' educational progress and to use the data to inform our decisions about instruction. Studied over time, the data will help identify trends and patterns that can be directly related to curriculum and instruction, giving districts and schools additional decision-making tools. Science and social studies data for grades 4 and 6 are summarized here. Results for grades 8 and 11 were published in September 2002.

The data in this summary are reported as Standards-Based Scores (SBSs), and Performance Levels (PLs). The SBSs measure students' progress toward Delaware standards in each content area. The SBSs in Science and Social Studies come from items developed in Delaware. They are reported on a scale that runs from 100 to 500. PLs tell how students are performing relative to the State's content standards. Delaware has five performance levels as indicated on the following page.

Like the writing portion of the DSTP, there are no national percentile rankings for the science and social studies tests because these tests have been developed by Delaware educators and are not administered nationally.

DSTP Student Performance Levels

The student performance levels and cut scores were established by educators and community members from around the state and were approved by the State Board of Education on February 21, 2001.

Table 1
DSTP Student Performance Levels

Level	Category	Description
5	Distinguished	Excellent performance
4	Exceeds the Standard	Very good performance
3	Meets the Standard	Good performance
2	Below the Standard	Needs improvement
1	Well Below the Standard	Needs significant improvement

Cut Scores for the DSTP Assessment

The cut scores for DSTP Science appear in Table 2. The indicated numbers represent the lowest possible scores a student can earn and still be within the indicated performance level.

Table 2
Cut Scores: DSTP Science Assessment

Grade	Below	Meets	Exceeds	Distinguished
4	286	300	325	336
6	285	300	325	335

Table 3 contains similar information for Social Studies. The indicated numbers represent the lowest possible scores a student can earn and still be within the indicated performance level.

Table 3
Cut Scores: DSTP Social Studies Assessment

Grade	Below	Meets	Exceeds	Distinguished
4	285	300	325	337
6	286	300	325	335

DSTP Science Test

The DSTP science test was administered for the third time in the fall of 2002 to Delaware students in grades 4 and 6. The DSTP science test is designed to measure student progress toward the Delaware content standards in science.

Success on the DSTP science test requires students to demonstrate their knowledge of, understanding of, and capabilities in the content and skills articulated in the science content standards. The questions target student understanding of the big ideas in science such as structure/function relationships, energy-matter transformations, physical/chemical properties of materials, and prominent laws and theories such as evolution, plate tectonics, gravity, and conservation of matter.

Science standard one, The Nature and Application of Science and Technology, infuses all seven content standards and requires students to interpret or create charts, graphs, tables, and diagrams or other visual representations. Science standard one also requires students to design simple investigations, draw conclusions, identify variables, or make predictions based on data. In some instances students are asked to group, sort, and classify objects or organisms based on similarities or physical and chemical properties. In other instances students are asked to provide complete explanations in their constructed responses. One-word or vague responses do not qualify for full credit. Appropriate vocabulary, while desirable, is not essential provided that students show conceptual understanding in their written responses.

Every item on the DSTP science test is linked to the Delaware science content standards. The items have been written/edited by Delaware teachers and educators, have been field-tested within the state, and have been approved by both the Bias Review Committee and the Science Content Advisory Committee.

The science test consists of two item formats: short answer (constructed response) and multiple choice. The table below shows the approximate percentage of items by reporting category and proportionately reflects the content standards. The test consists of a total of 32 multiple-choice items which are scored on a scale point rage of 0-1, and 18 constructed response items which are scored on a scale point range of 0-1-2.

Science Reporting Category	Percent of Test Grades K-3	Percent of Test Grades 4-5
Inquiry	30	25
Life Science	30	25
Earth Science	20	25
Physical Science	20	25
Total	100	100

Delaware's science content standards and sample DSTP science items are available on the Department of Education website, **http://www.doe.state.de.us**.

2002 Science Results, Grades 4 and 6

Following are the state-level results from the science portion of the DSTP administered to fourth and sixth graders in Fall 2002. Additional details can be obtained from the appendices of this report and from the Department of Education web page at **http://www.doe.state.de.us/aab**.

Standards-Based Scores on the science portion of the DSTP have a range of 100 to 500. The mean Standards-Based Score for fourth grade students who took the science portion of the DSTP in the Fall of 2002 is 317.7. For sixth grade students who took the science portion of the DSTP in the Fall of 2002 the mean Standards-Based Score is 309.5. Only valid aggregable scores of students enrolled in Delaware regular schools are included in group aggregations.

Chart 1, Student Performance Levels, DSTP Science

Chart 1 shows how Delaware students performed in 2002 in science in terms of their earned performance levels. The chart shows the percent of students at each level. Percents may not sum to exactly 100 because of rounding.

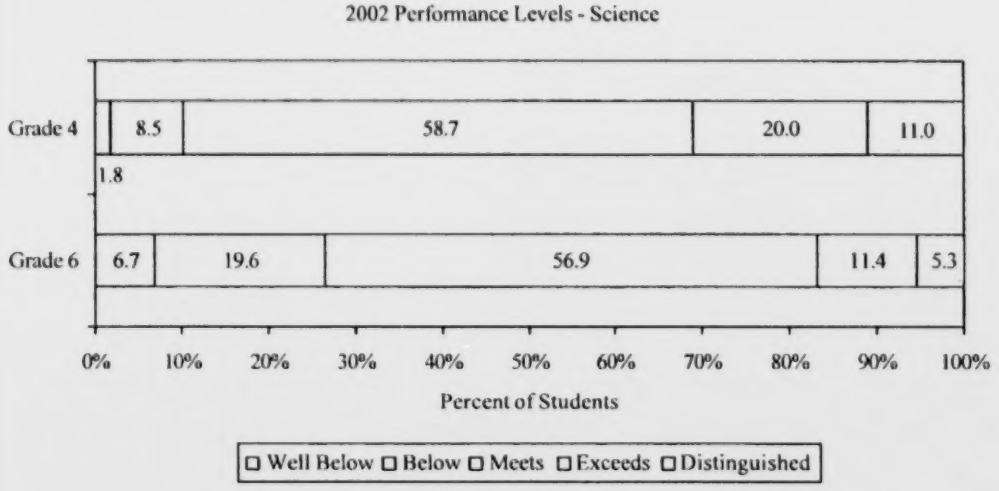

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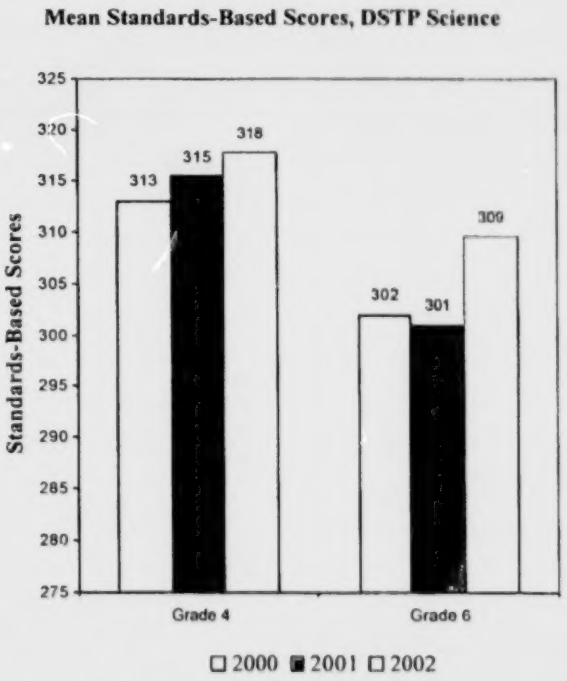
Chart 2, Standards-Based Scores, DSTP Science

Chart 2 shows how Delaware's grade 4 students' science scale scores improved each year from 2000 to 2002. Grade 6 students' performance changed little between 2000 and 2001 but rose 8 points between 2001 and 2002. The chart shows the average scale score for each grade in each year.



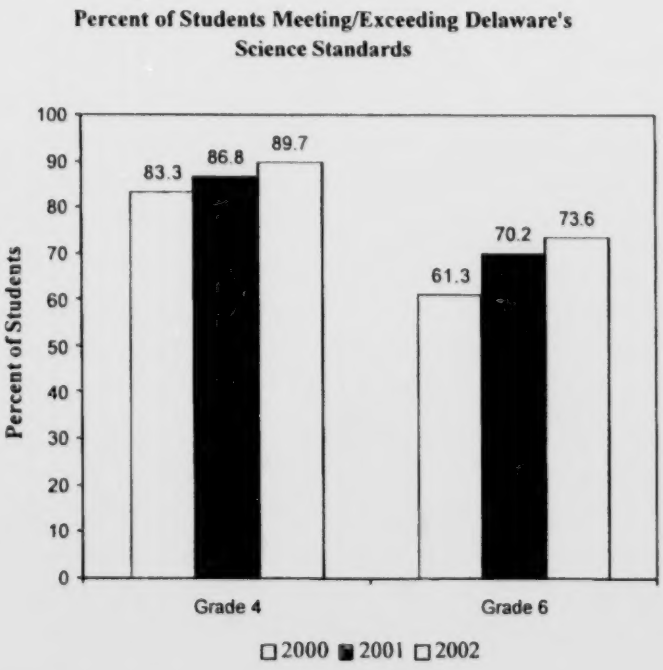


Chart 3, Students Meeting/ Exceeding the Standard, DSTP Science

Chart 3 shows that, between 2000 and 2002, the percent of students meeting or exceeding Delaware's Science standards increased in grades four and six.

DSTP Social Studies Test

The DSTP social studies test was administered for the third time in the Fall of 2002 to Delaware students in grades 4 and 6. The DSTP social studies test measures students' ability to demonstrate knowledge and understanding of key social studies concepts identified in the Delaware social studies content standards. The concepts are in the four core areas of civics, economics, geography, and history.

DSTP social studies items are designed to measure how well a student:

- understands the concept identified in the content standard;
- applies knowledge and understanding using the skill or process identified in the standard;
- connects knowledge to the concept and process in order to explain support, or justify the response.

Every item on the DSTP social studies test is linked to the Delaware social studies content standards. The items have been written/edited by Delaware teachers and educators, have been field-tested within the state, and have been approved by both the Bias Review Committee and the Social Studies Content Advisory Committee.

The social studies test includes 28 multiple choice items and 20 short answer (constructed response) items. The short answer items are open-ended and require the student to write a valid response, including an example or evidence to further explain the answer. These items represent 59% of the total points on the test. Both the multiple choice and the short answer items present students with a context for the application of a concept from the social studies content standards. A successful response to an item requires that a student think through the information presented, apply a concept, and then respond to the question. Information might be presented in graphs, maps, charts, diary entries, drawings, surveys, newspaper headlines and other formats. The multiple choice items are scored at one point for each correct response, and the short answer items are scored on a 0-1-2 scale with a scoring rubric for each item.

The social studies concepts for each content area are identified for each grade cluster (K-3, 4-5, 6-8, and 9-12) in the Delaware Content Standards for Social Studies. The items that measure each of these concepts provide the opportunity for students to demonstrate understanding of that concept as identified for that grade cluster in the standards.

Delaware's social studies content standards and sample DSTP social studies items are available on the Department of Education website, **http://www.doe.state.de.us**.

2002 Social Studies Results, Grades 4 and 6

Following are the state-level results from the 2002 social studies portion of the DSTP administered to fourth and sixth graders in Fall 2002. Additional details can be obtained from the appendices of this report and from the Department of Education web page at **http://www.doe.state.de.us//aab**.

Standards-Based Scores on the social studies portion of the DSTP have a range of 100 to 500. The mean Standards-Based Score for fourth grade students who took the social studies portion of the DSTP in the fall of 2002 is 303.4. For sixth grade students who took the social studies portion of the DSTP in the fall of 2002 the mean Standards-Based Score is 303.7. Only valid aggregable scores of students enrolled in Delaware regular schools are included in group aggregations.

Chart 4, Student Performance Levels, DSTP Social Studies

Chart 4 shows how Delaware students performed in 2002 in social studies in terms of their earned performance levels. The chart shows the percent of students at each level. Percents may not sum to exactly 100 because of rounding.

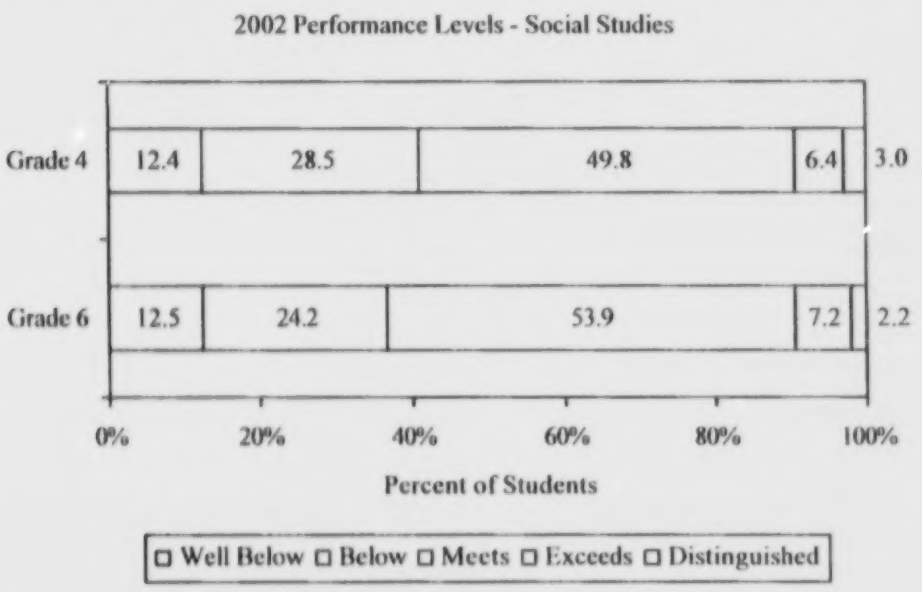


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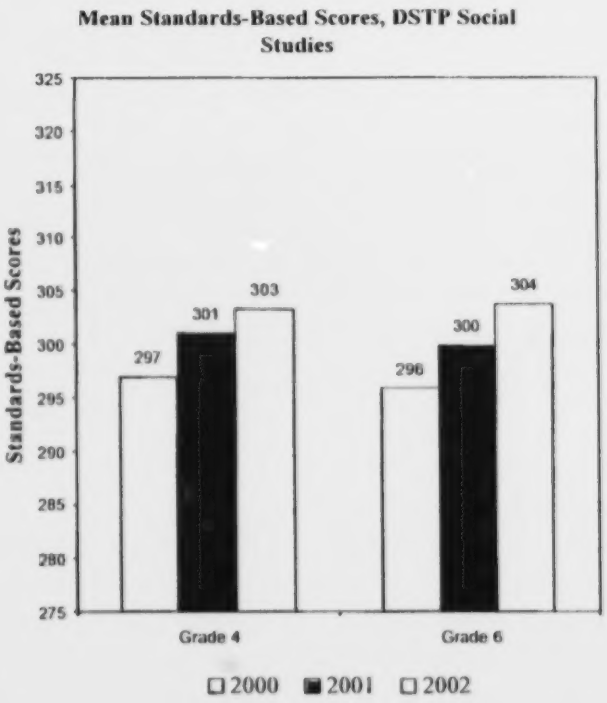
Chart 5, Standards-Based Scores, DSTP Social Studies

Chart 5 shows how Delaware students improved from 2000 to 2002 in Social Studies in terms of their scale scores. The chart shows the average scale score for each grade in each year.



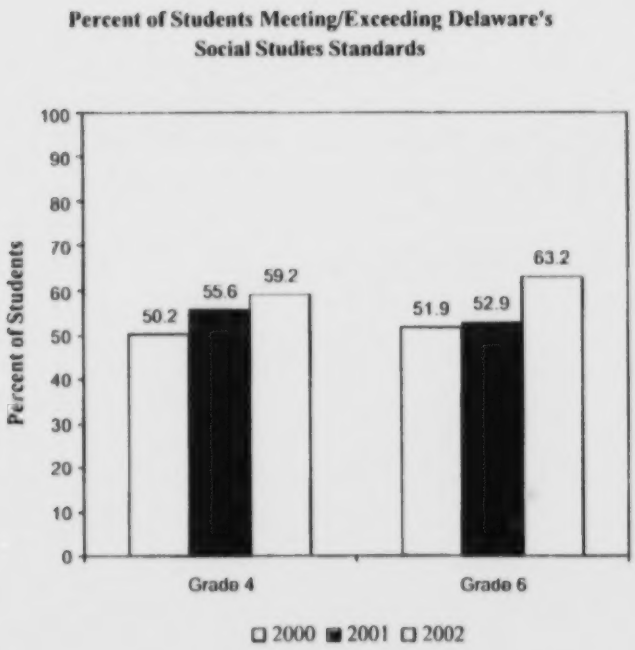


Chart 6, Students Meeting/Exceeding the Standard, DSTP Social Studies

Chart 6 shows that, between 2000 and 2002, the percent of students meeting or exceeding Delaware's Social Studies standards increased in both grade 4 and grade 6.

Comparing DSTP Data over Time

All interpretations of the data across years of the DSTP should be made with caution. The data at each grade level represent different cohorts with somewhat different characteristics. This should be taken into consideration when making inferences about whether or not student achievement has increased or decreased.

We again have the opportunity to examine the progress of those students for whom we have multiple years' results (students who tested in grade 4 and also in grade 6, for example). Such an examination should result in a wealth of information we can use as we help students work toward the standards. The Department of Education (DOE) has made matched-scores reports available on the DSTP Online Reports website.

Student Participation

A goal of the DSTP is to have as many as possible of Delaware's public school students at each state test grade participate. To achieve this goal, participation guidelines for students with disabilities and limited English proficient (LEP) students have been established by the DOE with input from local educators and experts in both fields. The guidelines are in accordance with Federal regulations governing the inclusion of these students in state testing programs. The statewide participation rates for grades 4 and 6 science are, respectively, 98.7% and 99.0%. The statewide participation rates for grade 4 and 6 social studies are, respectively, 98.8% and 99.0%. State, district, and school participation rates are included in Appendix D. Disaggregated participation tables are included in Appendix E.

Special Exemptions and Invalidations

Special education students take the DSTP under regular conditions, test with accommodations, or participate in the Delaware Alternate Portfolio Assessment (DAPA). LEP students take the DSTP under regular conditions, test with accommodations, or are officially exempted from all or part of the test. While most accommodations allow a student's score to be included in aggregations of the scores of the general population of students, a few require that the score be excluded.

Reporting Scores of Students with Accommodations

Scores of students testing with accommodations that do not interfere with the comparability of their scores will be included in score aggregations with scores of students testing under regular conditions in school, district, and state results reported in this document. If the accommodations interfere with comparability, the scores are not included in the school, district, and state results reported in this document. However, individual score reports are produced for all students who test and the performance level earned by the student is the score used for both student and school accountability.

School personnel such as special education planning teams, LEP program instructors, teachers, and school administrators participate in and document the decisions about exemptions and accommodations.

Absences, Suspensions, and Expulsions

Students are considered absent for the DSTP only if they are absent or suspended for the entire test week and the make-up week that follows. Students who are expelled from school do not take the DSTP within that school but take the DSTP if they are enrolled in an alternative program. Students in alternative programs are required to take the DSTP.

Some students were granted a special exemption from the DSTP due to medical or mental conditions or reasons of an emergency nature, such as death of a family member, accident, hospitalization, etc. Special exemptions or invalidations were also granted for students who were unable to complete all or parts of the test due to conditions beyond the student's control that developed during the weeks of testing. Invalidations also may have resulted due to behavior caused by the student such as cheating, disruptive behavior, refusal to test, etc. This type of invalidation resulted in a performance level 1 for the content area(s) affected.

Additional Inclusion Information

The complete state guidelines for student inclusion in the Fall 2002 DSTP are published in DOE document 95-01/02/04/04, *Delaware Student Testing Program Guidelines for the Inclusion of Students with Disabilities and Students with Limited English Proficiency, April 14, 2002 edition.* This document is available on the DSTP website at **http://www.doe.state.de.us/aab.**

Valid Scores

To receive valid scores on the science and social studies tests, students must attempt one question. Because scores for each section are reported separately, students who do not complete or have invalid scores in one or more sections of the test still may receive scores for the sections that are completed and scored.

Disaggregation of Data

To determine how well educators are meeting the needs of all learners, the DSTP data are disaggregated by gender, race/ethnicity, free/reduced price meal eligibility, Title I, disability, English proficiency, and migrant status. This gives a picture of how various subpopulations are doing in relation to the majority. Educational strategies that may address the needs and learning styles of majority students and consequently raise performance overall may not meet the needs of certain subgroups of students, resulting in a performance gap. Data disaggregation reveals whether educators are actually meeting the needs of all learners or just those students whose learning styles and culture respond to a particular instructional style. Disaggregation is an important step in the process of collecting and analyzing data to accurately determine student needs and the causal factors behind those needs. Instructional and programmatic strategies to address the identified needs can then be selected and implemented by educators.

Dissaggregated data at the state and district levels are included in Appendix C: Disaggregations. Additional disaggregations including disaggregated school results are available to authorized users on the DSTP website at **http://www.doe.state.de.us/aab**.

Appendix A: District Results

The following tables contain the fall 2002 DSTP science and social studies results for grades 4 and 6 at the district level. Eighth and eleventh grade data were published in September 2002.

Standards-Based Scores and the percent of students in each performance level are reported for science and social studies. Only valid aggregable scores of students enrolled in Delaware regular schools are included in the state, district, and school aggregations. There are no percentile ranks for either science or social studies.

The following legend can be used to understand what each column of figures contains.

Standards-Based Scores

N: Indicates the number of students that contributed to the mean Standards-Based Score.

Mean: Indicates the mean ("average") Standards-Based score. A Standards-Based score measures students' progress toward Delaware standards in the content area. This is the score that will be used to compare results from year to year. The score range is from 100 to 500.

SD: Indicates the standard deviation for the mean Standards-Based Score.

Student Performance Levels

Indicates the percentage of students earning each Performance Level. Delaware's Student Performance Levels are discussed on page 2 of the Executive Summary.

The data are divided into the following sections:

- District Science Results, Grade 4—Page 12;
- District Science Results, Grade 6—Page 13;
- District Social Studies Results, Grade 4—Page 14;
- District Social Studies Results, Grade 6—Page 15.

District Science Results, Grade 4

District	N	Standards-Based Scores		Percent of students				
		Mean	SD	Well Below	Below	Meets	Exceeds	Disting-guished
Appoquinimink	476	324.43	12.92	0.6	2.9	47.3	30.3	18.9
Brandywine	794	315.38	16.48	4.2	12.6	55.2	16.6	11.5
Caesar Rodney	531	320.58	13.29	0.6	5.1	59.0	21.7	13.8
Cape Henlopen	323	321.29	14.21	0.9	5.9	51.1	24.5	17.6
Capital	446	318.12	14.82	2.2	6.3	58.7	21.5	11.2
Christina	1610	317.16	14.64	1.7	9.0	60.3	18.6	10.4
Colonial	878	315.08	13.96	2.5	10.3	63.8	16.7	6.7
Indian River	642	320.84	12.48	0.3	4.4	57.6	26.8	10.9
Lake Forest	279	318.14	12.96	1.1	5.7	64.9	19.7	8.6
Laurel	165	312.42	11.82	1.2	12.1	71.5	12.7	2.4
Milford	292	320.87	13.52	0.7	4.8	56.8	22.6	15.1
Red Clay	1173	316.66	15.26	2.2	10.2	56.5	19.3	11.8
Seaford	279	317.31	15.26	1.8	9.7	57.7	19.4	11.5
Smyrna *	129	316.13	12.14	0	8.5	67.4	18.6	5.4
Woodbridge	138	314.60	12.79	0.0	10.1	67.4	15.9	6.5
State of Delaware	**8651**	**317.66**	**14.56**	**1.8**	**8.5**	**58.7**	**20.0**	**11.0**

* Summary results exclude Clayton Elementary School.

District Science Results, Grade 6

District	N	Standards-Based Scores		Percent of Students				
		Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Appoquinimink	487	314.67	14.98	3.3	11.3	61.4	16.6	7.4
Brandywine	814	310.91	16.85	5.7	19.5	54.7	13.0	7.1
Caesar Rodney	577	311.96	16.11	4.7	17.9	57.2	14.4	5.9
Cape Henlopen	298	314.90	16.28	3.4	15.4	54.4	17.1	9.7
Capital	501	306.59	16.47	9.4	22.6	55.3	8.6	4.2
Christina	1437	305.74	15.51	9.7	22.2	58.9	7.2	2.0
Colonial	948	304.84	14.94	9.0	24.6	58.3	5.9	2.2
Delmar	173	311.34	15.42	5.8	13.9	62.4	13.3	4.6
Indian River	622	311.27	15.53	5.0	16.1	60.1	12.4	6.4
Lake Forest	262	309.79	13.56	3.8	16.4	66.0	11.4	2.3
Laurel	168	312.05	15.43	5.4	12.5	64.9	10.7	6.6
Milford	302	312.83	16.12	3.6	16.9	58.6	12.6	8.3
Red Clay	1301	306.80	17.82	9.5	25.5	49.6	10.6	4.8
Seaford	229	306.90	14.57	5.7	24.5	59.4	7.4	3.1
Smyrna	260	312.60	14.71	4.2	13.1	63.8	13.5	5.4
Woodbridge	139	311.14	13.33	2.9	11.5	71.9	10.8	2.9
State of Delaware	**9092**	**309.48**	**16.46**	**6.7**	**19.6**	**56.9**	**11.4**	**5.3**

District Social Studies Results, Grade 4

District	N	Standards-Based Scores		Percent of Students				
		Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Appoquinimink	476	310.82	15.77	4.8	17.2	60.5	12.6	4.8
Brandywine	793	302.05	18.41	16.8	27.9	45.8	5.8	3.8
Caesar Rodney	532	308.77	15.59	5.8	19.0	60.3	10.9	4.0
Cape Henlopen	322	306.42	16.32	9.0	23.9	55.0	8.1	4.0
Capital	447	304.26	16.84	11.9	26.2	51.2	7.4	3.4
Christina	1609	302.83	17.29	12.7	30.2	47.4	6.5	3.2
Colonial	877	301.68	15.96	11.7	32.0	50.5	4.0	1.7
Indian River	640	307.82	15.13	5.6	24.1	59.1	6.9	4.4
Lake Forest	278	303.17	14.74	8.6	31.6	52.5	4.7	2.5
Laurel	166	295.61	14.78	24.7	36.8	34.9	3.6	0.0
Milford	292	305.77	16.11	8.9	26.4	52.7	7.5	4.4
Red Clay	1174	300.30	16.86	16.4	31.8	45.2	4.8	1.8
Seaford	278	301.42	18.13	16.9	29.1	45.7	5.4	2.9
Smyrna *	129	300.97	13.87	11.6	36.4	47.3	3.1	1.5
Woodbridge	138	296.39	13.81	21.0	37.0	40.6	1.5	0.0
State of Delaware	**8647**	**303.35**	**16.90**	**12.4**	**28.5**	**49.8**	**6.4**	**3.0**

* Summary results exclude Clayton Elementary School.

District Social Studies Results, Grade 6

District	N	Standards-Based Scores		Percent of Students				
		Mean	SD	Well Below	Below	Meets	Exceeds	Disting-uished
Appoquinimink	487	309.13	15.34	5.8	16.8	62.2	10.7	4.5
Brandywine	813	306.49	16.26	9.5	22.0	55.2	9.0	4.3
Caesar Rodney	576	305.59	15.61	8.5	22.9	56.6	9.9	2.1
Cape Henlopen	298	308.22	15.76	9.4	19.1	55.7	12.4	3.4
Capital	500	300.95	17.29	19.4	26.4	45.6	5.6	3.0
Christina	1436	301.24	15.26	14.6	27.2	52.4	4.9	0.9
Colonial	946	301.27	14.72	13.1	28.4	53.0	4.6	0.9
Delmar	173	303.82	16.07	11.0	23.7	55.5	8.7	1.2
Indian River	622	303.39	15.49	12.9	23.6	57.2	4.7	1.6
Lake Forest	262	302.72	14.04	11.8	25.2	57.6	5.0	0.4
Laurel	168	303.10	14.72	14.3	19.6	60.1	3.6	2.4
Milford	301	304.61	15.22	9.0	27.9	53.5	6.3	3.3
Red Clay	1304	300.93	17.02	19.0	24.0	49.6	5.8	1.6
Seaford	229	300.20	14.10	14.4	33.2	48.0	3.5	0.9
Smyrna	260	306.42	13.46	5.0	25.0	61.2	7.7	1.1
Woodbridge	139	302.22	12.67	7.9	33.8	54.0	3.6	0.7
State of Delaware	**9088**	**303.72**	**15.99**	**12.5**	**24.2**	**53.9**	**7.2**	**2.2**

Appendix B: School Results

The following tables contain the Fall 2002 DSTP science and social studies results for grades 4 and 6 at the school level. Eighth and eleventh grade data were published in September 2002. Only valid aggregable scores of students enrolled in Delaware regular schools are included in the state, district, and school aggregations. Within each content area, regular schools are arranged by district, followed by charter schools. Special schools are listed separately beginning on page 24 of this appendix.

Standards-Based Scores and the percent of students in each performance level are reported for science and social studies. There are no percentile ranks for either science or social studies.

The following legend can be used to understand what each column of figures contains.

Standards-Based Score

- N: Indicates the number of students that contributed to the mean Standards-Based Score.
- Mean: Indicates the mean ("average") Standards-Based score. A Standards-Based Score measures students' progress toward Delaware standards. This is the score that will be used to compare results from year to year. The score range is 100 to 500.
- SD: Indicates the standard deviation for the mean Standards-Based Score.

Student Performance Levels

Indicates the percentage of students earning each Performance Level. Delaware's Student Performance Levels are discussed on page 2 of the Executive Summary.

Science, Grades 4 and 6

Science		Standards-Based Score		Percent of Students				
District/School	N	Mean	SD	Well Below	Below	Meets	Exceeds	Disting-uished
Appoquinimink, Grade 4								
Cedar Lane Elem.	142	326.30	12.49	0.7	3.5	38.0	34.5	23.2
Olive B. Loss Elem.	80	330.00	12.41	0.0	1.3	28.8	36.3	33.8
Silver Lake Elem.	144	321.92	13.97	1.4	4.9	54.2	25.0	14.6
Townsend Elem.	110	321.24	10.62	0.0	0.9	63.6	27.3	8.2
Appoquinimink, Grade 6								
Middletown Middle	227	316.78	13.38	1.8	6.2	64.8	19.4	7.9
Redding Intermediate	260	312.84	16.05	4.6	15.8	58.5	14.2	6.9
Brandywine, Grade 4								
Claymont Elem.	234	312.00	14.69	5.1	16.7	58.1	15.8	4.3
Claymont Gifted	68	339.10	9.95	0.0	0.0	7.3	26.5	66.2
David W. Harlan Elem.	166	309.89	12.71	3.6	16.9	68.1	9.6	1.8
P. S. Dupont Elem.	326	315.65	16.25	4.6	10.1	56.4	18.7	10.1
Brandywine, Grade 6								
Claymont Elem.	227	308.11	14.32	5.3	18.1	65.2	10.6	0.9
Claymont Gifted	78	336.88	11.15	0.0	0.0	12.8	30.8	56.4
David W. Harlan Elem.	163	306.45	14.34	7.4	26.4	54.6	10.4	1.2
P. S. Dupont Elem.	346	309.00	15.49	6.4	21.7	57.2	11.9	2.9
Caesar Rodney, Grade 4								
Allen Frear Elem.	103	323.13	12.86	0.0	2.9	53.4	24.3	19.4
George S. Welch Elem.	64	322.34	11.32	0.0	1.6	54.7	29.7	14.1
Star Hill Elem.	75	324.83	14.00	0.0	4.0	50.7	24.0	21.3
Stokes Elem.	109	319.28	14.53	0.9	8.3	56.9	22.9	11.0
W. B. Simpson Elem.	88	318.41	13.17	2.3	4.6	67.1	13.6	12.5
W. Reily Brown Elem.	92	316.64	11.51	0.0	7.6	69.6	17.4	5.4
Caesar Rodney, Grade 6								
DAFB Middle	52	317.06	14.44	0.0	17.3	57.7	17.3	7.7
Fred Fifer Middle	252	309.97	15.55	5.9	19.0	57.9	12.3	4.8
Postlethwait Middle	273	312.83	16.67	4.4	16.9	56.4	15.8	6.6
Cape Henlopen, Grade 4								
H. O. Brittingham Elem.	90	316.92	12.80	2.2	8.9	60.0	23.3	5.6
Lewes Middle	149	323.58	15.08	0.7	5.4	43.0	24.8	26.2
Rehoboth Elem.	84	321.93	13.09	0.0	3.6	56.0	25.0	15.5
Cape Henlopen, Grade 6								
Lewes Middle	121	317.02	14.73	1.6	9.9	60.3	15.7	12.4
Milton Middle	96	311.15	18.67	6.3	24.0	45.8	16.7	7.3
Rehoboth Elem.	81	316.17	14.78	2.5	13.6	55.6	19.8	8.6
Capital, Grade 4								
B. T. Washington Elem.	59	314.32	14.01	1.7	10.2	59.3	25.4	3.4
East Dover Elem.	56	314.02	16.04	3.6	7.1	69.6	12.5	7.1

Science		Standards-Based Score		Percent of Students				
District/School	**N**	**Mean**	**SD**	**Well Below**	**Below**	**Meets**	**Exceeds**	**Disting-uished**
Fairview Elem.	69	316.90	12.07	0.0	7.3	71.0	14.5	7.3
Hartly Elem.	61	323.31	13.84	0.0	3.3	42.6	41.0	13.1
North Dover Elem.	70	319.97	15.09	2.9	7.1	51.4	22.9	15.7
South Dover Elem.	71	316.61	16.54	7.0	5.6	60.6	12.7	14.1
Towne Point Elem.	60	321.45	13.88	0.0	3.3	56.7	23.3	16.7
Capital, Grade 6								
William Henry Middle	501	306.59	16.47	9.4	22.5	55.3	8.6	4.2
Christina, Grade 4								
Albert H. Jones Elem.	81	317.40	12.88	1.2	6.2	65.4	16.0	11.1
Bancroft Elem.	34	306.50	15.58	5.9	26.5	55.9	8.8	2.9
Bayard Elem.	65	312.12	12.28	3.1	7.7	83.1	3.1	3.1
Brookside Elem.	91	314.96	10.63	0.0	12.1	74.7	9.9	3.3
Casimir Pulaski Elem.	71	300.24	11.94	7.0	38.0	52.1	2.8	0.0
Drew-Pyle Elem.	57	303.02	13.35	7.0	29.8	57.9	5.3	0.0
Elbert-Palmer Elem.	26	307.15	9.14	0.0	19.2	76.9	3.8	0.0
Etta J. Wilson Elem.	86	325.93	13.63	0.0	2.3	43.0	32.6	22.1
F. Douglass Stubbs Elem.	35	304.29	10.17	8.6	14.3	77.1	0.0	0.0
Henry M. Brader Elem.	107	319.37	11.56	0.0	2.8	66.4	20.6	10.3
Jennie E. Smith Elem.	100	322.39	10.92	0.0	2.0	58.0	26.0	14.0
John R. Downes Elem.	79	323.80	15.46	1.3	6.3	41.8	27.9	22.8
Joseph M. McVey Elem.	101	316.77	11.14	0.0	5.9	73.3	14.9	5.9
Maclary Elem.	79	328.03	13.04	0.0	2.5	34.2	38.0	25.3
May B. Leasure Elem.	141	316.21	14.60	2.1	9.9	58.2	21.3	8.5
Robert S. Gallaher Elem.	95	323.61	14.53	2.1	1.0	53.7	24.2	19.0
Thurgood Marshall Elem.	149	316.27	12.39	1.3	7.4	68.5	18.1	4.7
West Park Place Elem.	74	322.55	16.47	2.7	6.8	44.6	28.4	17.6
William B. Keene Elem.	139	317.10	13.37	0.7	7.2	65.5	16.5	10.1
Christina, Grade 6								
Bancroft Elem.	343	307.55	14.39	7.6	19.5	63.0	7.9	2.0
Bayard Elem.	299	305.96	17.43	11.4	22.4	55.2	7.4	3.7
Casimir Pulaski Elem.	211	303.45	15.23	12.8	25.1	55.9	4.7	1.4
Drew-Pyle Elem.	298	305.35	14.65	7.7	25.5	60.4	5.0	1.3
Elbert-Palmer Elem.	113	304.56	16.67	9.7	25.7	51.3	11.5	1.8
F. Douglass Stubbs Elem.	173	306.01	14.90	10.4	15.6	63.6	9.3	1.2
Colonial, Grade 4								
Calvin R. McCullough Elem.	143	311.53	13.57	2.8	18.2	62.9	13.3	2.8
Carrie Downie Elem.	77	311.71	12.73	3.9	11.7	71.4	11.7	1.3
Castle Hills Elem.	117	314.88	13.38	3.4	7.7	65.0	18.8	5.1
Colwyck Elem.	65	315.80	11.12	0.0	6.2	78.5	9.2	6.2
Harry O. Eisenberg Elem.	94	312.40	13.16	3.2	11.7	68.1	14.9	2.1
Martin Luther King Elem.	50	302.40	13.73	8.0	28.0	58.0	6.0	0.0
Pleasantville Elem.	89	316.85	13.53	3.4	5.6	62.9	18.0	10.1
Southern Elem.	177	321.62	12.19	0.0	4.0	58.2	24.3	13.6
Wilmington Manor Elem.	66	319.77	15.47	1.5	7.6	54.5	22.7	13.6

Science		Standards-Based Score		Percent of Students				
District/School	**N**	**Mean**	**SD**	**Well Below**	**Below**	**Meets**	**Exceeds**	**Disting-uished**
Colonial, Grade 6								
George Read Middle	395	304.07	16.18	12.4	21.8	57.2	6.3	2.3
Gunning Bedford Middle	365	306.41	14.22	6.0	24.1	61.1	6.0	2.7
New Castle Middle	188	303.42	13.33	7.4	31.4	55.3	4.8	1.1
Delmar, Grade 6								
Delmar Middle	173	311.34	15.42	5.8	13.9	62.4	13.3	4.6
Indian River, Grade 4								
East Millsboro Elem.	123	324.19	15.90	1.6	4.9	39.8	33.3	20.3
Frankford Elem.	45	320.02	10.67	0.0	2.2	66.7	20.0	11.1
Long Neck Elem.	95	319.29	10.56	0.0	5.3	66.3	23.2	5.3
Lord Baltimore Elem.	108	322.53	12.01	0.0	3.7	54.6	28.7	13.0
North Georgetown Elem.	160	316.89	11.63	0.0	6.3	65.6	23.8	4.4
Phillip C. Showell Elem.	62	321.97	10.64	0.0	3.2	61.3	22.6	12.9
S. DE School of the Arts	49	323.90	9.92	0.0	0.0	53.1	34.7	12.2
Indian River, Grade 6								
S. DE School of the Arts	50	320.70	15.37	0.0	6.0	58.0	18.0	18.0
Selbyville Middle	222	313.73	15.04	2.7	12.6	62.6	13.1	9.0
Sussex Central Middle	350	308.37	15.10	7.1	19.7	58.9	11.1	3.1
Lake Forest, Grade 4								
Lake Forest East Elem.	78	318.82	12.75	1.3	2.6	60.3	24.4	11.5
Lake Forest North Elem.	109	319.65	13.16	0.9	4.6	65.1	19.3	10.1
Lake Forest South Elem.	92	315.76	12.70	1.1	9.8	68.5	16.3	4.3
Lake Forest, Grade 6								
Lake Forest Central Elem.	262	309.79	13.56	3.8	16.4	66.0	11.4	2.3
Laurel, Grade 4								
North Laurel Elem.	165	312.42	11.82	1.2	12.1	71.5	12.7	2.4
Laurel, Grade 6								
Laurel Intermediate	168	312.05	15.43	5.4	12.5	64.9	10.7	6.6
Milford, Grade 4								
Benjamin Banneker Elem.	142	319.25	13.47	0.7	6.3	57.8	24.6	10.6
Lulu M. Ross Elem.	150	322.41	13.44	0.7	3.3	56.0	20.7	19.3
Milford, Grade 6								
Milford Middle	302	312.83	16.12	3.6	16.9	58.6	12.6	8.3
Red Clay, Grade 4								
Anna P. Mote Elem.	110	318.00	15.68	3.6	7.3	56.4	19.1	13.6
Austin D. Baltz Elem.	141	311.53	13.88	4.3	12.1	64.5	15.6	3.5
Brandywine Springs Elem.	122	329.20	12.31	0.0	0.8	36.9	27.9	34.4
Evan G. Shortlidge Elem.	56	305.21	12.10	3.6	32.1	57.1	7.1	0.0
Forest Oak Elem.	125	316.18	12.80	2.4	6.4	64.8	20.0	6.4
Heritage Elem.	76	322.33	12.86	0.0	5.3	50.0	27.6	17.1
Highlands Elem.	54	315.48	15.56	0.0	14.8	48.2	24.1	13.0
Linden Hill Elem.	99	329.34	11.58	0.0	0.0	38.4	30.3	31.3
Marbrook Elem.	119	313.69	13.64	1.7	10.9	65.6	16.0	5.9
Richardson Park Elem.	125	311.26	13.60	2.4	16.0	64.8	13.6	3.2

Science District/School	N	Standards-Based Score Mean	 SD	Percent of Students Well Below	 Below	 Meets	 Exceeds	 Disting-uished
Richey Elem.	25	324.76	12.43	0.0	4.0	40.0	40.0	16.0
Warner Elem.	95	306.77	12.42	5.3	20.0	68.4	5.3	1.0
William Lewis Elem.	26	312.35	15.28	3.8	11.5	61.5	19.2	3.8
Red Clay, Grade 6								
Alexis I. Dupont Middle	203	296.53	15.21	20.7	39.4	37.0	2.0	1.0
Calloway School of Arts	135	316.20	14.97	3.0	8.1	61.5	20.0	7.4
Conrad Middle	194	298.86	16.17	14.9	34.0	46.9	3.1	1.0
H. B. Dupont Middle	297	314.71	18.60	5.4	16.2	47.1	18.5	12.8
Skyline Middle	244	309.43	16.07	7.4	20.9	56.6	12.3	2.9
Stanton Middle	228	304.04	15.23	6.6	33.3	51.8	7.0	1.3
Seaford, Grade 4								
Blades Elem.	72	314.90	13.77	2.8	9.7	63.9	15.3	8.3
Douglass Intermediate	55	316.31	14.70	1.8	9.1	61.8	18.2	9.1
Seaford Central Elem.	75	318.72	15.92	2.7	8.0	54.7	21.3	13.3
West Seaford Elem.	77	318.90	16.25	0.0	11.7	52.0	22.1	14.3
Seaford, Grade 6								
Seaford Middle	229	306.90	14.57	5.7	24.5	59.4	7.4	3.1
Smyrna, Grade 4								
Clayton Elem.*	-	-	-	-	-	-	-	-
Smyrna Elem.	129	316.13	12.14	0.0	8.5	67.4	18.6	5.4
Smyrna, Grade 6								
North Smyrna Elem.	260	312.60	14.71	4.2	13.1	63.8	13.5	5.4
Woodbridge, Grade 4								
Woodbridge Elem.	138	314.60	12.79	0.0	10.1	67.4	15.9	6.5
Woodbridge, Grade 6								
Woodbridge Elem.	139	311.14	13.33	2.9	11.5	71.9	10.8	2.9
CHARTER SCHOOLS								
Campus Community, Gr 4	23	318.52	12.03	4.3	0.0	60.9	30.4	4.3
Campus Community, Gr 6	44	317.07	13.44	0.0	11.4	56.8	22.7	9.1
East Side Charter, Gr 4 **	16	-	-	-	-	-	-	-
Edison Charter, Gr 4	81	303.72	11.78	6.2	28.4	64.2	1.2	0.0
Edison Charter, Gr 6	71	298.75	13.23	8.4	53.5	36.6	0.0	1.4
Kuumba Academy, Gr 4	30	305.17	11.22	0.0	33.3	60.0	6.7	0.0
Marion T. Academy, Gr 4	74	307.20	9.99	2.7	18.9	75.7	2.7	0.0
Marion T. Academy, Gr6	64	299.16	13.97	15.6	32.8	48.4	3.1	0.0
MOT Charter, Gr 4	73	320.05	16.90	4.1	4.1	50.7	21.9	19.2
MOT Charter, Gr 6	74	320.80	15.37	0.0	6.8	63.5	17.6	12.2
Newark Charter, Gr 6	163	326.61	13.44	0.6	1.8	39.3	35.6	22.7
Providence Creek, Gr 4	73	315.18	12.62	2.7	8.2	68.5	17.8	2.7
Providence Creek, Gr 6	41	316.05	14.61	2.4	4.9	68.3	14.6	9.8
Sussex Academy, Gr 6	117	324.21	13.28	0.0	5.1	46.2	28.2	20.5

* Data not reported.

** Data not available.

Social Studies, Grades 4 and 6

Social Studies		Standards-Based Score		Percent of Students				
District/School	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Appoquinimink, Grade 4								
Cedar Lane Elem.	142	315.66	16.54	4.2	10.6	54.9	22.5	7.8
Olive B. Loss Elem.	80	314.29	14.33	1.3	13.8	63.8	15.0	6.3
Silver Lake Elem.	144	306.08	15.93	8.3	22.2	61.1	4.9	3.5
Townsend Elem.	110	308.25	13.10	3.6	21.8	64.6	8.2	1.8
Appoquinimink, Grade 6								
Middletown Middle	227	310.92	13.29	2.2	15.9	66.1	12.3	3.5
Redding Intermediate	260	307.57	16.79	8.9	17.7	58.8	9.2	5.4
Brandywine, Grade 4								
Claymont Elem.	234	297.66	15.55	20.5	34.6	40.6	3.4	0.9
Claymont Gifted	68	328.66	13.13	0.0	0.0	47.1	26.5	26.5
David W. Harlan Elem.	166	297.20	16.11	21.7	34.9	39.8	2.4	1.2
P. S. Dupont Elem.	325	302.11	17.67	15.1	25.2	52.3	4.9	2.5
Brandywine, Grade 6								
Claymont Elem.	226	304.02	13.01	9.7	21.7	64.6	3.5	0.4
Claymont Gifted	78	330.76	11.13	0.0	1.3	28.2	34.6	35.9
David W. Harlan Elem.	163	300.87	14.04	14.1	27.0	53.4	5.5	0.0
P. S. Dupont Elem.	346	305.29	15.42	9.3	24.6	56.1	8.4	1.7
Caesar Rodney, Grade 4								
Allen Frear Elem.	103	310.57	13.33	3.9	12.6	69.9	9.7	3.9
George S. Welch Elem.	64	311.08	13.92	1.6	14.1	67.2	15.6	1.6
Star Hill Elem.	75	313.96	15.37	0.0	16.0	53.3	24.0	6.7
Stokes Elem.	109	306.19	17.10	11.0	17.4	61.5	5.5	4.6
W. B. Simpson Elem.	88	305.42	14.83	9.1	25.0	56.8	6.8	2.3
W. Reily Brown Elem.	93	307.20	16.77	6.4	28.0	52.7	8.6	4.3
Caesar Rodney, Grade 6								
DAFB Middle	52	308.48	13.27	5.8	13.5	71.2	3.8	5.8
Fred Fifer Middle	252	303.35	15.49	9.5	28.2	52.8	8.7	0.8
Postlethwait Middle	272	307.13	15.90	8.1	19.9	57.3	12.1	2.6
Cape Henlopen, Grade 4								
H. O. Brittingham Elem.	90	302.17	16.64	12.2	25.6	54.4	6.7	1.1
Lewes Middle	148	308.50	16.49	8.1	21.0	54.7	9.5	6.8
Rehoboth Elem.	84	307.31	14.95	7.1	27.4	56.0	7.1	2.4
Cape Henlopen, Grade 6								
Lewes Middle	121	310.61	14.16	4.1	18.2	62.0	11.6	4.1
Milton Middle	96	304.19	17.40	18.8	20.8	43.8	14.6	2.1
Rehoboth Elem.	81	309.42	15.24	6.2	18.5	60.5	11.1	3.7
Capital, Grade 4								
B. T. Washington Elem.	59	298.34	16.44	22.0	25.4	49.2	3.4	0.0
East Dover Elem.	56	299.46	17.64	16.1	30.4	44.6	7.1	1.8
Fairview Elem.	70	303.36	16.17	11.4	34.3	45.7	5.7	2.9

Social Studies		Standards-Based Score		Percent of Students				
District/School	**N**	**Mean**	**SD**	**Well Below**	**Below**	**Meets**	**Exceeds**	**Disting-uished**
Hartly Elem.	61	306.57	16.59	11.5	18.0	55.7	11.5	3.3
North Dover Elem.	70	306.97	15.44	7.1	27.1	55.7	5.7	4.3
South Dover Elem.	71	307.49	17.56	7.0	23.9	54.9	7.0	7.0
Towne Point Elem.	60	306.25	16.44	10.0	23.3	51.7	11.7	3.3
Capital, Grade 6								
William Henry Middle	500	300.95	17.29	19.4	26.4	45.6	5.6	3.0
Christina, Grade 4								
Albert H. Jones Elem.	81	300.91	12.34	9.9	34.6	53.1	2.5	0.0
Bancroft Elem.	34	292.41	15.34	29.4	41.2	26.5	2.9	0.0
Bayard Elem.	65	294.11	14.30	27.7	40.0	30.8	1.5	0.0
Brookside Elem.	91	300.03	11.94	7.7	37.4	50.5	4.4	0.0
Casimir Pulaski Elem.	71	283.76	12.87	46.5	45.1	8.4	0.0	0.0
Drew-Pyle Elem.	57	286.11	10.80	38.6	49.1	12.3	0.0	0.0
Elbert-Palmer Elem.	26	293.88	13.68	26.9	46.2	26.9	0.0	0.0
Etta J. Wilson Elem.	87	309.72	15.63	4.6	23.0	56.3	9.2	6.9
F. Douglass Stubbs Elem.	35	291.83	13.42	22.9	51.4	25.7	0.0	0.0
Henry M. Brader Elem.	107	303.42	15.55	9.4	33.6	46.7	8.4	1.9
Jennie E. Smith Elem.	100	310.95	14.40	2.0	24.0	61.0	7.0	6.0
John R. Downes Elem.	79	310.43	20.94	8.9	17.7	49.4	16.5	7.6
Joseph M. McVey Elem.	101	303.53	12.65	4.9	29.7	60.4	3.0	2.0
Maclary Elem.	78	311.35	13.55	3.8	10.3	76.9	2.6	6.4
May B. Leasure Elem.	141	302.08	16.67	11.4	28.4	54.6	4.3	1.4
Robert S. Gallaher Elem.	95	310.95	18.35	4.2	22.1	49.5	15.8	8.4
Thurgood Marshall Elem.	149	304.38	15.18	9.4	26.9	53.0	9.4	1.3
West Park Place Elem.	74	311.59	23.58	10.8	18.9	43.2	16.2	10.8
William B. Keene Elem.	138	302.16	16.59	13.8	34.1	43.5	5.1	3.6
Christina, Grade 6								
Bancroft Elem.	343	301.63	14.57	12.2	25.7	57.4	3.8	0.9
Bayard Elem.	299	302.23	17.37	17.7	20.1	53.8	7.4	1.0
Casimir Pulaski Elem.	211	301.36	14.31	11.9	32.2	50.2	3.8	1.9
Drew-Pyle Elem.	298	300.02	13.99	14.4	30.9	52.3	2.0	0.3
Elbert-Palmer Elem.	112	299.94	16.62	18.8	28.6	42.9	8.9	0.9
F. Douglass Stubbs Elem.	173	301.54	15.03	15.0	29.5	48.5	6.4	0.6
Colonial, Grade 4								
Calvin McCullough Elem.	143	297.71	16.55	18.9	35.0	42.7	1.4	2.1
Carrie Downie Elem.	77	301.26	14.43	13.0	29.9	52.0	2.6	2.6
Castle Hills Elem.	117	300.76	15.57	10.3	32.5	53.8	2.6	0.9
Colwyck Elem.	65	300.95	12.98	10.8	38.5	46.2	4.6	0.0
Harry O. Eisenberg Elem.	94	297.12	14.99	18.1	41.5	37.2	1.1	2.1
Martin Luther King Elem.	49	286.53	16.24	32.7	49.0	18.4	0.0	0.0
Pleasantville Elem.	89	303.57	13.52	6.7	33.7	57.3	1.1	1.1
Southern Elem.	177	310.71	13.95	2.3	16.4	66.7	11.3	3.4
Wilmington Manor Elem.	66	304.15	15.09	6.1	34.8	54.5	4.6	0.0
Colonial, Grade 6								

Social Studies		Standards-Based Score		Percent of Students				
District/School	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
George Read Middle	394	300.58	15.49	16.0	26.1	52.5	4.6	0.8
Gunning Bedford Middle	365	303.12	14.62	10.7	25.5	56.4	5.8	1.6
New Castle Middle	187	299.11	12.82	11.8	39.0	47.1	2.1	0.0
Delmar, Grade 6								
Delmar Middle	173	303.82	16.07	11.0	23.7	55.5	8.7	1.2
Indian River, Grade 4								
East Millsboro Elem.	123	313.10	17.50	8.9	10.6	59.3	13.0	8.1
Frankford Elem.	45	306.62	13.53	0.0	35.6	53.3	6.7	4.4
Long Neck Elem.	93	305.26	13.02	4.3	29.0	62.4	2.2	2.2
Lord Baltimore Elem.	108	308.12	14.02	2.8	25.9	61.1	2.8	7.4
North Georgetown Elem.	160	303.87	14.90	9.4	33.1	48.8	7.5	1.3
Phillip C. Showell Elem.	62	308.89	13.70	3.2	19.4	67.7	6.4	3.2
S. DE School of the Arts	49	311.39	14.59	2.0	10.2	75.5	8.2	4.1
Indian River, Grade 6								
S. DE School of the Arts	50	313.62	18.50	6.0	12.0	62.0	14.0	6.0
Selbyville Middle	222	305.01	15.06	9.5	23.0	58.6	6.8	2.3
Sussex Central Middle	350	300.89	14.58	16.0	25.7	55.7	2.0	0.6
Lake Forest, Grade 4								
Lake Forest East Elem.	77	302.47	14.03	9.1	36.4	48.0	2.6	3.9
Lake Forest North Elem.	109	302.08	15.71	10.1	33.0	50.5	6.4	0.0
Lake Forest South Elem.	92	305.03	14.08	6.5	26.1	58.7	4.3	4.3
Lake Forest, Grade 6								
Lake Forest Central Elem.	262	302.72	14.04	11.8	25.2	57.6	5.0	0.4
Laurel, Grade 4								
North Laurel Elem.	166	295.61	14.78	24.7	36.8	34.9	3.6	0.0
Laurel, Grade 6								
Laurel Intermediate	168	303.10	14.72	14.3	19.6	60.1	3.6	2.4
Milford, Grade 4								
Benjamin Banneker Elem.	142	303.84	14.91	11.3	26.1	53.5	8.4	0.7
Lulu M. Ross Elem.	150	307.60	17.02	6.7	26.7	52.0	6.7	8.0
Milford, Grade 6								
Milford Middle	301	304.61	15.22	9.0	27.9	53.5	6.3	3.3
Red Clay, Grade 4								
Anna P. Mote Elem.	110	300.82	16.56	15.4	30.9	48.2	2.7	2.7
Austin D. Baltz Elem.	142	294.57	14.75	21.1	40.8	36.6	1.4	0.0
Brandywine Springs Elem.	123	312.26	14.09	3.3	11.4	69.9	9.8	5.7
Evan G. Shortlidge Elem.	54	285.94	14.06	44.4	38.9	16.7	0.0	0.0
Forest Oak Elem.	126	297.92	14.72	17.5	33.3	46.8	2.4	0.0
Heritage Elem.	76	305.76	14.28	4.0	32.9	55.3	6.6	1.3
Highlands Elem.	54	301.61	15.69	7.4	40.7	42.6	5.6	3.7
Linden Hill Elem.	99	315.67	15.00	2.0	10.1	63.6	17.2	7.1
Marbrook Elem.	119	296.51	15.73	22.7	36.1	37.0	3.4	0.8
Richardson Park Elem.	125	297.22	13.84	16.0	40.8	42.4	0.8	0.0
Richey Elem.	25	309.88	16.75	8.0	12.0	64.0	16.0	0.0

Social Studies		Standards-Based Score		Percent of Students				
District/School	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Warner Elem.	95	290.48	14.56	31.6	43.2	24.2	1.0	0.0
William Lewis Elem.	26	296.00	16.20	30.8	34.6	30.8	3.8	0.0
Red Clay, Grade 6								
Alexis I. Dupont Middle	204	291.54	15.53	35.8	29.9	32.8	1.0	0.5
Calloway School of Arts	135	310.10	12.78	3.7	14.8	69.6	9.6	2.2
Conrad Middle	195	294.02	14.89	29.2	29.7	39.5	1.5	0.0
H. B. Dupont Middle	297	307.84	18.41	12.1	17.5	52.2	13.1	5.1
Skyline Middle	245	303.22	15.05	13.1	24.1	58.0	4.1	0.8
Stanton Middle	228	298.36	15.21	19.7	27.6	49.1	3.5	0.0
Seaford, Grade 4								
Blades Elem.	72	299.19	16.38	18.1	37.5	38.9	5.6	0.0
Douglass Intermediate	54	298.52	19.00	18.5	40.7	37.0	1.9	1.9
Seaford Central Elem.	75	304.03	16.04	10.7	24.0	56.0	6.7	2.7
West Seaford Elem.	77	303.01	20.63	20.8	18.2	48.0	6.5	6.5
Seaford, Grade 6								
Seaford Middle	229	300.20	14.10	14.4	33.2	48.0	3.5	0.9
Smyrna, Grade 4								
Clayton Elem.*	-	-	-	-	-	-	-	-
Smyrna Elem.	129	300.97	13.87	11.6	36.4	47.3	3.1	1.5
Smyrna, Grade 6								
North Smyrna Elem.	260	306.42	13.46	5.0	25.0	61.2	7.7	1.1
Woodbridge, Grade 4								
Woodbridge Elem.	138	296.39	13.81	21.0	37.0	40.6	1.5	0.0
Woodbridge, Grade 6								
Woodbridge Elem.	139	302.22	12.67	7.9	33.8	54.0	3.6	0.7
CHARTER SCHOOLS								
Campus Community, Gr 4	23	307.35	20.93	13.0	21.7	39.1	21.7	4.3
Campus Community, Gr 6	44	310.34	15.87	6.8	15.9	52.3	20.5	4.6
East Side Charter, Gr 4 **	16	-	-	-	-	-	-	-
Kuumba Academy, Gr 4	30	292.33	13.60	30.0	46.7	23.3	0.0	0.0
Marion T. Academy, Gr 4	74	293.09	14.03	28.4	39.2	31.1	1.4	0.0
Marion T. Academy, Gr 6	64	292.89	14.30	28.1	43.8	28.1	0.0	0.0
MOT Charter, Gr 4	73	304.67	17.63	12.3	28.8	46.6	9.6	2.7
MOT Charter, Gr 6	74	317.04	12.70	0.0	5.4	67.6	18.9	8.1
Newark Charter, Gr 6	163	319.38	11.92	0.0	6.1	56.4	30.7	6.8
Providence Creek, Gr 4	73	298.49	14.29	12.3	43.8	42.5	1.4	0.0
Providence Creek, Gr 6	41	307.49	15.51	7.3	12.2	65.8	14.6	0.0
Sussex Academy, Gr 6	117	315.47	14.09	2.6	7.7	63.3	19.7	6.8
Edison Charter, Gr 4	81	291.02	15.49	33.3	40.7	25.9	0.0	0.0
Edison Charter, Gr 6	71	297.25	13.92	18.3	35.2	42.3	4.2	0.0

* Data not reported.

** Data not available.

Special Schools, Grades 4 and 6

Science, Grade 4

Special School	N	Standards-Based Score		Percent of Students				
		Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Brandywine								
Brandywine ILC	0	-	-	-	-	-	-	-
Caesar Rodney								
John S. Charlton	0	-	-	-	-	-	-	-
Kent Elem. ILC	7	-	-	-	-	-	-	-
Cape Henlopen								
Sussex Consortium	6	-	-	-	-	-	-	-
Christina								
Alternative Programs	4	-	-	-	-	-	-	-
DE Autism Program	3	-	-	-	-	-	-	-
DE School for the Deaf	9	-	-	-	-	-	-	-
Colonial								
John G. Leach	0	-	-	-	-	-	-	-
DSCYF								
DSCYF	6	-	-	-	-	-	-	-
Indian River								
Howard T. Ennis	0	-	-	-	-	-	-	-
Richard Allen	3	-	-	-	-	-	-	-
Red Clay								
First State School	1	-	-	-	-	-	-	-
Richardson Park	28	289.86	16.61	39.3	35.7	25.0	0.0	0.0

Science, Grade 6

Special School	N	Standards-Based Score		Percent of Students				
		Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Brandywine								
Brandywine ILC	0	-	-	-	-	-	-	-
Caesar Rodney								
John S. Charlton	0	-	-	-	-	-	-	-
Cape Henlopen								
Sussex Consortium	6	-	-	-	-	-	-	-
Capital								
Kent County Community	0	-	-	-	-	-	-	-
Christina								
Alternative Programs	6	-	-	-	-	-	-	-
DE Autism Program	0	-	-	-	-	-	-	-
DE School for the Deaf	6	-	-	-	-	-	-	-
John G. Leach	0	-	-	-	-	-	-	-
Colonial								
MacDonough	6	-	-	-	-	-	-	-
DSCYF								
DSCYF	6	-	-	-	-	-	-	-
Indian River								
Howard T. Ennis	0	-	-	-	-	-	-	-
Richard Allen	2	-	-	-	-	-	-	-
Milford								
Milford ILC	5	-	-	-	-	-	-	-
Red Clay								
PACE	14	-	-	-	-	-	-	-
Richardson Park	6	-	-	-	-	-	-	-
The Community School	0	-	-	-	-	-	-	-
Seaford								
Sussex Orthopedic	0	-	-	-	-	-	-	-

Social Studies, Grade 4

Special School	N	Standards-Based Score		Performance Level				
		Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Brandywine								
Brandywine ILC	0	-	-	-	-	-	-	-
Caesar Rodney								
John S. Charlton	0	-	-	-	-	-	-	-
Kent Elem. ILC	7	-	-	-	-	-	-	-
Cape Henlopen								
Sussex Consortium	6	-	-	-	-	-	-	-
Christina								
Alternative Programs	9	-	-	-	-	-	-	-
DE Autism Program	3	-	-	-	-	-	-	-
DE School for the Deaf	9	-	-	-	-	-	-	-
Colonial								
John G. Leach	0	-	-	-	-	-	-	-
DSCYF								
DSCYF	6	-	-	-	-	-	-	-
Indian River								
Howard T. Ennis	0	-	-	-	-	-	-	-
Richard Allen	3	-	-	-	-	-	-	-
Red Clay								
First State School	1	-	-	-	-	-	-	-
Richardson Park	28	270.11	15.38	82.1	14.3	3.6	0.0	0.0

Social Studies, Grade 6

Special School	N	Standards-Based Score		Performance Level				
		Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Brandywine								
Brandywine ILC	0	-	-	-	-	-	-	-
Caesar Rodney								
John S. Charlton	0	-	-	-	-	-	-	-
Cape Henlopen								
Sussex Consortium	6	-	-	-	-	-	-	-
Capital								
Kent County Community	0	-	-	-	-	-	-	-
Christina								
Alternative Programs	7	-	-	-	-	-	-	-
DE Autism Program	0	-	-	-	-	-	-	-
DE School for the Deaf	6	-	-	-	-	-	-	-
John G. Leach								
Colonial	0	-	-	-	-	-	-	-
MacDonough	6	-	-	-	-	-	-	-
DSCYF								
DSCYF	7	-	-	-	-	-	-	-
Indian River								
Howard T. Ennis	0	-	-	-	-	-	-	-
Richard Allen	1	-	-	-	-	-	-	-
Milford								
Milford ILC	4	-	-	-	-	-	-	-
Red Clay								
PACE	15	261.00	10.36	-	-	-	-	-
Richardson Park	6	-	-	-	-	-	-	-
The Community School	0	-	-	-	-	-	-	-
Seaford								
Sussex Orthopedic	0	-	-	-	-	-	-	-

Appendix C: Disaggregated Tables

The following tables contain the Fall 2002 DSTP science and social studies disaggregated data for grades 4 and 6 at the state and district levels. Each table contains results by race/ethnicity, gender, English proficiency status, special education status, income status (determined by free/reduced price meal eligibility), Title I status, and migrant status. Eighth and eleventh grade data were published in September 2002.
Only valid aggregable scores of students enrolled in Delaware regular schools are included in the state, district, and school aggregations. Results are not published unless the number of students contributing to a score (N) is at least 15. School disaggregated data are available to authorized users on the DSTP web site at **http://www.doe.state.de.us/aab**.

Standards-Based Scores and the percent of students in each performance level are reported for science and social studies. There are no percentile ranks for either science or social studies.

The following legend can be used to understand what each column of figures contains.

Standards-Based Scores

N: Indicates the number of students that contributed to the mean Standards-Based score.

Mean: Indicates the mean ("average") Standards-Based score. A Standards-Based score measures student's progress towards Delaware standards.

SD: Indicates the standard deviation for the mean Standards-Based score.

Student Performance Levels

Indicates the percentage of students earning each Performance Level. Delaware's Student Performance Levels are discussed on page 2 of the Executive Summary.
Appendix C is divided into two sections:

- State Disaggregated Data—Page 32
- District Disaggregated Data—Page 36

Charter Schools are listed at the end of the Disaggregated District data tables.

Grade 4 Science – State Disaggregations

Science Group	N	Standards-Based Score		Percent of Students				
		Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
American Indian	17	312.65	15.97	5.9	17.6	47.1	23.5	5.9
African American	2908	310.15	13.16	3.6	15.6	68.8	9.3	2.7
Asian	220	324.85	13.75	0.9	2.7	46.8	30.9	18.6
Hispanic	586	312.49	13.84	2.2	13.6	66.6	12.8	4.8
White	4920	322.41	13.30	0.7	3.8	52.4	26.8	16.3
Female	4195	317.33	14.37	1.5	9.1	59.6	19.4	10.3
Male	4456	317.98	14.73	2.1	7.8	57.9	20.6	11.6
Low-Income	3785	311.50	13.33	3.1	14.1	68.1	11.5	3.3
Not Low-Income	4866	322.46	13.65	0.8	4.1	51.5	26.6	17.0
With Disabilities	1043	305.75	15.23	8.9	24.3	57.2	7.2	2.4
No Disabilities	7608	319.30	13.68	0.8	6.3	58.9	21.8	12.2
LEP	239	310.97	15.21	4.6	16.7	60.7	11.7	6.3
Not LEP	8412	317.85	14.50	1.7	8.2	58.7	20.3	11.1
Title 1	3272	313.38	13.84	2.5	11.9	66.4	13.5	5.6
Not Title 1	5379	320.27	14.37	1.3	6.3	54.1	24.0	14.3
Migrant	9	-	-	-	-	-	-	-
Not Migrant	8642	317.67	14.56	1.8	8.5	58.7	20.0	11.0
State of Delaware	**8651**	**317.66**	**14.56**	**1.8**	**8.5**	**58.7**	**20.0**	**11.0**

Grade 6 Science – State Disaggregations

Science Group	N	Standards-Based Score		Percent of Students				
		Mean	SD	Well Below	Below	Meets	Exceeds	Disting-uished
American Indian	30	310.57	13.16	3.3	16.7	56.7	20.0	3.3
African American	3012	301.17	14.50	12.2	32.2	51.0	3.7	0.9
Asian	209	319.83	16.19	1.4	9.6	52.6	20.6	15.8
Hispanic	613	301.73	16.38	15.2	26.3	52.0	5.1	1.5
White	5228	314.75	15.10	2.8	12.0	61.1	16.2	7.9
Female	4381	309.57	16.38	6.2	20.5	56.2	11.6	5.6
Male	4711	309.40	16.53	7.2	18.9	57.6	11.3	5.1
Low-Income	3794	302.24	15.10	12.0	29.7	52.3	4.8	1.2
Not Low-Income	5298	314.66	15.39	2.9	12.4	60.2	16.1	8.3
With Disabilities	1159	293.16	15.58	29.4	36.5	31.8	1.7	0.6
No Disabilities	7933	311.86	15.18	3.4	17.2	60.6	12.8	6.0
LEP	204	294.95	16.56	27.0	33.8	36.3	2.0	1.0
Not LEP	8888	309.81	16.30	6.3	19.3	57.4	11.6	5.4
Title 1	3560	306.89	15.77	7.4	24.2	56.4	8.5	3.5
Not Title 1	5532	311.14	16.67	6.3	16.7	57.3	13.3	6.5
Migrant	13	-	-	-	-	-	-	-
Not Migrant	9079	309.49	16.46	6.7	19.6	56.9	11.4	5.3
State of Delaware	**9092**	**309.48**	**16.46**	**6.7**	**19.6**	**56.9**	**11.4**	**5.3**

Grade 4 Social Studies – State Disaggregations

Social Studies Group	N	Standards-Based Score		Percent of Students				
		Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
American Indian	17	298.41	14.38	11.8	47.1	41.2	0.0	0.0
African American	2903	296.05	15.40	20.9	38.9	37.4	2.1	0.7
Asian	220	310.04	16.77	5.0	17.3	61.8	8.6	7.3
Hispanic	587	297.69	16.14	18.6	37.0	40.5	3.2	0.7
White	4920	308.05	16.07	6.9	21.8	57.6	9.3	4.4
Female	4191	304.30	16.97	11.4	27.8	50.4	6.8	3.6
Male	4456	302.45	16.79	13.3	29.1	49.1	6.0	2.5
Low-Income	3778	296.75	15.54	20.0	37.7	38.9	2.6	0.8
Not Low-Income	4869	308.47	16.12	6.5	21.3	58.2	9.3	4.7
With Disabilities	1041	291.32	17.98	35.1	33.6	28.1	2.1	1.1
No Disabilities	7606	305.00	16.06	9.3	27.8	52.7	7.0	3.3
LEP	239	294.52	17.06	25.9	37.2	33.5	1.7	1.7
Not LEP	8408	303.60	16.83	12.0	28.2	50.2	6.5	3.0
Title 1	3268	298.36	15.78	17.9	35.5	42.3	3.1	1.3
Not Title 1	5379	306.38	16.84	9.0	24.2	54.3	8.4	4.1
Migrant	9	-	-	-	-	-	-	-
Not Migrant	8638	303.36	16.90	12.4	28.5	49.8	6.4	3.0
State of Delaware	**8647**	**303.35**	**16.90**	**12.4**	**28.5**	**49.8**	**6.4**	**3.0**

Grade 6 Social Studies – State Disaggregations

Social Studies Group	N	Standards-Based Score		Percent of Students				
		Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
American Indian	30	306.67	12.93	3.3	23.3	66.7	3.3	3.3
African American	3007	296.91	14.46	20.8	34.2	42.4	2.2	0.5
Asian	210	313.43	16.10	4.3	12.4	60.5	15.2	7.6
Hispanic	612	296.31	15.39	22.2	31.0	44.3	2.0	0.5
White	5229	308.10	15.14	7.1	18.2	61.3	10.4	3.1
Female	4379	304.61	15.67	10.7	23.9	55.2	7.8	2.3
Male	4709	302.90	16.24	14.2	24.5	52.6	6.7	2.0
Low-Income	3791	296.98	14.60	20.8	33.2	43.6	1.8	0.6
Not Low-Income	5297	308.55	15.17	6.6	17.8	61.2	11.1	3.3
With Disabilities	1158	287.24	14.50	45.9	33.2	20.0	0.7	0.3
No Disabilities	7930	306.13	14.73	7.7	22.9	58.8	8.2	2.5
LEP	203	291.39	16.32	34.5	33.0	29.1	3.5	0.0
Not LEP	8885	304.00	15.87	12.0	24.0	54.4	7.3	2.2
Title 1	3559	301.34	15.04	14.2	29.0	50.6	5.0	1.1
Not Title 1	5529	305.25	16.39	11.5	21.1	55.9	8.6	2.8
Migrant	13	-	-	-	-	-	-	-
Not Migrant	9075	303.73	15.99	12.5	24.2	53.9	7.2	2.2
State of Delaware	**9088**	**303.72**	**15.99**	**12.5**	**24.2**	**53.9**	**7.2**	**2.2**

Grade 4 Science – District Disaggregations

Grade 4 Science		Standards-Based Scores		Percent of Students				
District/Group	**N**	**Mean**	**SD**	**Well Below**	**Below**	**Meets**	**Exceeds**	**Distinguished**
Appoquinimink								
All	476	324.43	12.92	0.6	2.9	47.3	30.3	18.9
American Indian	0	-	-	-	-	-	-	-
African American	72	315.92	15.04	2.8	12.5	59.7	18.1	6.9
Asian	9	-	-	-	-	-	-	-
Hispanic	17	324.41	14.00	0.0	0.0	52.9	23.5	23.5
White	378	325.89	11.87	0.3	1.3	45.2	32.3	20.9
Female	233	323.82	12.29	0.4	3.0	51.9	28.3	16.3
Male	243	325.01	13.50	0.8	2.9	42.8	32.1	21.4
Low-Income	83	315.61	11.25	1.2	9.6	69.9	15.7	3.6
Not Low-Income	393	326.29	12.49	0.5	1.5	42.5	33.3	22.1
With Disabilities	46	309.83	16.12	6.5	19.6	54.3	17.4	2.2
No Disabilities	430	325.99	11.50	0.0	1.2	46.5	31.6	20.7
LEP	6	-	-	-	-	-	-	-
Not LEP	470	324.50	12.93	0.6	3.0	47.0	30.4	18.9
Title 1	57	317.25	9.99	0.0	3.5	73.7	19.3	3.5
Not Title 1	419	325.40	12.98	0.7	2.9	43.7	31.7	21.0
Migrant	0	-	-	-	-	-	-	-
Not Migrant	476	324.43	12.92	0.6	2.9	47.3	30.3	18.9
Brandywine								
All	794	315.38	16.48	4.2	12.6	55.2	16.6	11.5
American Indian	1	-	-	-	-	-	-	-
African American	328	306.47	13.17	7.0	21.3	65.2	5.2	1.2
Asian	25	327.72	12.91	0.0	0.0	60.0	24.0	16.0
Hispanic	18	312.00	10.46	0.0	5.6	77.8	16.7	0.0
White	422	321.67	15.84	2.4	6.9	46.2	24.9	19.7
Female	357	315.14	16.55	3.9	13.2	56.9	14.9	11.2
Male	437	315.57	16.43	4.3	12.1	53.8	18.1	11.7
Low-Income	327	307.13	13.27	6.7	20.8	65.4	5.8	1.2
Not Low-Income	467	321.16	16.05	2.4	6.8	48.0	24.2	18.6
With Disabilities	92	295.93	12.93	20.6	43.5	32.6	3.3	0.0
No Disabilities	702	317.93	15.14	2.0	8.6	58.1	18.4	13.0
LEP	19	314.63	16.54	5.3	5.3	63.2	21.0	5.3
Not LEP	775	315.40	16.49	4.1	12.8	55.0	16.5	11.6
Title 1	727	313.19	15.18	4.5	13.8	59.6	15.7	6.5
Not Title 1	67	339.15	10.01	0.0	0.0	7.5	26.9	65.7
Migrant	0	-	-	-	-	-	-	-
Not Migrant	794	315.38	16.48	4.2	12.6	55.2	16.6	11.5
Caesar Rodney								
All	531	320.58	13.29	0.6	5.1	59.0	21.7	13.8

Grade 4 Science		Standards-Based Scores		Percent of Students				
District/Group	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
American Indian	0	-	-	-	-	-	-	-
African American	147	314.05	13.59	1.4	10.9	70.1	10.9	6.8
Asian	14	-	-	-	-	-	-	-
Hispanic	30	316.57	12.56	0.0	6.7	76.7	10.0	6.7
White	340	323.55	12.02	0.3	2.3	53.5	26.8	17.1
Female	241	320.00	12.49	0.4	4.2	61.4	22.4	11.6
Male	290	321.05	13.93	0.7	5.9	56.9	21.0	15.5
Low-Income	220	314.95	12.62	1.4	10.0	69.6	13.6	5.4
Not Low-Income	311	324.56	12.30	0.0	1.6	51.5	27.3	19.6
With Disabilities	56	311.75	12.25	3.6	14.3	71.4	8.9	1.8
No Disabilities	475	321.62	13.03	0.2	4.0	57.5	23.2	15.2
LEP	7	-	-	-	-	-	-	-
Not LEP	524	320.68	13.27	0.6	5.0	58.8	21.8	13.9
Title 1	139	316.01	11.58	0.0	7.2	74.8	13.7	4.3
Not Title 1	392	322.20	13.50	0.8	4.3	53.3	24.5	17.1
Migrant	0	-	-	-	-	-	-	-
Not Migrant	531	320.58	13.29	0.6	5.1	59.0	21.7	13.8
Cape Henlopen								
All	323	321.29	14.21	0.9	5.9	51.1	24.5	17.6
American Indian	2	-	-	-	-	-	-	-
African American	66	311.32	13.13	1.5	18.2	63.6	15.1	1.5
Asian	7	-	-	-	-	-	-	-
Hispanic	13	-	-	-	-	-	-	-
White	235	324.64	13.07	0.9	1.3	48.1	26.4	23.4
Female	152	320.53	14.60	0.7	7.9	50.0	26.3	15.1
Male	171	321.97	13.85	1.2	4.1	52.0	22.8	19.9
Low-Income	125	314.78	14.19	1.6	13.6	61.6	15.2	8.0
Not Low-Income	198	325.40	12.62	0.5	1.0	44.4	30.3	23.7
With Disabilities	39	307.87	15.04	7.7	20.5	59.0	7.7	5.1
No Disabilities	284	323.14	13.08	0.0	3.9	50.0	26.8	19.4
LEP	2	-	-	-	-	-	-	-
Not LEP	321	321.39	14.19	0.9	5.6	51.1	24.6	17.8
Title 1	6	-	-	-	-	-	-	-
Not Title 1	317	321.35	14.22	0.9	5.7	51.1	24.3	18.0
Migrant	0	-	-	-	-	-	-	-
Not Migrant	323	321.29	14.21	0.9	5.9	51.1	24.5	17.6
Capital								
All	446	318.12	14.82	2.2	6.3	58.7	21.5	11.2
American Indian	5	-	-	-	-	-	-	-
African American	220	313.24	12.86	3.2	8.2	71.4	13.2	4.1
Asian	12	-	-	-	-	-	-	-
Hispanic	20	317.70	17.83	5.0	10.0	50.0	10.0	25.0
White	189	323.86	14.87	1.1	3.2	44.4	33.3	18.0
Female	212	317.83	15.13	2.4	8.0	55.2	21.2	13.2

Grade 4 Science		Standards-Based Scores		Percent of Students				
District/Group	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Male	234	318.38	14.57	2.1	4.7	62.0	21.8	9.4
Low-Income	230	313.87	13.67	3.5	8.3	67.8	14.4	6.1
Not Low-Income	216	322.65	14.69	0.9	4.2	49.1	29.2	16.7
With Disabilities	69	307.03	17.19	10.1	17.4	63.8	4.3	4.3
No Disabilities	377	320.15	13.41	0.8	4.2	57.8	24.7	12.5
LEP	11	-	-	-	-	-	-	-
Not LEP	435	318.17	14.76	2.1	6.4	58.8	21.4	11.3
Title 1	112	311.00	10.83	2.7	9.8	79.5	7.1	0.9
Not Title 1	334	320.51	15.22	2.1	5.1	51.8	26.4	14.7
Migrant	0	-	-	-	-	-	-	-
Not Migrant	446	318.12	14.82	2.2	6.3	58.7	21.5	11.2
Christina								
All	1610	317.16	14.64	1.7	9.0	60.3	18.6	10.4
American Indian	2	-	-	-	-	-	-	-
African American	635	310.63	12.70	3.2	14.2	70.7	9.6	2.4
Asian	56	324.98	15.77	0.0	5.4	48.2	25.0	21.4
Hispanic	145	311.56	14.17	2.8	16.5	62.8	13.8	4.1
White	772	323.03	13.37	0.5	3.6	52.1	26.4	17.4
Female	797	316.77	14.52	1.5	9.9	60.8	17.6	10.2
Male	813	317.55	14.75	2.0	8.1	59.7	19.7	10.6
Low-Income	737	310.88	12.85	3.0	14.1	70.7	9.1	3.1
Not Low-Income	873	322.47	13.95	0.7	4.7	51.4	26.7	16.5
With Disabilities	177	305.46	16.13	9.6	23.7	56.5	7.9	2.3
No Disabilities	1433	318.61	13.78	0.8	7.2	60.7	20.0	11.4
LEP	59	306.32	16.78	6.8	32.2	45.8	8.5	6.8
Not LEP	1551	317.58	14.40	1.5	8.1	60.8	19.0	10.5
Title 1	380	310.04	12.35	3.2	13.7	74.2	7.1	1.8
Not Title 1	1230	319.36	14.59	1.3	7.6	55.9	22.2	13.0
Migrant	0	-	-	-	-	-	-	-
Not Migrant	1610	317.16	14.64	1.7	9.0	60.3	18.6	10.4
Colonial								
All	878	315.08	13.96	2.5	10.3	63.8	16.7	6.7
American Indian	1	-	-	-	-	-	-	-
African American	369	310.37	13.51	4.1	16.0	67.8	9.5	2.7
Asian	17	316.35	16.60	11.8	0.0	64.7	11.8	11.8
Hispanic	86	311.88	14.82	4.7	13.9	60.5	18.6	2.3
White	405	320.03	12.34	0.3	4.7	60.7	23.2	11.1
Female	409	315.69	13.05	1.5	9.8	65.3	16.6	6.8
Male	469	314.54	14.71	3.4	10.7	62.5	16.8	6.6
Low-Income	430	310.60	14.18	4.4	15.4	65.8	11.6	2.8
Not Low-Income	448	319.37	12.32	0.7	5.4	61.8	21.6	10.5
With Disabilities	109	298.96	14.80	17.4	36.7	43.1	2.8	0.0
No Disabilities	769	317.36	12.24	0.4	6.5	66.7	18.7	7.7
LEP	29	312.41	17.13	10.3	6.9	62.1	10.3	10.3

Grade 4 Science		Standards-Based Scores		Percent of Students				
District/Group	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Not LEP	849	315.17	13.85	2.2	10.4	63.8	17.0	6.6
Title 1	174	310.20	11.35	1.7	12.1	77.0	7.5	1.7
Not Title 1	704	316.28	14.29	2.7	9.8	60.5	19.0	7.9
Migrant	0	-	-	-	-	-	-	-
Not Migrant	878	315.08	13.96	2.5	10.3	63.8	16.7	6.7
Indian River								
All	642	320.84	12.48	0.3	4.4	57.6	26.8	10.9
American Indian	4	-	-	-	-	-	-	-
African American	121	314.93	12.51	0.0	8.3	73.6	13.2	5.0
Asian	10	-	-	-	-	-	-	-
Hispanic	54	315.46	12.11	0.0	11.1	63.0	24.1	1.9
White	453	323.09	11.89	0.4	2.4	53.2	30.0	13.9
Female	344	320.04	13.16	0.6	5.5	60.5	22.4	11.1
Male	298	321.75	11.60	0.0	3.0	54.4	31.9	10.7
Low-Income	278	316.78	12.70	0.7	8.3	65.5	20.1	5.4
Not Low-Income	364	323.93	11.40	0.0	1.4	51.7	31.9	15.1
With Disabilities	98	312.41	13.00	2.0	14.3	66.3	13.3	4.1
No Disabilities	544	322.35	11.77	0.0	2.6	56.1	29.2	12.1
LEP	25	310.44	9.86	0.0	16.0	76.0	8.0	0.0
Not LEP	617	321.26	12.40	0.3	3.9	56.9	27.5	11.4
Title 1	79	318.16	9.84	0.0	2.5	75.9	15.2	6.3
Not Title 1	563	321.21	12.77	0.4	4.6	55.1	28.4	11.6
Migrant	6	-	-	-	-	-	-	-
Not Migrant	636	320.95	12.44	0.3	4.3	57.5	26.9	11.0
Lake Forest								
All	279	318.14	12.96	1.1	5.7	64.9	19.7	8.6
American Indian	0	-	-	-	-	-	-	-
African American	56	312.30	10.55	1.8	7.1	78.6	12.5	0.0
Asian	2	-	-	-	-	-	-	-
Hispanic	7	-	-	-	-	-	-	-
White	214	319.60	12.45	0.5	5.6	61.2	22.0	10.8
Female	154	317.00	11.70	0.6	6.5	68.2	19.5	5.2
Male	125	319.54	14.29	1.6	4.8	60.8	20.0	12.8
Low-Income	120	312.66	12.43	2.5	10.0	72.5	14.2	0.8
Not Low-Income	159	322.27	11.80	0.0	2.5	59.1	23.9	14.5
With Disabilities	37	303.86	14.90	8.1	24.3	59.5	8.1	0.0
No Disabilities	242	320.32	11.16	0.0	2.9	65.7	21.5	9.9
LEP	3	-	-	-	-	-	-	-
Not LEP	276	318.15	13.02	1.1	5.8	64.5	19.9	8.7
Title 1	212	317.67	12.94	0.9	6.6	67.9	17.0	7.6
Not Title 1	67	319.63	13.02	1.5	3.0	55.2	28.4	11.9
Migrant	1	-	-	-	-	-	-	-
Not Migrant	278	318.12	12.98	1.1	5.8	64.8	19.8	8.6
Laurel								

Grade 4 Science		Standards-Based Scores		Percent of Students				
District/Group	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
All	165	312.42	11.82	1.2	12.1	71.5	12.7	2.4
American Indian	0	-	-	-	-	-	-	-
African American	47	304.89	8.82	2.1	21.3	76.6	0.0	0.0
Asian	6	-	-	-	-	-	-	-
Hispanic	5	-	-	-	-	-	-	-
White	107	315.32	11.74	0.9	9.4	69.2	17.8	2.8
Female	73	310.60	12.39	1.4	17.8	63.0	15.1	2.7
Male	92	313.86	11.21	1.1	7.6	78.3	10.9	2.2
Low-Income	90	309.22	11.50	2.2	14.4	75.6	6.7	1.1
Not Low-Income	75	316.25	11.10	0.0	9.3	66.7	20.0	4.0
With Disabilities	27	310.11	11.07	0.0	22.2	74.1	3.7	0.0
No Disabilities	138	312.87	11.95	1.5	10.1	71.0	14.5	2.9
LEP	7	-	-	-	-	-	-	-
Not LEP	158	312.70	11.40	0.6	12.0	72.2	13.3	1.9
Title 1	62	309.03	9.19	0.0	14.5	82.3	3.2	0.0
Not Title 1	103	314.46	12.77	1.9	10.7	65.1	18.5	3.9
Migrant	0	-	-	-	-	-	-	-
Not Migrant	165	312.42	11.82	1.2	12.1	71.5	12.7	2.4
Milford								
All	292	320.87	13.52	0.7	4.8	56.8	22.6	15.1
American Indian	0	-	-	-	-	-	-	-
African American	84	314.44	11.43	1.2	5.9	77.4	10.7	4.8
Asian	1	-	-	-	-	-	-	-
Hispanic	10	-	-	-	-	-	-	-
White	197	323.88	13.49	0.5	4.1	47.2	27.9	20.3
Female	131	320.79	14.28	0.0	5.3	56.5	22.9	15.3
Male	161	320.94	12.92	1.2	4.3	57.1	22.4	14.9
Low-Income	137	315.17	11.63	1.5	7.3	70.1	17.5	3.7
Not Low-Income	155	325.92	13.10	0.0	2.6	45.2	27.1	25.2
With Disabilities	35	311.60	12.16	2.9	17.1	62.9	14.3	2.9
No Disabilities	257	322.14	13.23	0.4	3.1	56.0	23.7	16.7
LEP	9	-	-	-	-	-	-	-
Not LEP	283	320.88	13.70	0.7	4.9	56.2	22.6	15.6
Title 1	292	320.87	13.52	0.7	4.8	56.8	22.6	15.1
Not Title 1	0	-	-	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	-
Not Migrant	292	320.87	13.52	0.7	4.8	56.8	22.6	15.1
Red Clay								
All	1173	316.66	15.26	2.2	10.2	56.5	19.3	11.8
American Indian	0	-	-	-	-	-	-	-
African American	356	306.72	13.49	6.2	20.5	64.6	6.7	2.0
Asian	52	327.77	12.09	0.0	0.0	40.4	34.6	25.0
Hispanic	149	309.93	12.55	1.3	17.5	71.1	6.0	4.0
White	616	323.10	12.97	0.3	3.4	49.7	28.4	18.2

Grade 4 Science		Standards-Based Scores		Percent of Students				
District/Group	**N**	**Mean**	**SD**	**Well Below**	**Below**	**Meets**	**Exceeds**	**Disting-uished**
Female	561	316.63	15.14	1.4	11.9	56.0	19.3	11.4
Male	612	316.69	15.38	2.9	8.7	57.0	19.3	12.1
Low-Income	522	309.10	13.37	3.8	17.4	66.3	10.1	2.3
Not Low-Income	651	322.72	13.92	0.9	4.4	48.7	26.6	19.4
With Disabilities	133	305.80	14.84	7.5	24.1	58.7	6.0	3.8
No Disabilities	1040	318.05	14.75	1.5	8.5	56.3	21.0	12.8
LEP	50	312.04	13.79	0.0	18.0	62.0	14.0	6.0
Not LEP	1123	316.86	15.29	2.3	9.9	56.3	19.5	12.0
Title 1	470	309.33	13.28	3.8	17.2	65.5	11.3	2.1
Not Title 1	703	321.56	14.52	1.1	5.6	50.5	24.6	18.2
Migrant	0	-	-	-	-	-	-	-
Not Migrant	1173	316.66	15.26	2.2	10.2	56.5	19.3	11.8
Seaford								
All	279	317.31	15.26	1.8	9.7	57.7	19.4	11.5
American Indian	0	-	-	-	-	-	-	-
African American	113	312.09	13.46	2.7	15.0	64.6	12.4	5.3
Asian	2	-	-	-	-	-	-	-
Hispanic	17	310.06	13.10	5.9	5.9	76.5	11.8	0.0
White	147	322.10	15.24	0.7	6.1	50.3	25.9	17.0
Female	133	317.08	14.89	1.5	9.8	57.9	21.0	9.8
Male	146	317.51	15.65	2.0	9.6	57.5	17.8	13.0
Low-Income	175	313.16	13.54	2.3	13.1	65.1	15.4	4.0
Not Low-Income	104	324.29	15.51	1.0	3.8	45.2	26.0	24.0
With Disabilities	40	306.40	13.30	2.5	27.5	60.0	5.0	5.0
No Disabilities	239	319.13	14.83	1.7	6.7	57.3	21.8	12.6
LEP	10	-	-	-	-	-	-	-
Not LEP	269	317.73	15.09	1.5	9.3	57.6	20.1	11.5
Title 1	279	317.31	15.26	1.8	9.7	57.7	19.4	11.5
Not Title 1	0	-	-	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	-
Not Migrant	279	317.31	15.26	1.8	9.7	57.7	19.4	11.5
Smyrna								
All	129	316.13	12.14	0.0%	8.5%	67.4%	18.6%	5.4%
American Indian	26	310.58	10.16	0.0%	15.4%	76.9%	7.7%	0.0%
African American	0	-	-	-	-	-	-	-
Asian	2	-	-	-	-	-	-	-
Hispanic	3	-	-	-	-	-	-	-
White	98	317.22	12.03	0.0%	7.1%	65.3%	21.4%	6.1%
Female	58	316.29	12.81	0.0%	8.6%	67.2%	17.2%	6.9%
Male	71	316.00	11.67	0.0%	8.5%	67.6%	19.7%	4.2%
Low-Income	0	-	-	-	-	-	-	-
Not Low-Income	129	316.13	12.14	0.0%	8.5%	67.4%	18.6%	5.4%
With Disabilities	22	307.59	11.13	0.0%	13.6%	81.8%	0.0%	4.5%
No Disabilities	107	317.89	11.63	0.0%	7.5%	64.5%	22.4%	5.6%

Grade 4 Science		Standards-Based Scores		Percent of Students				
District/Group	**N**	**Mean**	**SD**	**Well Below**	**Below**	**Meets**	**Exceeds**	**Disting-uished**
LEP	37	311.62	11.68	0.0%	16.2%	73.0%	8.1%	2.7%
Not LEP	92	317.95	11.91	0.0%	5.4%	65.2%	22.8%	6.5%
Title 1	24	309.17	9.48	0.0%	16.7%	79.2%	4.2%	0.0%
Not Title 1	105	317.72	12.16	0.0%	6.7%	64.8%	21.9%	6.7%
Migrant	0	-	-	-	-	-	-	-
Not Migrant	129	316.13	12.14	0.0%	8.5%	67.4%	18.6%	5.4%
Woodbridge				0.0	1.4	57.9	27.9	12.9
All	138	314.60	12.79	0.0	10.1	67.4	15.9	6.5
American Indian	0	-	-	-	-	-	-	-
African American	52	310.10	11.22	0.0	15.4	71.2	13.5	0.0
Asian	0	-	-	-	-	-	-	-
Hispanic	5	-	-	-	-	-	-	-
White	81	317.88	13.03	0.0	6.2	64.2	18.5	11.1
Female	62	314.11	11.99	0.0	9.7	67.7	17.7	4.8
Male	76	315.00	13.47	0.0	10.5	67.1	14.5	7.9
Low-Income	91	311.09	11.29	0.0	13.2	73.6	11.0	2.2
Not Low-Income	47	321.40	12.89	0.0	4.3	55.3	25.5	14.9
With Disabilities	16	303.50	10.27	0.0	37.5	56.3	6.3	0.0
No Disabilities	122	316.06	12.40	0.0	6.6	68.8	17.2	7.4
LEP	1	-	-	-	-	-	-	-
Not LEP	137	314.71	12.78	0.0	10.2	67.2	16.1	6.6
Title 1	138	314.60	12.79	0.0	10.1	67.4	15.9	6.5
Not Title 1	0	-	-	-	-	-	-	-
Migrant	2	-	-	-	-	-	-	-
Not Migrant	136	314.64	12.88	0.0	10.3	66.9	16.2	6.6
CHARTER SCHOOLS								
Campus Community								
All	23	318.52	12.03	4.3	0.0	60.9	30.4	4.3
American Indian	0	-	-	-	-	-	-	-
African American	3	-	-	-	-	-	-	-
Asian	0	-	-	-	-	-	-	-
Hispanic	0	-	-	-	-	-	-	-
White	20	318.65	12.60	5.0	0.0	60.0	30.0	5.0
Female	16	321.19	10.98	0.0	0.0	50.0	43.8	6.3
Male	7	312.43	12.91	14.3	0.0	85.7	0.0	0.0
Low-Income	1	-	-	-	-	-	-	-
Not Low-Income	22	318.59	12.30	4.6	0.0	59.1	31.8	4.6
With Disabilities	1	-	-	-	-	-	-	-
No Disabilities	22	319.27	11.74	4.6	0.0	59.1	31.8	4.6
LEP	0	-	-	-	-	-	-	-
Not LEP	23	318.52	12.03	4.3	0.0	60.9	30.4	4.3
Title 1	0	-	-	-	-	-	-	-

Grade 4 Science		Standards-Based Scores		Percent of Students				
District/Group	**N**	**Mean**	**SD**	**Well Below**	**Below**	**Meets**	**Exceeds**	**Disting-uished**
Not Title 1	23	318.52	12.03	4.3	0.0	60.9	30.4	4.3
Migrant	0	-	-	-	-	-	-	-
Not Migrant	23	318.52	12.03	4.3	0.0	60.9	30.4	4.3
East Side Charter *								
All	16	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-
Low-Income	-	-	-	-	-	-	-	-
Not Low-Income	-	-	-	-	-	-	-	-
With Disabilities	-	-	-	-	-	-	-	-
No Disabilities	-	-	-	-	-	-	-	-
LEP	-	-	-	-	-	-	-	-
Not LEP	-	-	-	-	-	-	-	-
Title 1	-	-	-	-	-	-	-	-
Not Title 1	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	-	-	-	-	-	-	-	-
Edison Charter								
All	81	303.72	11.78	6.2	28.4	64.2	1.2	0.0
American Indian	1	-	-	-	-	-	-	-
African American	74	303.66	11.39	5.4	27.0	67.6	0.0	0.0
Asian	1	-	-	-	-	-	-	-
Hispanic	2	-	-	-	-	-	-	-
White	3	-	-	-	-	-	-	-
Female	48	303.88	12.62	8.3	20.8	70.8	0.0	0.0
Male	33	303.48	10.62	3.0	39.4	54.5	3.0	0.0
Low-Income	68	303.49	12.37	7.3	26.5	64.7	1.5	0.0
Not Low-Income	13	304.92	8.28	0.0	38.5	61.5	0.0	0.0
With Disabilities	11	291.45	14.92	36.4	36.4	27.3	0.0	0.0
No Disabilities	70	305.64	10.04	1.4	27.1	70.0	1.4	0.0
LEP	0	-	-	-	-	-	-	-
Not LEP	81	303.72	11.78	6.2	28.4	64.2	1.2	0.0
Title 1	81	303.72	11.78	6.2	28.4	64.2	1.2	0.0
Not Title 1	0	-	-	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	-
Not Migrant	81	303.72	11.78	6.2	28.4	64.2	1.2	0.0
Kuumba Academy								
All	30	305.17	11.22	0.0	33.3	60.0	6.7	0.0
American Indian	0	-	-	-	-	-	-	-

* Data not available .

Grade 4 Science		Standards-Based Scores		Percent of Students				
District/Group	**N**	**Mean**	**SD**	**Well Below**	**Below**	**Meets**	**Exceeds**	**Disting-uished**
African American	29	305.59	11.17	0.0	31.0	62.1	6.9	0.0
Asian	1	-	-	-	-	-	-	-
Hispanic	0	-	-	-	-	-	-	-
White	0	-	-	-	-	-	-	-
Female	19	308.00	11.70	0.0	26.3	63.2	10.5	0.0
Male	11	300.27	8.78	0.0	45.5	54.5	0.0	0.0
Low-Income	19	302.53	9.05	0.0	36.8	63.2	0.0	0.0
Not Low-Income	11	309.73	13.47	0.0	27.3	54.5	18.2	0.0
With Disabilities	1	-	-	-	-	-	-	-
No Disabilities	29	305.45	11.31	0.0	31.0	62.1	6.9	0.0
LEP	0	-	-	-	-	-	-	-
Not LEP	30	305.17	11.22	0.0	33.3	60.0	6.7	0.0
Title 1	6	299.33	8.94	0.0	50.0	50.0	0.0	0.0
Not Title 1	24	306.63	11.41	0.0	29.2	62.5	8.3	0.0
Migrant	0	-	-	-	-	-	-	-
Not Migrant	30	305.17	11.22	0.0	33.3	60.0	6.7	0.0
Marion T. Academy								
All	74	307.20	9.99	2.7	18.9	75.7	2.7	0.0
American Indian	0	-	-	-	-	-	-	-
African American	71	306.69	9.84	2.8	19.7	74.7	2.8	0.0
Asian	0	-	-	-	-	-	-	-
Hispanic	0	-	-	-	-	-	-	-
White	3	-	-	-	-	-	-	-
Female	44	306.86	11.15	4.6	18.2	72.7	4.6	0.0
Male	30	307.70	8.14	0.0	20.0	80.0	0.0	0.0
Low-Income	45	306.96	10.88	4.4	20.0	73.3	2.2	0.0
Not Low-Income	29	307.59	8.59	0.0	17.2	79.3	3.5	0.0
With Disabilities	7	310.00	10.36	0.0	14.3	85.7	0.0	0.0
No Disabilities	67	306.91	9.98	3.0	19.4	74.6	3.0	0.0
LEP	0	-	-	-	-	-	-	-
Not LEP	74	307.20	9.99	2.7	18.9	75.7	2.7	0.0
Title 1	3	-	-	-	-	-	-	-
Not Title 1	71	307.39	9.94	2.8	18.3	76.1	2.8	0.0
Migrant	0	-	-	-	-	-	-	-
Not Migrant	74	307.20	9.99	2.7	18.9	75.7	2.7	0.0
MOT Charter								
All	73	320.05	16.90	4.1	4.1	50.7	21.9	19.2
American Indian	0	-	-	-	-	-	-	-
African American	5	306.60	18.54	0.0	40.0	40.0	0.0	20.0
Asian	1	-	-	-	-	-	-	-
Hispanic	2	-	-	-	-	-	-	-
White	65	321.49	16.73	4.6	1.5	49.2	24.6	20.0
Female	41	320.24	15.92	2.4	4.9	53.7	22.0	17.1
Male	32	319.81	18.34	6.3	3.1	46.9	21.9	21.9

Grade 4 Science		Standards-Based Scores		Percent of Students				
District/Group	**N**	**Mean**	**SD**	**Well Below**	**Below**	**Meets**	**Exceeds**	**Disting-uished**
Low-Income	4	-	-	-	-	-	-	-
Not Low-Income	69	320.68	16.99	4.3	2.9	49.3	23.2	20.3
With Disabilities	5	303.20	14.04	20.0	0.0	80.0	0.0	0.0
No Disabilities	68	321.29	16.51	2.9	4.4	48.5	23.5	20.6
LEP	1	-	-	-	-	-	-	-
Not LEP	72	320.14	17.01	4.2	4.2	50.0	22.2	19.4
Title 1	5	312.60	9.53	-	-	-	-	-
Not Title 1	68	320.60	17.24	4.4	4.4	47.1	23.5	20.6
Migrant	0	-	-	-	-	-	-	-
Not Migrant	73	320.05	16.90	4.1	4.1	50.7	21.9	19.2
Providence Creek Academy								
All	73	315.18	12.62	2.7	8.2	68.5	17.8	2.7
American Indian	1	-	-	-	-	-	-	-
African American	11	309.45	11.99	0.0	18.2	81.8	0.0	0.0
Asian	1	-	-	-	-	-	-	-
Hispanic	1	-	-	-	-	-	-	-
White	59	316.15	12.31	3.4	6.8	66.1	22.0	1.7
Female	43	314.51	12.88	4.7	9.3	67.4	18.6	0.0
Male	30	316.13	12.40	0.0	6.7	70.0	16.7	6.7
Low-Income	16	316.94	12.55	0.0	6.3	75.0	12.5	6.3
Not Low-Income	57	314.68	12.71	3.5	8.8	66.7	19.3	1.8
With Disabilities	6	304.83	18.53	16.7	16.7	50.0	16.7	0.0
No Disabilities	67	316.10	11.71	1.5	7.5	70.2	17.9	3.0
LEP	0	-	-	-	-	-	-	-
Not LEP	73	315.18	12.62	2.7	8.2	68.5	17.8	2.7
Title 1	4	-	-	-	-	-	-	-
Not Title 1	69	315.07	12.89	2.9	8.7	68.1	17.4	2.9
Migrant	0	-	-	-	-	-	-	-
Not Migrant	73	315.18	12.62	2.7	8.2	68.5	17.8	2.7

Grade 6 Science – District Disaggregations

Grade 6 Science		Standards-Based Scores		Percent of Students				
District/Group	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Appoquinimink								
All	487	314.67	14.98	3.3	11.3	61.4	16.6	7.4
American Indian	1	-	-	-	-	-	-	-
African American	104	307.14	16.02	8.6	22.1	57.7	9.6	1.9
Asian	11	-	-	-	-	-	-	-
Hispanic	18	308.50	14.61	5.6	11.1	77.8	5.6	0.0
White	353	317.00	13.87	1.7	8.2	61.5	19.8	8.8
Female	209	315.93	14.22	1.0	12.0	61.2	17.7	8.1
Male	278	313.73	15.48	5.0	10.8	61.5	15.8	6.8
Low-Income	92	304.15	15.13	9.8	26.1	59.8	3.3	1.1
Not Low-Income	395	317.12	13.86	1.8	7.8	61.8	19.8	8.9
With Disabilities	62	296.26	15.57	24.2	33.9	37.1	4.8	0.0
No Disabilities	425	317.36	12.86	0.2	8.0	64.9	18.4	8.5
LEP	6	-	-	-	-	-	-	-
Not LEP	481	314.70	15.01	3.3	11.2	61.1	16.8	7.5
Title 1	61	308.38	11.88	1.6	23.0	70.5	3.3	1.6
Not Title 1	426	315.58	15.17	3.5	9.6	60.1	18.5	8.2
Migrant	0	-	-	-	-	-	-	-
Not Migrant	487	314.67	14.98	3.3	11.3	61.4	16.6	7.4
Brandywine								
All	814	310.91	16.85	5.7	19.5	54.7	13.0	7.1
American Indian	4	-	-	-	-	-	-	-
African American	345	301.93	14.01	10.4	32.5	52.2	3.8	1.2
Asian	27	316.44	17.21	3.7	11.1	51.8	25.9	7.4
Hispanic	26	308.19	17.02	11.5	19.2	53.8	7.7	7.7
White	412	318.22	15.39	1.5	9.5	56.8	20.1	12.1
Female	393	310.54	17.32	6.1	20.1	53.7	13.0	7.1
Male	421	311.26	16.42	5.2	19.0	55.6	13.1	7.1
Low-Income	311	301.59	14.38	11.6	33.4	48.9	5.5	0.6
Not Low-Income	503	316.68	15.66	2.0	10.9	58.3	17.7	11.1
With Disabilities	85	290.92	14.17	35.3	36.5	28.2	0.0	0.0
No Disabilities	729	313.25	15.55	2.2	17.6	57.8	14.5	8.0
LEP	13	-	-	-	-	-	-	-
Not LEP	801	311.14	16.80	5.4	19.4	54.9	13.1	7.2
Title 1	740	308.32	15.04	6.2	21.5	58.9	11.1	2.3
Not Title 1	74	336.82	11.12	0.0	0.0	12.2	32.4	55.4
Migrant	0	-	-	-	-	-	-	-
Not Migrant	814	310.91	16.85	5.7	19.5	54.7	13.0	7.1

Grade 6 Science		Standards-Based Scores		Percent of Students				
District/Group	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Caesar Rodney								
All	577	311.96	16.11	4.7	17.9	57.2	14.4	5.9
American Indian	4	-	-	-	-	-	-	-
African American	173	305.08	15.57	7.5	31.8	50.9	8.1	1.7
Asian	13	-	-	-	-	-	-	-
Hispanic	28	304.11	15.82	3.6	32.1	50.0	14.3	0.0
White	359	315.57	15.12	3.6	10.0	61.8	16.4	8.1
Female	261	312.32	15.98	4.2	20.3	53.6	14.9	6.9
Male	316	311.66	16.23	5.1	15.8	60.1	13.9	5.1
Low-Income	239	304.43	14.86	8.4	30.1	51.5	8.4	1.7
Not Low-Income	338	317.28	14.79	2.1	9.2	61.2	18.6	8.9
With Disabilities	73	293.48	16.60	31.5	34.3	31.5	1.4	1.4
No Disabilities	504	314.64	14.17	0.8	15.5	60.9	16.3	6.6
LEP	5	-	-	-	-	-	-	-
Not LEP	572	312.12	16.06	4.6	17.7	57.3	14.5	5.9
Title 1	93	305.77	10.71	1.1	30.1	64.5	4.3	0.0
Not Title 1	484	313.15	16.70	5.4	15.5	55.8	16.3	7.0
Migrant	1	-	-	-	-	-	-	-
Not Migrant	576	311.97	16.12	4.7	17.9	57.1	14.4	5.9
Cape Henlopen								
All	298	314.90	16.28	3.4	15.4	54.4	17.1	9.7
American Indian	2	-	-	-	-	-	-	-
African American	54	302.00	14.97	13.0	31.5	51.8	1.9	1.9
Asian	3	-	-	-	-	-	-	-
Hispanic	8	-	-	-	-	-	-	-
White	231	317.90	15.35	1.3	12.6	53.3	20.8	12.1
Female	148	315.05	16.52	4.1	15.5	50.7	21.0	8.8
Male	150	314.75	16.09	2.7	15.3	58.0	13.3	10.7
Low-Income	110	306.93	15.51	7.3	27.3	53.6	10.0	1.8
Not Low-Income	188	319.56	14.87	1.1	8.5	54.8	21.3	14.4
With Disabilities	37	295.89	13.39	21.6	37.8	37.8	2.7	0.0
No Disabilities	261	317.59	14.80	0.8	12.3	56.7	19.2	11.1
LEP	2	-	-	-	-	-	-	-
Not LEP	296	314.95	16.32	3.4	15.5	54.0	17.2	9.8
Title 1	8	-	-	-	-	-	-	-
Not Title 1	290	315.30	16.12	3.1	14.5	55.2	17.2	10.0
Migrant	1	-	-	-	-	-	-	-
Not Migrant	297	314.93	16.30	3.4	15.5	54.2	17.2	9.8
Capital								
All	501	306.59	16.47	9.4	22.5	55.3	8.6	4.2
American Indian	2	-	-	-	-	-	-	-
African American	229	301.13	14.52	14.4	26.2	56.3	2.6	0.4
Asian	16	322.50	14.22	0.0	6.3	56.3	12.5	25.0
Hispanic	26	308.65	14.83	7.7	11.5	65.4	15.4	0.0
White	228	310.58	16.75	5.3	21.5	53.1	13.2	7.0

Grade 6 Science		Standards-Based Scores		Percent of Students				
District/Group	**N**	**Mean**	**SD**	**Well Below**	**Below**	**Meets**	**Exceeds**	**Distinguished**
Female	244	305.60	15.73	8.6	27.0	53.7	8.2	2.5
Male	257	307.53	17.12	10.1	18.3	56.8	8.9	5.8
Low-Income	243	300.91	14.88	14.8	26.8	55.1	2.1	1.2
Not Low-Income	258	311.94	16.13	4.3	18.6	55.4	14.7	7.0
With Disabilities	97	290.37	15.60	39.2	34.0	24.7	2.1	0.0
No Disabilities	404	310.48	14.15	2.2	19.8	62.6	10.1	5.2
LEP	9	-	-	-	-	-	-	-
Not LEP	492	306.70	16.52	9.4	22.1	55.5	8.7	4.3
Title 1	8	-	-	-	-	-	-	-
Not Title 1	493	306.79	16.46	9.1	21.9	56.0	8.7	4.3
Migrant	0	-	-	-	-	-	-	-
Not Migrant	501	306.59	16.47	9.4	22.5	55.3	8.6	4.2
Christina								
All	1437	305.74	15.51	9.7	22.2	58.9	7.2	2.0
American Indian	2	-	-	-	-	-	-	-
African American	597	300.16	14.59	14.7	30.1	52.1	2.2	0.8
Asian	42	315.50	16.36	2.4	14.3	59.5	16.7	7.1
Hispanic	123	300.39	14.71	16.3	26.0	54.5	2.4	0.8
White	673	311.02	14.21	4.5	15.0	65.8	11.7	3.0
Female	700	305.86	15.55	9.3	22.6	58.6	6.9	2.7
Male	737	305.62	15.49	10.0	21.9	59.3	7.5	1.4
Low-Income	689	300.24	14.81	16.0	29.5	51.5	2.8	0.3
Not Low-Income	748	310.81	14.38	3.9	15.5	65.8	11.2	3.6
With Disabilities	192	290.07	14.97	36.5	35.9	26.6	0.5	0.5
No Disabilities	1245	308.16	14.13	5.5	20.1	63.9	8.2	2.3
LEP	40	296.10	17.88	27.5	37.5	27.5	5.0	2.5
Not LEP	1397	306.01	15.36	9.2	21.8	59.8	7.2	2.0
Title 1	903	304.76	15.48	10.2	23.8	58.3	5.9	1.9
Not Title 1	534	307.39	15.44	8.8	19.5	60.1	9.4	2.3
Migrant	0	-	-	-	-	-	-	-
Not Migrant	1437	305.74	15.51	9.7	22.2	58.9	7.2	2.0
Colonial								
All	948	304.84	14.94	9.0	24.6	58.3	5.9	2.2
American Indian	4	-	-	-	-	-	-	-
African American	404	300.14	13.89	12.6	32.9	50.7	3.0	0.7
Asian	17	317.41	15.59	5.9	0.0	70.6	17.6	5.9
Hispanic	95	300.88	16.14	16.8	24.2	55.8	1.0	2.1
White	428	309.64	13.84	4.0	17.8	65.7	9.1	3.5
Female	443	304.34	14.70	9.0	25.5	58.7	5.0	1.8
Male	505	305.28	15.16	8.9	23.8	58.0	6.7	2.6
Low-Income	486	301.49	14.74	12.4	28.6	53.5	4.3	1.2
Not Low-Income	462	308.36	14.35	5.4	20.4	63.4	7.6	3.3
With Disabilities	101	291.71	15.93	30.7	38.6	27.7	2.0	1.0
No Disabilities	847	306.41	14.03	6.4	22.9	62.0	6.4	2.4
LEP	27	293.41	18.74	33.3	18.5	44.4	3.7	0.0

Grade 6 Science		Standards-Based Scores		Percent of Students				
District/Group	**N**	**Mean**	**SD**	**Well Below**	**Below**	**Meets**	**Exceeds**	**Distinguished**
Not LEP	921	305.18	14.70	8.3	24.8	58.7	6.0	2.3
Title 1	135	298.30	11.94	14.1	40.7	43.7	1.5	0.0
Not Title 1	813	305.93	15.12	8.1	21.9	60.8	6.6	2.6
Migrant	0	-	-	-	-	-	-	-
Not Migrant	948	304.84	14.94	9.0	24.6	58.3	5.9	2.2
Delmar								
All	173	311.34	15.42	5.8	13.9	62.4	13.3	4.6
American Indian	0	-	-	-	-	-	-	-
African American	30	300.97	14.79	13.3	26.7	56.7	3.3	0.0
Asian	1	-	-	-	-	-	-	-
Hispanic	3	-	-	-	-	-	-	-
White	139	313.55	14.67	4.3	10.8	64.0	15.1	5.8
Female	85	310.93	15.29	3.5	17.6	61.2	12.9	4.7
Male	88	311.73	15.62	7.9	10.2	63.6	13.6	4.6
Low-Income	74	306.28	16.21	9.5	24.3	54.0	9.5	2.7
Not Low-Income	99	315.11	13.70	3.0	6.1	68.7	16.2	6.1
With Disabilities	28	297.57	20.43	28.6	35.7	25.0	7.1	3.6
No Disabilities	145	313.99	12.71	1.4	9.7	69.7	14.5	4.8
LEP	0	-	-	-	-	-	-	-
Not LEP	173	311.34	15.42	5.8	13.9	62.4	13.3	4.6
Title 1	2	-	-	-	-	-	-	-
Not Title 1	171	311.25	15.48	5.8	14.0	62.0	13.4	4.7
Migrant	0	-	-	-	-	-	-	-
Not Migrant	173	311.34	15.42	5.8	13.9	62.4	13.3	4.6
Indian River								
All	622	311.27	15.53	5.0	16.1	60.1	12.4	6.4
American Indian	3	-	-	-	-	-	-	-
African American	150	301.23	14.65	13.3	32.0	49.3	4.7	0.7
Asian	7	-	-	-	-	-	-	-
Hispanic	39	304.28	13.38	7.7	28.2	59.0	2.6	2.6
White	423	315.38	14.14	1.6	9.7	63.6	16.3	8.8
Female	318	312.06	15.32	3.5	16.4	60.4	12.6	7.2
Male	304	310.46	15.74	6.6	15.8	59.9	12.2	5.6
Low-Income	285	305.53	15.23	9.5	24.2	58.3	5.3	2.8
Not Low-Income	337	316.14	14.08	1.2	9.2	61.7	18.4	9.5
With Disabilities	115	296.26	14.63	20.9	37.4	38.3	2.6	0.9
No Disabilities	507	314.68	13.60	1.4	11.2	65.1	14.6	7.7
LEP	16	302.00	13.18	12.5	31.3	56.3	0.0	0.0
Not LEP	606	311.52	15.53	4.8	15.7	60.2	12.7	6.6
Title 1	242	312.76	15.09	2.9	14.5	62.0	12.4	8.3
Not Title 1	380	310.33	15.76	6.3	17.1	59.0	12.4	5.3
Migrant	7	-	-	-	-	-	-	-
Not Migrant	615	311.31	15.55	5.0	15.8	60.3	12.4	6.5
Lake Forest								
All	262	309.79	13.56	3.8	16.4	66.0	11.4	2.3

Grade 6 Science		Standards-Based Scores		Percent of Students				
District/Group	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
American Indian	1	-	-	-	-	-	-	-
African American	61	301.02	11.59	8.2	34.4	57.4	0.0	0.0
Asian	2	-	-	-	-	-	-	-
Hispanic	6	-	-	-	-	-	-	-
White	192	312.58	12.93	2.1	10.9	69.3	14.6	3.1
Female	115	310.80	14.28	4.3	17.4	60.9	13.0	4.3
Male	147	309.01	12.97	3.4	15.6	70.1	10.2	0.7
Low-Income	113	305.43	12.96	5.3	24.8	62.8	6.2	0.9
Not Low-Income	149	313.10	13.11	2.7	10.1	68.5	15.4	3.4
With Disabilities	40	295.00	13.40	20.0	42.5	35.0	2.5	0.0
No Disabilities	222	312.46	11.78	0.9	11.7	71.6	13.1	2.7
LEP	1	-	-	-	-	-	-	-
Not LEP	261	309.82	13.59	3.8	16.5	65.9	11.5	2.3
Title 1	22	306.68	11.59	4.6	27.3	59.1	9.1	0.0
Not Title 1	240	310.08	13.72	3.8	15.4	66.7	11.7	2.5
Migrant	0	-	-	-	-	-	-	-
Not Migrant	262	309.79	13.56	3.8	16.4	66.0	11.4	2.3
Laurel								
All	168	312.05	15.43	5.4	12.5	64.9	10.7	6.6
American Indian	0	-	-	-	-	-	-	-
African American	42	305.76	16.03	9.5	19.0	61.9	7.1	2.4
Asian	2	-	-	-	-	-	-	-
Hispanic	6	-	-	-	-	-	-	-
White	118	314.37	14.85	4.2	10.2	65.3	12.7	7.6
Female	84	312.38	15.84	5.9	13.1	60.7	11.9	8.3
Male	84	311.73	15.11	4.8	11.9	69.1	9.5	4.8
Low-Income	85	309.33	15.46	7.1	16.5	61.2	11.8	3.5
Not Low-Income	83	314.84	14.99	3.6	8.4	68.7	9.6	9.6
With Disabilities	23	299.52	17.04	26.1	17.4	56.5	0.0	0.0
No Disabilities	145	314.04	14.24	2.1	11.7	66.2	12.4	7.6
LEP	3	-	-	-	-	-	-	-
Not LEP	165	312.31	15.36	4.8	12.7	64.8	10.9	6.7
Title 1	21	303.86	13.47	9.5	19.0	66.7	4.8	0.0
Not Title 1	147	313.22	15.38	4.8	11.6	64.6	11.6	7.5
Migrant	0	-	-	-	-	-	-	-
Not Migrant	168	312.05	15.43	5.4	12.5	64.9	10.7	6.6
Milford								
All	302	312.83	16.12	3.6	16.9	58.6	12.6	8.3
American Indian	0	-	-	-	-	-	-	-
African American	92	303.90	14.00	6.5	34.8	50.0	7.6	1.1
Asian	4	-	-	-	-	-	-	-
Hispanic	24	306.50	15.47	8.3	25.0	62.5	0.0	4.2
White	182	318.10	14.98	1.6	7.1	62.1	17.0	12.1
Female	137	313.88	16.14	4.4	12.4	63.5	11.7	8.0
Male	165	311.96	16.10	3.0	20.6	54.5	13.3	8.5

Grade 6 Science		Standards-Based Scores		Percent of Students				
District/Group	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Low-Income	139	306.86	13.74	4.3	26.6	59.7	6.5	2.9
Not Low-Income	163	317.92	16.29	3.1	8.6	57.7	17.8	12.9
With Disabilities	39	301.79	14.63	7.7	41.0	43.6	2.6	5.1
No Disabilities	263	314.47	15.70	3.0	13.3	60.8	14.1	8.8
LEP	14	-	-	-	-	-	-	-
Not LEP	288	313.38	16.15	3.8	15.3	59.0	13.2	8.7
Title 1	302	312.83	16.12	3.6	16.9	58.6	12.6	8.3
Not Title 1	0	-	-	-	-	-	-	-
Migrant	1	-	-	-	-	-	-	-
Not Migrant	301	312.90	16.11	3.7	16.6	58.8	12.6	8.3
Red Clay								
All	1301	306.80	17.82	9.5	25.5	49.6	10.6	4.8
American Indian	1	-	-	-	-	-	-	-
African American	380	297.09	14.04	16.0	40.3	41.6	1.8	0.3
Asian	39	321.38	16.06	0.0	12.8	46.2	20.5	20.5
Hispanic	171	295.74	16.98	24.0	35.1	36.3	4.1	0.6
White	710	313.86	15.87	3.1	16.1	57.2	16.3	7.3
Female	638	307.36	17.76	8.5	25.4	50.3	10.3	5.5
Male	663	306.27	17.86	10.6	25.6	48.9	10.9	4.1
Low-Income	528	296.57	14.90	18.4	39.6	39.8	2.1	0.2
Not Low-Income	773	313.79	16.20	3.5	15.9	56.3	16.4	7.9
With Disabilities	142	287.37	14.36	38.7	43.0	18.3	0.0	0.0
No Disabilities	1159	309.18	16.71	5.9	23.4	53.4	11.9	5.3
LEP	56	285.82	14.16	46.4	39.3	14.3	0.0	0.0
Not LEP	1245	307.75	17.38	7.9	24.9	51.2	11.1	5.0
Title 1	444	300.21	15.81	12.8	36.7	43.9	4.7	1.8
Not Title 1	857	310.22	17.84	7.8	19.7	52.5	13.6	6.3
Migrant	2	-	-	-	-	-	-	-
Not Migrant	1299	306.84	17.80	9.5	25.5	49.7	10.6	4.8
Seaford								
All	229	306.90	14.57	5.7	24.5	59.4	7.4	3.1
American Indian	1	-	-	-	-	-	-	-
African American	104	301.02	12.11	9.6	35.6	51.0	3.8	0.0
Asian	4	-	-	-	-	-	-	-
Hispanic	7	-	-	-	-	-	-	-
White	113	312.19	14.87	2.7	13.3	66.4	11.5	6.2
Female	111	306.79	14.66	5.4	27.9	54.0	9.9	2.7
Male	118	307.01	14.55	5.9	21.2	64.4	5.1	3.4
Low-Income	141	302.45	13.37	9.2	31.2	56.0	2.8	0.7
Not Low-Income	88	314.05	13.61	0.0	13.6	64.8	14.8	6.8
With Disabilities	35	295.83	14.14	20.0	34.3	42.9	2.9	0.0
No Disabilities	194	308.90	13.76	3.1	22.7	62.4	8.3	3.6
LEP	8	-	-	-	-	-	-	-
Not LEP	221	307.03	14.64	5.9	24.0	59.3	7.7	3.2
Title 1	229	306.90	14.57	5.7	24.5	59.4	7.4	3.1

Grade 6 Science		Standards-Based Scores		Percent of Students				
District/Group	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Not Title 1	0	-	-	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	-
Not Migrant	229	306.90	14.57	5.7	24.5	59.4	7.4	3.1
Smyrna								
All	260	312.60	14.71	4.2	13.1	63.8	13.5	5.4
American Indian	0	-	-	-	-	-	-	-
African American	44	307.77	14.00	4.6	25.0	56.8	13.6	0.0
Asian	1	-	-	-	-	-	-	-
Hispanic	9	-	-	-	-	-	-	-
White	206	314.23	14.21	3.4	9.2	67.0	13.6	6.8
Female	134	312.90	13.93	2.2	13.4	63.4	15.7	5.2
Male	126	312.27	15.56	6.3	12.7	64.3	11.1	5.6
Low-Income	72	308.10	14.52	6.9	19.4	63.9	6.9	2.8
Not Low-Income	188	314.32	14.46	3.2	10.6	63.8	16.0	6.4
With Disabilities	46	299.80	15.32	19.6	26.1	54.3	0.0	0.0
No Disabilities	214	315.35	13.07	0.9	10.3	65.9	16.4	6.5
LEP	2	-	-	-	-	-	-	-
Not LEP	258	312.75	14.65	4.3	12.8	64.0	13.6	5.4
Title 1	5	-	-	-	-	-	-	-
Not Title 1	255	312.78	14.76	4.3	12.9	63.5	13.7	5.5
Migrant	0	-	-	-	-	-	-	-
Not Migrant	260	312.60	14.71	4.2	13.1	63.8	13.5	5.4
Woodbridge								
All	139	311.14	13.33	2.9	11.5	71.9	10.8	2.9
American Indian	0	-	-	-	-	-	-	-
African American	45	305.33	10.85	4.4	17.8	75.6	2.2	0.0
Asian	0	-	-	-	-	-	-	-
Hispanic	8	-	-	-	-	-	-	-
White	86	314.36	12.72	1.2	8.1	72.1	13.9	4.7
Female	78	310.50	13.96	3.8	12.8	67.9	14.1	1.3
Male	61	311.97	12.55	1.6	9.8	77.1	6.6	4.9
Low-Income	76	308.09	13.20	5.3	15.8	71.1	7.9	0.0
Not Low-Income	63	314.83	12.64	0.0	6.3	73.0	14.3	6.3
With Disabilities	13	-	-	-	-	-	-	-
No Disabilities	126	312.19	12.92	2.4	9.5	73.8	11.1	3.2
LEP	1	-	-	-	-	-	-	-
Not LEP	138	311.43	12.95	2.2	11.6	72.5	10.9	2.9
Title 1	139	311.14	13.33	2.9	11.5	71.9	10.8	2.9
Not Title 1	0	-	-	-	-	-	-	-
Migrant	1	-	-	-	-	-	-	-
Not Migrant	138	311.16	13.38	2.9	11.6	71.7	10.9	2.9

Grade 6 Science		Standards-Based Scores		Percent of Students				
District/Group	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
CHARTER SCHOOLS								
Campus Community								
All	44	317.07	13.44	0.0	11.4	56.8	22.7	9.1
American Indian	0	-	-	-	-	-	-	-
African American	5	309.40	19.13	0.0	40.0	40.0	0.0	20.0
Asian	0	-	-	-	-	-	-	-
Hispanic	1	-	-	-	-	-	-	-
White	38	318.84	11.68	0.0	5.3	60.5	26.3	7.9
Female	23	319.43	12.82	0.0	4.3	56.5	26.1	13.0
Male	21	314.48	13.93	0.0	19.0	57.1	19.0	4.8
Low-Income	10	312.20	16.10	0.0	20.0	50.0	30.0	0.0
Not Low-Income	34	318.50	12.46	0.0	8.8	58.8	20.6	11.8
With Disabilities	7	304.71	13.16	0.0	42.9	57.1	0.0	0.0
No Disabilities	37	319.41	12.31	0.0	5.4	56.8	27.0	10.8
LEP	0	-	-	-	-	-	-	-
Not LEP	44	317.07	13.44	0.0	11.4	56.8	22.7	9.1
Title 1	0	-	-	-	-	-	-	-
Not Title 1	44	317.07	13.44	0.0	11.4	56.8	22.7	9.1
Migrant	0	-	-	-	-	-	-	-
Not Migrant	44	317.07	13.44	0.0	11.4	56.8	22.7	9.1
Edison Charter								
All	71	298.75	13.23	8.4	53.5	36.6	0.0	1.4
American Indian	1	-	-	-	-	-	-	-
African American	64	298.09	13.09	7.8	59.4	31.3	0.0	1.6
Asian	1	-	-	-	-	-	-	-
Hispanic	2	-	-	-	-	-	-	-
White	3	-	-	-	-	-	-	-
Female	35	299.09	10.70	0.0	65.7	34.3	0.0	0.0
Male	36	298.42	15.44	16.7	41.7	38.9	0.0	2.8
Low-Income	47	297.60	11.98	6.4	61.7	29.8	0.0	2.1
Not Low-Income	24	301.00	15.40	12.5	37.5	50.0	0.0	0.0
With Disabilities	7	284.29	6.90	42.9	57.1	0.0	0.0	0.0
No Disabilities	64	300.33	12.81	4.7	53.1	40.6	0.0	1.6
LEP	0	-	-	-	-	-	-	-
Not LEP	71	298.75	13.23	8.4	53.5	36.6	0.0	1.4
Title 1	71	298.75	13.23	8.4	53.5	36.6	0.0	1.4
Not Title 1	0	-	-	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	-
Not Migrant	71	298.75	13.23	8.4	53.5	36.6	0.0	1.4
Marion T. Academy								
All	64	299.16	13.97	15.6	32.8	48.4	3.1	0.0
American Indian	0	-	-	-	-	-	-	-
African American	62	298.61	13.59	16.1	33.9	48.4	1.6	0.0
Asian	0	-	-	-	-	-	-	-

Grade 6 Science		Standards-Based Scores		Percent of Students				
District/Group	N	Mean	SD	Well Below	Below	Meets	Exceeds	Disting-uished
Hispanic	1	-	-	-	-	-	-	-
White	1	-	-	-	-	-	-	-
Female	36	297.17	14.18	22.2	36.1	36.1	5.6	0.0
Male	28	301.71	13.52	7.1	28.6	64.3	0.0	0.0
Low-Income	24	299.63	12.98	12.5	37.5	50.0	0.0	0.0
Not Low-Income	40	298.88	14.69	17.5	30.0	47.5	5.0	0.0
With Disabilities	3	-	-	-	-	-	-	-
No Disabilities	61	300.21	13.36	13.1	32.8	50.8	3.3	0.0
LEP	0	-	-	-	-	-	-	-
Not LEP	64	299.16	13.97	15.6	32.8	48.4	3.1	0.0
Title 1	6	284.83	6.62	33.3	66.7	0.0	0.0	0.0
Not Title 1	58	300.64	13.72	13.8	29.3	53.5	3.5	0.0
Migrant	0	-	-	-	-	-	-	-
Not Migrant	64	299.16	13.97	15.6	32.8	48.4	3.1	0.0
MOT Charter								
All	74	320.80	15.37	0.0	6.8	63.5	17.6	12.2
American Indian	0	-	-	-	-	-	-	-
African American	3	-	-	-	-	-	-	-
Asian	3	-	-	-	-	-	-	-
Hispanic	4	-	-	-	-	-	-	-
White	64	321.47	15.63	0.0	4.7	67.2	14.1	14.1
Female	36	318.28	10.95	0.0	2.8	75.0	16.7	5.6
Male	38	323.18	18.46	0.0	10.5	52.6	18.4	18.4
Low-Income	2	-	-	-	-	-	-	-
Not Low-Income	72	321.06	15.29	0.0	5.6	65.3	16.7	12.5
With Disabilities	3	-	-	-	-	-	-	-
No Disabilities	71	321.30	15.32	0.0	5.6	63.4	18.3	12.7
LEP	0	-	-	-	-	-	-	-
Not LEP	74	320.80	15.37	0.0	6.8	63.5	17.6	12.2
Title 1	7	311.29	10.37	0.0	14.3	71.4	14.3	0.0
Not Title 1	67	321.79	15.53	0.0	6.0	62.7	17.9	13.4
Migrant	0	-	-	-	-	-	-	-
Not Migrant	74	320.80	15.37	0.0	6.8	63.5	17.6	12.2
Newark Charter								
All	163	326.61	13.44	0.6	1.8	39.3	35.6	22.7
American Indian	2	-	-	-	-	-	-	-
African American	14	318.50	12.33	0.0	7.1	64.3	14.3	14.3
Asian	14	336.00	13.93	0.0	0.0	21.4	28.6	50.0
Hispanic	2	-	-	-	-	-	-	-
White	131	326.53	13.05	0.8	1.5	38.2	38.9	20.6
Female	78	326.06	13.62	0.0	2.6	41.0	33.3	23.1
Male	85	327.11	13.33	1.2	1.2	37.7	37.7	22.4
Low-Income	3	-	-	-	-	-	-	-
Not Low-Income	160	326.65	13.50	0.6	1.9	39.4	35.0	23.1
With Disabilities	6	308.17	13.67	0.0	33.3	50.0	16.7	0.0

Grade 6 Science		Standards-Based Scores		Percent of Students				
District/Group	**N**	**Mean**	**SD**	**Well Below**	**Below**	**Meets**	**Exceeds**	**Distinguished**
No Disabilities	157	327.31	12.96	0.6	0.6	38.8	36.3	23.6
LEP	1	-	-	-	-	-	-	-
Not LEP	162	326.52	13.44	0.6	1.9	39.5	35.8	22.2
Title 1	4	-	-	-	-	-	-	-
Not Title 1	159	326.78	13.54	0.6	1.9	38.4	35.8	23.3
Migrant	0	-	-	-	-	-	-	-
Not Migrant	163	326.61	13.44	0.6	1.8	39.3	35.6	22.7
Providence Creek Academy								
All	41	316.05	14.61	2.4	4.9	68.3	14.6	9.8
American Indian	0	-	-	-	-	-	-	-
African American	4	-	-	-	-	-	-	-
Asian	0	-	-	-	-	-	-	-
Hispanic	1	-	-	-	-	-	-	-
White	36	316.72	13.11	0.0	5.6	69.4	16.7	8.3
Female	12	318.00	15.10	0.0	0.0	58.3	25.0	16.7
Male	29	315.24	14.60	3.5	6.9	72.4	10.3	6.9
Low-Income	7	315.71	11.18	0.0	0.0	85.7	14.3	0.0
Not Low-Income	34	316.12	15.37	2.9	5.9	64.7	14.7	11.8
With Disabilities	2	-	-	-	-	-	-	-
No Disabilities	39	316.46	14.86	2.6	5.1	66.7	15.4	10.3
LEP	0	-	-	-	-	-	-	-
Not LEP	41	316.05	14.61	2.4	4.9	68.3	14.6	9.8
Title 1	1	-	-	-	-	-	-	-
Not Title 1	40	316.05	14.80	2.5	5.0	67.5	15.0	10.0
Migrant	0	-	-	-	-	-	-	-
Not Migrant	41	316.05	14.61	2.4	4.9	68.3	14.6	9.8
Sussex Academy								
All	117	324.21	13.28	0.0	5.1	46.2	28.2	20.5
American Indian	2	-	-	-	-	-	-	-
African American	6	316.50	9.09	0.0	0.0	83.3	16.7	0.0
Asian	2	-	-	-	-	-	-	-
Hispanic	5	311.60	12.34	0.0	20.0	60.0	20.0	0.0
White	102	325.34	12.99	0.0	3.9	45.1	28.4	22.5
Female	63	322.87	13.03	0.0	4.8	52.4	22.2	20.6
Male	54	325.76	13.52	0.0	5.6	38.9	35.2	20.4
Low-Income	18	318.72	17.08	0.0	16.7	44.4	22.2	16.7
Not Low-Income	99	325.20	12.32	0.0	3.0	46.5	29.3	21.2
With Disabilities	3	-	-	-	-	-	-	-
No Disabilities	114	324.74	12.89	0.0	4.4	45.6	29.0	21.0
LEP	0	-	-	-	-	-	-	-
Not LEP	117	324.21	13.28	0.0	5.1	46.2	28.2	20.5
Title 1	117	324.21	13.28	0.0	5.1	46.2	28.2	20.5
Not Title 1	0	-	-	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	-

Grade 6 Science		Standards-Based Scores		Percent of Students				
District/Group	**N**	**Mean**	**SD**	**Well Below**	**Below**	**Meets**	**Exceeds**	**Disting-uished**
Not Migrant	117	324.21	13.28	0.0	5.1	46.2	28.2	20.5

Grade 4 Social Studies – District Disaggregations

Grade 4 Social Studies		Standards-Based Scores		Percent of Students				
District/Group	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Appoquinimink								
All	476	310.82	15.77	4.8	17.2	60.5	12.6	4.8
American Indian	0	-	-	-	-	-	-	-
African American	72	302.18	16.96	13.9	25.0	54.2	4.2	2.8
Asian	9	-	-	-	-	-	-	-
Hispanic	17	311.12	13.51	0.0	29.4	58.8	11.8	0.0
White	378	312.25	15.21	3.4	15.6	61.6	13.8	5.6
Female	233	310.83	15.81	4.7	17.2	60.9	12.9	4.3
Male	243	310.81	15.76	4.9	17.3	60.1	12.4	5.3
Low-Income	83	300.36	16.25	15.7	31.3	48.2	2.4	2.4
Not Low-Income	393	313.03	14.76	2.5	14.3	63.1	14.8	5.3
With Disabilities	46	292.80	18.38	32.6	32.6	30.4	4.3	0.0
No Disabilities	430	312.75	14.19	1.9	15.6	63.7	13.5	5.3
LEP	6	-	-	-	-	-	-	-
Not LEP	470	310.94	15.82	4.9	16.8	60.6	12.8	4.9
Title 1	57	299.96	13.66	10.5	43.9	43.9	0.0	1.8
Not Title 1	419	312.30	15.47	4.1	13.6	62.8	14.3	5.3
Migrant	0	-	-	-	-	-	-	-
Not Migrant	476	310.82	15.77	4.8	17.2	60.5	12.6	4.8
Brandywine								
All	793	302.05	18.41	16.8	27.9	45.8	5.8	3.8
American Indian	1	-	-	-	-	-	-	-
African American	327	293.00	15.17	26.9	40.7	30.9	0.9	0.6
Asian	25	316.40	18.98	4.0	16.0	56.0	8.0	16.0
Hispanic	18	298.56	7.36	0.0	66.7	33.3	0.0	0.0
White	422	308.34	17.90	10.4	17.1	57.1	9.7	5.7
Female	357	303.76	18.48	16.0	26.9	46.2	6.2	4.8
Male	436	300.64	18.25	17.4	28.7	45.4	5.5	3.0
Low-Income	326	293.82	15.05	24.5	41.7	32.2	0.9	0.6
Not Low-Income	467	307.79	18.37	11.4	18.2	55.3	9.2	6.0
With Disabilities	91	280.99	14.37	64.8	24.2	11.0	0.0	0.0
No Disabilities	702	304.78	17.07	10.5	28.4	50.3	6.6	4.3
LEP	19	298.68	12.47	10.5	47.4	36.8	5.3	0.0
Not LEP	774	302.13	18.53	16.9	27.4	46.0	5.8	3.9
Title 1	726	299.58	16.80	18.3	30.4	45.7	3.9	1.6
Not Title 1	67	328.81	13.17	0.0	0.0	46.3	26.9	26.9
Migrant	0	-	-	-	-	-	-	-
Not Migrant	793	302.05	18.41	16.8	27.9	45.8	5.8	3.8

Grade 4 Social Studies		Standards-Based Scores		Percent of Students				
District/Group	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Caesar Rodney								
All	532	308.77	15.59	5.8	19.0	60.3	10.9	4.0
American Indian	0	-	-	-	-	-	-	-
African American	148	301.83	15.86	12.8	28.4	52.7	4.1	2.0
Asian	14	-	-	-	-	-	-	-
Hispanic	30	306.20	14.17	3.3	30.0	60.0	3.3	3.3
White	340	311.92	14.64	2.9	14.7	62.9	14.4	5.0
Female	241	310.01	15.05	3.3	19.5	62.7	9.1	5.4
Male	291	307.75	15.98	7.9	18.6	58.4	12.4	2.8
Low-Income	220	302.32	15.69	10.9	28.6	53.2	5.9	1.4
Not Low-Income	312	313.32	13.83	2.2	12.2	65.4	14.4	5.8
With Disabilities	56	295.80	17.73	25.0	33.9	37.5	1.8	1.8
No Disabilities	476	310.30	14.60	3.6	17.2	63.0	12.0	4.2
LEP	7	-	-	-	-	-	-	-
Not LEP	525	308.91	15.57	5.7	18.7	60.6	11.1	4.0
Title 1	139	303.12	13.01	6.5	30.9	59.0	3.6	0.0
Not Title 1	393	310.77	15.94	5.6	14.8	60.8	13.5	5.3
Migrant	0	-	-	-	-	-	-	-
Not Migrant	532	308.77	15.59	5.8	19.0	60.3	10.9	4.0
Cape Henlopen								
All	322	306.42	16.32	9.0	23.9	55.0	8.1	4.0
American Indian	2	-	-	-	-	-	-	-
African American	66	296.20	15.18	21.2	34.8	40.9	3.0	0.0
Asian	7	-	-	-	-	-	-	-
Hispanic	13	-	-	-	-	-	-	-
White	234	309.77	15.26	4.7	20.5	59.4	10.3	5.1
Female	151	306.33	16.98	10.6	22.5	53.0	8.6	5.3
Male	171	306.50	15.77	7.6	25.1	56.7	7.6	2.9
Low-Income	124	298.59	15.77	18.5	31.5	47.6	1.6	0.8
Not Low-Income	198	311.32	14.70	3.0	19.2	59.6	12.1	6.1
With Disabilities	39	292.03	17.97	30.8	30.8	33.3	5.1	0.0
No Disabilities	283	308.40	15.07	6.0	23.0	58.0	8.5	4.6
LEP	2	-	-	-	-	-	-	-
Not LEP	320	306.58	16.24	8.4	24.1	55.3	8.1	4.1
Title 1	6	-	-	-	-	-	-	-
Not Title 1	316	306.33	16.40	9.2	24.0	54.8	7.9	4.1
Migrant	0	-	-	-	-	-	-	-
Not Migrant	322	306.42	16.32	9.0	23.9	55.0	8.1	4.0
Capital								
All	447	304.26	16.84	11.9	26.2	51.2	7.4	3.4
American Indian	5	-	-	-	-	-	-	-
African American	220	300.29	14.20	12.7	33.2	50.5	3.2	0.4
Asian	12	-	-	-	-	-	-	-
Hispanic	20	304.85	24.44	25.0	15.0	40.0	15.0	5.0
White	190	308.32	17.73	10.0	19.0	53.7	11.1	6.3

Grade 4 Social Studies		Standards-Based Scores		Percent of Students				
District/Group	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Female	213	304.63	17.18	12.2	23.5	52.6	8.0	3.8
Male	234	303.91	16.56	11.5	28.6	50.0	6.8	3.0
Low-Income	231	299.88	15.38	16.0	32.9	45.0	4.8	1.3
Not Low-Income	216	308.94	17.12	7.4	19.0	57.9	10.2	5.6
With Disabilities	69	290.59	17.15	33.3	36.2	27.5	1.5	1.5
No Disabilities	378	306.75	15.56	7.9	24.3	55.6	8.5	3.7
LEP	11	-	-	-	-	-	-	-
Not LEP	436	304.29	16.53	11.7	25.9	51.6	7.6	3.2
Title 1	113	297.44	11.44	12.4	45.1	40.7	1.8	0.0
Not Title 1	334	306.56	17.75	11.7	19.8	54.8	9.3	4.5
Migrant	0	-	-	-	-	-	-	-
Not Migrant	447	304.26	16.84	11.9	26.2	51.2	7.4	3.4
Christina								
All	1609	302.83	17.29	12.7	30.2	47.4	6.5	3.2
American Indian	2	-	-	-	-	-	-	-
African American	635	296.50	15.15	19.4	40.0	37.2	2.8	0.6
Asian	56	308.46	15.68	5.4	17.9	60.7	8.9	7.1
Hispanic	146	296.03	16.49	22.6	34.9	39.0	3.4	0.0
White	770	308.95	16.88	6.0	22.1	56.4	9.9	5.7
Female	795	303.70	17.51	11.8	29.6	47.9	6.9	3.8
Male	814	301.99	17.03	13.6	30.8	46.8	6.0	2.7
Low-Income	736	296.22	15.58	20.4	39.4	36.4	2.7	1.1
Not Low-Income	873	308.41	16.68	6.3	22.5	56.6	9.6	5.0
With Disabilities	177	290.85	18.34	32.8	36.2	28.3	1.7	1.1
No Disabilities	1432	304.31	16.57	10.3	29.5	49.7	7.1	3.5
LEP	59	290.25	17.53	37.3	33.9	23.7	3.4	1.7
Not LEP	1550	303.31	17.10	11.8	30.1	48.3	6.6	3.3
Title 1	379	294.29	13.87	22.4	42.2	34.0	1.3	0.0
Not Title 1	1230	305.47	17.39	9.8	26.5	51.5	8.1	4.2
Migrant	0	-	-	-	-	-	-	-
Not Migrant	1609	302.83	17.29	12.7	30.2	47.4	6.5	3.2
Colonial								
All	877	301.68	15.96	11.7	32.0	50.5	4.0	1.7
American Indian	1	-	-	-	-	-	-	-
African American	368	297.52	15.77	17.1	38.9	41.0	1.6	1.4
Asian	17	302.12	22.53	11.8	23.5	52.9	5.9	5.9
Hispanic	86	297.66	15.62	15.1	39.5	44.2	0.0	1.2
White	405	306.31	14.63	6.2	24.7	60.3	6.9	2.0
Female	409	304.10	15.47	8.8	29.8	53.8	4.9	2.7
Male	468	299.57	16.09	14.3	34.0	47.7	3.2	0.9
Low-Income	429	296.71	15.56	17.7	41.0	39.2	1.2	0.9
Not Low-Income	448	306.45	14.86	6.0	23.4	61.4	6.7	2.5
With Disabilities	109	286.02	17.96	44.0	37.6	17.4	0.9	0.0
No Disabilities	768	303.91	14.34	7.2	31.3	55.2	4.4	2.0
LEP	29	298.03	19.38	20.7	24.1	51.7	0.0	3.5

Grade 4 Social Studies		Standards-Based Scores		Percent of Students				
District/Group	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Not LEP	848	301.81	15.83	11.4	32.3	50.5	4.1	1.6
Title 1	173	295.36	12.06	16.2	46.8	37.0	0.0	0.0
Not Title 1	704	303.24	16.42	10.6	28.4	53.8	5.0	2.1
Migrant	0	-	-	-	-	-	-	-
Not Migrant	877	301.68	15.96	11.7	32.0	50.5	4.0	1.7
Indian River								
All	640	307.82	15.13	5.6	24.1	59.1	6.9	4.4
American Indian	4	-	-	-	-	-	-	-
African American	120	302.28	16.04	5.8	39.2	48.3	3.3	3.3
Asian	10	-	-	-	-	-	-	-
Hispanic	54	302.61	14.62	11.1	38.9	42.6	7.4	0.0
White	452	309.93	14.60	5.1	18.6	63.0	8.0	5.3
Female	342	307.92	15.50	5.6	25.4	57.6	6.7	4.7
Male	298	307.69	14.72	5.7	22.5	60.7	7.1	4.0
Low-Income	276	303.04	14.20	8.3	33.3	51.1	4.7	2.5
Not Low-Income	364	311.44	14.82	3.6	17.0	65.1	8.5	5.8
With Disabilities	96	298.97	13.78	16.7	37.5	43.8	1.0	1.0
No Disabilities	544	309.38	14.83	3.7	21.7	61.8	7.9	5.0
LEP	25	295.36	10.27	20.0	48.0	32.0	0.0	0.0
Not LEP	615	308.32	15.09	5.0	23.1	60.2	7.2	4.6
Title 1	79	303.24	13.42	5.1	35.4	51.9	5.1	2.5
Not Title 1	561	308.46	15.26	5.7	22.5	60.1	7.1	4.6
Migrant	6	-	-	-	-	-	-	-
Not Migrant	634	307.94	15.09	5.4	24.0	59.3	6.9	4.4
Lake Forest								
All	278	303.17	14.74	8.6	31.6	52.5	4.7	2.5
American Indian	0	-	-	-	-	-	-	-
African American	56	296.79	12.67	17.9	41.1	39.3	1.8	0.0
Asian	2	-	-	-	-	-	-	-
Hispanic	7	-	-	-	-	-	-	-
White	213	304.82	14.83	6.1	29.6	55.9	5.2	3.3
Female	153	303.38	15.17	7.2	34.0	51.6	3.9	3.3
Male	125	302.90	14.25	10.4	28.8	53.6	5.6	1.6
Low-Income	120	297.27	14.19	15.8	40.0	41.7	2.5	0.0
Not Low-Income	158	307.65	13.56	3.2	25.3	60.8	6.3	4.4
With Disabilities	37	289.92	18.64	40.5	35.1	21.6	0.0	2.7
No Disabilities	241	305.20	12.94	3.7	31.1	57.3	5.4	2.5
LEP	3	-	-	-	-	-	-	-
Not LEP	275	303.12	14.80	8.7	31.6	52.4	4.7	2.5
Title 1	212	303.06	14.96	9.0	31.1	52.8	5.2	1.9
Not Title 1	66	303.52	14.12	7.6	33.3	51.5	3.0	4.6
Migrant	1	-	-	-	-	-	-	-
Not Migrant	277	303.14	14.76	8.7	31.8	52.3	4.7	2.5
Laurel								
All	166	295.61	14.78	24.7	36.8	34.9	3.6	0.0

Grade 4 Social Studies		Standards-Based Scores		Percent of Students				
District/Group	**N**	**Mean**	**SD**	**Well Below**	**Below**	**Meets**	**Exceeds**	**Disting-uished**
American Indian	0	-	-	-	-	-	-	-
African American	47	287.91	11.62	34.0	51.1	14.9	0.0	0.0
Asian	6	-	-	-	-	-	-	-
Hispanic	5	-	-	-	-	-	-	-
White	108	298.91	14.81	20.4	29.6	45.4	4.6	0.0
Female	74	294.43	14.90	29.7	35.1	32.4	2.7	0.0
Male	92	296.55	14.69	20.6	38.0	37.0	4.3	0.0
Low-Income	90	290.88	13.46	35.6	40.0	22.2	2.2	0.0
Not Low-Income	76	301.21	14.38	11.8	32.9	50.0	5.3	0.0
With Disabilities	27	294.22	17.57	33.3	25.9	33.3	7.4	0.0
No Disabilities	139	295.88	14.23	23.0	38.8	35.3	2.9	0.0
LEP	7	-	-	-	-	-	-	-
Not LEP	159	295.84	14.54	23.9	37.1	35.8	3.1	0.0
Title 1	62	291.42	12.93	29.0	46.8	22.6	1.6	0.0
Not Title 1	104	298.11	15.30	22.1	30.8	42.3	4.8	0.0
Migrant	0	-	-	-	-	-	-	-
Not Migrant	166	295.61	14.78	24.7	36.8	34.9	3.6	0.0
Milford								
All	292	305.77	16.11	8.9	26.4	52.7	7.5	4.4
American Indian	0	-	-	-	-	-	-	-
African American	84	299.23	13.20	16.7	33.3	47.6	2.4	0.0
Asian	1	-	-	-	-	-	-	-
Hispanic	10	-	-	-	-	-	-	-
White	197	308.84	16.53	5.6	23.4	54.3	10.1	6.6
Female	131	308.17	16.82	8.4	24.4	50.4	11.4	5.3
Male	161	303.82	15.29	9.3	28.0	54.7	4.3	3.7
Low-Income	137	299.80	14.89	14.6	35.8	46.0	3.7	0.0
Not Low-Income	155	311.05	15.33	3.9	18.1	58.7	11.0	8.4
With Disabilities	35	295.31	16.82	28.6	28.6	40.0	2.9	0.0
No Disabilities	257	307.19	15.51	6.2	26.1	54.5	8.2	5.1
LEP	9	-	-	-	-	-	-	-
Not LEP	283	305.77	16.29	9.2	26.5	51.9	7.8	4.6
Title 1	292	305.77	16.11	8.9	26.4	52.7	7.5	4.4
Not Title 1	0	-	-	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	-
Not Migrant	292	305.77	16.11	8.9	26.4	52.7	7.5	4.4
Red Clay								
All	1174	300.30	16.86	16.4	31.8	45.2	4.8	1.8
American Indian	0	-	-	-	-	-	-	-
African American	354	291.15	14.79	29.9	44.1	25.1	0.9	0.0
Asian	52	311.17	17.40	3.8	15.4	65.4	5.8	9.6
Hispanic	149	293.48	15.08	22.8	45.6	29.5	1.3	0.7
White	619	306.27	15.18	8.2	22.8	58.8	7.8	2.4
Female	561	301.11	17.14	15.5	30.7	45.8	5.7	2.3
Male	613	299.56	16.59	17.3	32.8	44.7	3.9	1.3

Grade 4 Social Studies		Standards-Based Scores		Percent of Students				
District/Group	**N**	**Mean**	**SD**	**Well Below**	**Below**	**Meets**	**Exceeds**	**Disting-uished**
Low-Income	521	293.03	15.10	25.9	41.3	31.1	1.5	0.2
Not Low-Income	653	306.11	15.93	8.9	24.2	56.5	7.3	3.1
With Disabilities	135	292.24	16.57	30.4	38.5	28.9	1.5	0.7
No Disabilities	1039	301.35	16.62	14.6	30.9	47.3	5.2	1.9
LEP	50	293.28	16.39	24.0	44.0	30.0	0.0	2.0
Not LEP	1124	300.62	16.82	16.1	31.2	45.9	5.0	1.8
Title 1	469	292.97	14.92	27.3	39.7	32.0	1.1	0.0
Not Title 1	705	305.18	16.32	9.2	26.5	54.0	7.2	3.0
Migrant	0	-	-	-	-	-	-	-
Not Migrant	1174	300.30	16.86	16.4	31.8	45.2	4.8	1.8
Seaford								
All	278	301.42	18.13	16.9	29.1	45.7	5.4	2.9
American Indian	0	-	-	-	-	-	-	-
African American	112	295.32	16.14	25.9	34.8	35.7	3.6	0.0
Asian	2	-	-	-	-	-	-	-
Hispanic	17	295.59	17.67	29.4	17.6	52.9	0.0	0.0
White	147	306.69	18.14	8.8	25.9	52.4	7.5	5.4
Female	133	303.17	18.54	14.3	30.1	45.9	6.0	3.8
Male	145	299.82	17.66	19.3	28.3	45.5	4.8	2.1
Low-Income	174	296.44	15.42	21.8	35.6	40.2	2.3	0.0
Not Low-Income	104	309.77	19.29	8.6	18.3	54.8	10.6	7.7
With Disabilities	39	291.36	16.22	33.3	33.3	33.3	0.0	0.0
No Disabilities	239	303.07	17.92	14.2	28.5	47.7	6.3	3.3
LEP	10	-	-	-	-	-	-	-
Not LEP	268	302.09	17.82	15.3	29.1	47.0	5.6	3.0
Title 1	278	301.42	18.13	16.9	29.1	45.7	5.4	2.9
Not Title 1	0	-	-	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	-
Not Migrant	278	301.42	18.13	16.9	29.1	45.7	5.4	2.9
Smyrna								
All	129	300.97	13.87	11.6%	36.4%	47.3%	3.1%	1.6%
American Indian	26	294.54	13.14	23.1%	42.3%	34.6%	0.0%	0.0%
African American	0	-	-	-	-	-	-	-
Asian	2	-	-	-	-	-	-	-
Hispanic	3	-	-	-	-	-	-	-
White	98	302.23	13.51	8.2%	36.7%	50.0%	3.1%	2.0%
Female	58	303.41	15.52	10.3%	29.3%	53.4%	3.4%	3.4%
Male	71	298.97	12.11	12.7%	42.3%	42.3%	2.8%	0.0%
Low-Income	0	-	-	-	-	-	-	-
Not Low-Income	129	300.97	13.87	11.6%	36.4%	47.3%	3.1%	1.6%
With Disabilities	22	288.91	11.34	36.4%	50.0%	13.6%	0.0%	0.0%
No Disabilities	107	303.45	13.06	6.5%	33.6%	54.2%	3.7%	1.9%
LEP	37	295.51	12.23	18.9%	45.9%	32.4%	2.7%	0.0%
Not LEP	92	303.16	13.95	8.7%	32.6%	53.3%	3.3%	2.2%
Title 1	24	298.25	11.26	8.3%	54.2%	37.5%	0.0%	0.0%

Grade 4 Social Studies		Standards-Based Scores		Percent of Students				
District/Group	**N**	**Mean**	**SD**	**Well Below**	**Below**	**Meets**	**Exceeds**	**Disting-uished**
Not Title 1	105	301.59	14.38	12.4%	32.4%	49.5%	3.8%	1.9%
Migrant	0	-	-	-	-	-	-	-
Not Migrant	129	300.97	13.87	11.6%	36.4%	47.3%	3.1%	1.6%
Woodbridge								
All	138	296.39	13.81	21.0	37.0	40.6	1.5	0.0
American Indian	0	-	-	-	-	-	-	-
African American	52	293.19	13.23	26.9	44.2	28.9	0.0	0.0
Asian	0	-	-	-	-	-	-	-
Hispanic	5	-	-	-	-	-	-	-
White	81	298.88	13.73	16.0	33.3	48.2	2.5	0.0
Female	62	297.55	11.99	16.1	35.5	46.8	1.6	0.0
Male	76	295.45	15.14	25.0	38.2	35.5	1.3	0.0
Low-Income	91	293.65	14.02	27.5	37.4	34.1	1.1	0.0
Not Low-Income	47	301.70	11.81	8.5	36.2	53.2	2.1	0.0
With Disabilities	16	286.13	18.99	43.8	25.0	31.3	0.0	0.0
No Disabilities	122	297.74	12.46	18.0	38.5	41.8	1.6	0.0
LEP	1	-	-	-	-	-	-	-
Not LEP	137	296.58	13.67	20.4	37.2	40.9	1.5	0.0
Title 1	138	296.39	13.81	21.0	37.0	40.6	1.5	0.0
Not Title 1	0	-	-	-	-	-	-	-
Migrant	2	-	-	-	-	-	-	-
Not Migrant	136	296.35	13.90	21.3	36.8	40.4	1.5	0.0
CHARTER SCHOOLS								
Campus Community								
All	23	307.35	20.93	13.0	21.7	39.1	21.7	4.3
American Indian	0	-	-	-	-	-	-	-
African American	3	-	-	-	-	-	-	-
Asian	0	-	-	-	-	-	-	-
Hispanic	0	-	-	-	-	-	-	-
White	20	308.95	21.73	10.0	20.0	40.0	25.0	5.0
Female	16	313.44	18.79	12.5	6.3	43.8	31.3	6.3
Male	7	293.43	19.97	14.3	57.1	28.6	0.0	0.0
Low-Income	1	-	-	-	-	-	-	-
Not Low-Income	22	307.73	21.34	13.6	18.2	40.9	22.7	4.6
With Disabilities	1	-	-	-	-	-	-	-
No Disabilities	22	308.59	20.54	9.1	22.7	40.9	22.7	4.6
LEP	0	-	-	-	-	-	-	-
Not LEP	23	307.35	20.93	13.0	21.7	39.1	21.7	4.3
Title 1	0	-	-	-	-	-	-	-
Not Title 1	23	307.35	20.93	13.0	21.7	39.1	21.7	4.3
Migrant	0	-	-	-	-	-	-	-
Not Migrant	23	307.35	20.93	13.0	21.7	39.1	21.7	4.3

Grade 4 Social Studies		Standards-Based Scores		Percent of Students				
District/Group	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
East Side Charter *								
All	16	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-
Low-Income	-	-	-	-	-	-	-	-
Not Low-Income	-	-	-	-	-	-	-	-
With Disabilities	-	-	-	-	-	-	-	-
No Disabilities	-	-	-	-	-	-	-	-
LEP	-	-	-	-	-	-	-	-
Not LEP	-	-	-	-	-	-	-	-
Title 1	-	-	-	-	-	-	-	-
Not Title 1	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	-	-	-	-	-	-	-	-
Edison Charter								
All	81	291.02	15.49	33.3	40.7	25.9	0.0	0.0
American Indian	1	-	-	-	-	-	-	-
African American	74	291.34	15.58	32.4	41.9	25.7	0.0	0.0
Asian	1	-	-	-	-	-	-	-
Hispanic	2	-	-	-	-	-	-	-
White	3	-	-	-	-	-	-	-
Female	48	292.10	15.98	33.3	37.5	29.2	0.0	0.0
Male	33	289.45	14.84	33.3	45.5	21.2	0.0	0.0
Low-Income	68	290.72	15.95	35.3	38.2	26.5	0.0	0.0
Not Low-Income	13	292.62	13.25	23.1	53.8	23.1	0.0	0.0
With Disabilities	11	276.91	17.81	81.8	9.1	9.1	0.0	0.0
No Disabilities	70	293.24	13.98	25.7	45.7	28.6	0.0	0.0
LEP	0	-	-	-	-	-	-	-
Not LEP	81	291.02	15.49	33.3	40.7	25.9	0.0	0.0
Title 1	81	291.02	15.49	33.3	40.7	25.9	0.0	0.0
Not Title 1	0	-	-	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	-
Not Migrant	81	291.02	15.49	33.3	40.7	25.9	0.0	0.0
Kuumba Academy								
All	30	292.33	13.60	30.0	46.7	23.3	0.0	0.0
American Indian	0	-	-	-	-	-	-	-
African American	29	292.90	13.48	27.6	48.3	24.1	0.0	0.0
Asian	1	-	-	-	-	-	-	-
Hispanic	0	-	-	-	-	-	-	-
White	0	-	-	-	-	-	-	-

* Data not available.

Grade 4 Social Studies		Standards-Based Scores		Percent of Students				
District/Group	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Female	19	295.84	13.89	21.0	42.1	36.8	0.0	0.0
Male	11	286.27	11.21	45.5	54.5	0.0	0.0	0.0
Low-Income	19	289.74	14.47	36.8	42.1	21.0	0.0	0.0
Not Low-Income	11	296.82	11.16	18.2	54.5	27.3	0.0	0.0
With Disabilities	1	-	-	-	-	-	-	-
No Disabilities	29	292.45	13.83	31.0	44.8	24.1	0.0	0.0
LEP	0	-	-	-	-	-	-	-
Not LEP	30	292.33	13.60	30.0	46.7	23.3	0.0	0.0
Title 1	6	283.17	12.69	50.0	33.3	16.7	0.0	0.0
Not Title 1	24	294.63	13.07	25.0	50.0	25.0	0.0	0.0
Migrant	0	-	-	-	-	-	-	-
Not Migrant	30	292.33	13.60	30.0	46.7	23.3	0.0	0.0
Marion T. Academy								
All	74	293.09	14.03	28.4	39.2	31.1	1.4	0.0
American Indian	0	-	-	-	-	-	-	-
African American	71	292.54	13.62	28.2	40.8	29.6	1.4	0.0
Asian	0	-	-	-	-	-	-	-
Hispanic	0	-	-	-	-	-	-	-
White	3	-	-	-	-	-	-	-
Female	44	294.18	14.51	27.3	38.6	31.8	2.3	0.0
Male	30	291.50	13.38	30.0	40.0	30.0	0.0	0.0
Low-Income	45	292.56	15.18	31.1	35.6	31.1	2.2	0.0
Not Low-Income	29	293.93	12.24	24.1	44.8	31.0	0.0	0.0
With Disabilities	7	304.86	12.31	14.3	14.3	71.4	0.0	0.0
No Disabilities	67	291.87	13.70	29.9	41.8	26.9	1.5	0.0
LEP	0	-	-	-	-	-	-	-
Not LEP	74	293.09	14.03	28.4	39.2	31.1	1.4	0.0
Title 1	3	-	-	-	-	-	-	-
Not Title 1	71	293.14	13.90	28.2	39.4	31.0	1.4	0.0
Migrant	0	-	-	-	-	-	-	-
Not Migrant	74	293.09	14.03	28.4	39.2	31.1	1.4	0.0
MOT Charter								
All	73	304.67	17.63	12.3	28.8	46.6	9.6	2.7
American Indian	0	-	-	-	-	-	-	-
African American	5	285.40	15.14	40.0	40.0	20.0	0.0	0.0
Asian	1	-	-	-	-	-	-	-
Hispanic	2	-	-	-	-	-	-	-
White	65	306.63	17.24	10.8	24.6	50.8	10.8	3.1
Female	41	306.49	17.81	12.2	26.8	43.9	12.2	4.9
Male	32	302.34	17.40	12.5	31.3	50.0	6.3	0.0
Low-Income	4	-	-	-	-	-	-	-
Not Low-Income	69	305.19	17.73	11.6	29.0	46.4	10.1	2.9
With Disabilities	5	286.40	18.13	60.0	20.0	20.0	0.0	0.0
No Disabilities	68	306.01	16.96	8.8	29.4	48.5	10.3	2.9
LEP	1	-	-	-	-	-	-	-

Grade 4 Social Studies		Standards-Based Scores		Percent of Students				
District/Group	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Not LEP	72	304.79	17.72	12.5	27.8	47.2	9.7	2.8
Title 1	5	288.60	14.17	40.0	40.0	20.0	0.0	0.0
Not Title 1	68	305.85	17.36	10.3	27.9	48.5	10.3	2.9
Migrant	0	-	-	-	-	-	-	-
Not Migrant	73	304.67	17.63	12.3	28.8	46.6	9.6	2.7
Providence Creek Academy								
All	73	298.49	14.29	12.3	43.8	42.5	1.4	0.0
American Indian	1	-	-	-	-	-	-	-
African American	11	289.18	14.72	36.4	45.5	18.2	0.0	0.0
Asian	1	-	-	-	-	-	-	-
Hispanic	1	-	-	-	-	-	-	-
White	59	300.31	13.98	8.5	42.4	47.5	1.7	0.0
Female	43	298.88	15.11	9.3	46.5	41.9	2.3	0.0
Male	30	297.93	13.25	16.7	40.0	43.3	0.0	0.0
Low-Income	16	298.06	15.96	18.8	43.8	37.5	0.0	0.0
Not Low-Income	57	298.61	13.94	10.5	43.9	43.9	1.8	0.0
With Disabilities	6	287.17	26.31	50.0	16.7	33.3	0.0	0.0
No Disabilities	67	299.51	12.55	9.0	46.3	43.3	1.5	0.0
LEP	0	-	-	-	-	-	-	-
Not LEP	73	298.49	14.29	12.3	43.8	42.5	1.4	0.0
Title 1	4	-	-	-	-	-	-	-
Not Title 1	69	298.84	14.25	11.6	43.5	43.5	1.5	0.0
Migrant	0	-	-	-	-	-	-	-
Not Migrant	73	298.49	14.29	12.3	43.8	42.5	1.4	0.0

Grade 6 Social Studies – District Disaggregations

Grade 6 Social Studies		Standards-Based Scores		Percent of Students				
District/Group	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Appoquinimink								
All	487	309.13	15.34	5.8	16.8	62.2	10.7	4.5
American Indian	1	-	-	-	-	-	-	-
African American	104	303.06	16.21	10.6	26.0	55.8	4.8	2.9
Asian	11	-	-	-	-	-	-	-
Hispanic	18	300.44	13.50	5.6	38.9	55.6	0.0	0.0
White	353	311.16	14.52	4.5	13.3	64.0	13.3	4.8
Female	209	311.68	13.95	2.9	12.9	67.0	11.5	5.7
Male	278	307.21	16.06	7.9	19.8	58.6	10.1	3.6
Low-Income	92	298.43	16.11	16.3	29.4	51.1	1.1	2.2
Not Low-Income	395	311.62	14.05	3.3	13.9	64.8	12.9	5.1
With Disabilities	62	289.94	16.90	38.7	33.9	25.8	0.0	1.6
No Disabilities	425	311.93	12.91	0.9	14.4	67.5	12.2	4.9
LEP	6	-	-	-	-	-	-	-
Not LEP	481	309.11	15.37	5.8	16.8	62.2	10.6	4.6
Title 1	61	303.59	10.94	1.6	31.1	63.9	3.3	0.0
Not Title 1	426	309.92	15.72	6.3	14.8	62.0	11.7	5.2
Migrant	0	-	-	-	-	-	-	-
Not Migrant	487	309.13	15.34	5.8	16.8	62.2	10.7	4.5
Brandywine								
All	813	306.49	16.26	9.5	22.0	55.2	9.0	4.3
American Indian	4	-	-	-	-	-	-	-
African American	344	298.12	13.53	16.6	32.8	48.8	1.5	0.3
Asian	27	312.07	16.81	3.7	22.2	63.0	0.0	11.1
Hispanic	26	300.50	13.51	7.7	46.2	38.5	3.8	3.8
White	412	313.49	15.09	4.1	11.4	60.9	16.3	7.3
Female	392	306.86	16.60	8.7	22.2	55.1	9.4	4.6
Male	421	306.15	15.94	10.2	21.9	55.3	8.6	4.0
Low-Income	310	297.88	13.39	17.4	32.6	48.4	1.3	0.3
Not Low-Income	503	311.80	15.59	4.6	15.5	59.4	13.7	6.8
With Disabilities	85	288.05	14.37	44.7	28.2	27.1	0.0	0.0
No Disabilities	728	308.65	15.06	5.4	21.3	58.5	10.0	4.8
LEP	13	-	-	-	-	-	-	-
Not LEP	800	306.66	16.28	9.4	21.6	55.5	9.1	4.4
Title 1	739	304.04	14.55	10.4	24.1	58.2	6.2	1.1
Not Title 1	74	331.04	11.27	0.0	1.4	25.7	36.5	36.5
Migrant	0	-	-	-	-	-	-	-
Not Migrant	813	306.49	16.26	9.5	22.0	55.2	9.0	4.3
Caesar Rodney								

Grade 6 Social Studies		Standards-Based Scores		Percent of Students				
District/Group	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
All	576	305.59	15.61	8.5	22.9	56.6	9.9	2.1
American Indian	4	-	-	-	-	-	-	-
African American	172	300.06	14.87	13.9	33.1	46.5	5.2	1.2
Asian	13	-	-	-	-	-	-	-
Hispanic	28	294.43	13.80	14.3	46.4	39.3	0.0	0.0
White	359	308.77	15.09	5.8	16.7	62.1	12.5	2.8
Female	261	306.32	15.38	8.1	20.3	59.0	10.7	1.9
Male	315	304.99	15.79	8.9	25.1	54.6	9.2	2.2
Low-Income	238	298.11	14.30	15.1	37.4	43.7	2.9	0.8
Not Low-Income	338	310.86	14.30	3.8	12.7	65.7	14.8	3.0
With Disabilities	72	286.78	15.64	48.6	30.6	18.1	1.4	1.4
No Disabilities	504	308.28	13.64	2.8	21.8	62.1	11.1	2.2
LEP	5	-	-	-	-	-	-	-
Not LEP	571	305.74	15.58	8.4	22.4	57.1	10.0	2.1
Title 1	93	298.71	9.39	4.3	46.2	48.4	1.1	0.0
Not Title 1	483	306.92	16.21	9.3	18.4	58.2	11.6	2.5
Migrant	1	-	-	-	-	-	-	-
Not Migrant	575	305.62	15.61	8.5	22.8	56.7	9.9	2.1
Cape Henlopen								
All	298	308.22	15.76	9.4	19.1	55.7	12.4	3.4
American Indian	2	-	-	-	-	-	-	-
African American	54	296.63	14.91	24.1	37.0	37.0	0.0	1.9
Asian	3	-	-	-	-	-	-	-
Hispanic	8	-	-	-	-	-	-	-
White	231	310.83	15.01	6.5	15.6	58.9	15.1	3.9
Female	148	309.98	15.12	7.4	17.6	58.1	13.5	3.4
Male	150	306.48	16.23	11.3	20.7	53.3	11.3	3.3
Low-Income	110	300.10	14.94	20.0	27.3	47.3	4.6	0.9
Not Low-Income	188	312.97	14.25	3.2	14.4	60.6	17.0	4.8
With Disabilities	37	290.84	12.03	35.1	43.2	18.9	2.7	0.0
No Disabilities	261	310.68	14.65	5.8	15.7	60.9	13.8	3.8
LEP	2	-	-	-	-	-	-	-
Not LEP	296	308.30	15.77	9.5	18.9	55.7	12.5	3.4
Title 1	8	-	-	-	-	-	-	-
Not Title 1	290	308.57	15.68	9.0	18.3	56.5	12.8	3.5
Migrant	1	-	-	-	-	-	-	-
Not Migrant	297	308.24	15.78	9.4	19.2	55.6	12.5	3.4
Capital								
All	500	300.95	17.29	19.4	26.4	45.6	5.6	3.0
American Indian	2	-	-	-	-	-	-	-
African American	228	295.84	14.79	24.6	32.5	40.3	2.2	0.4
Asian	16	316.38	17.80	0.0	12.5	50.0	25.0	12.5
Hispanic	26	299.23	13.69	11.5	34.6	53.8	0.0	0.0
White	228	305.04	18.26	16.7	20.6	49.6	7.9	5.3

Grade 6 Social Studies		Standards-Based Scores		Percent of Students				
District/Group	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Female	243	300.39	16.13	17.7	28.0	47.7	4.5	2.1
Male	257	301.48	18.34	21.0	24.9	43.6	6.6	3.9
Low-Income	243	294.95	15.32	28.4	31.7	37.9	0.4	1.6
Not Low-Income	257	306.63	17.16	10.9	21.4	52.9	10.5	4.3
With Disabilities	97	285.11	14.26	56.7	25.8	16.5	0.0	1.0
No Disabilities	403	304.76	15.73	10.4	26.5	52.6	6.9	3.5
LEP	9	-	-	-	-	-	-	-
Not LEP	491	301.12	17.37	19.4	25.9	46.0	5.7	3.0
Title 1	8	-	-	-	-	-	-	-
Not Title 1	492	301.14	17.32	19.1	26.0	46.1	5.7	3.0
Migrant	0	-	-	-	-	-	-	-
Not Migrant	500	300.95	17.29	19.4	26.4	45.6	5.6	3.0
Christina								
All	1436	301.24	15.26	14.6	27.2	52.4	4.9	0.9
American Indian	2	-	-	-	-	-	-	-
African American	596	297.03	14.83	20.8	35.2	40.3	3.0	0.7
Asian	42	308.17	12.94	4.8	16.7	66.7	11.9	0.0
Hispanic	123	296.11	15.21	22.0	35.0	40.7	1.6	0.8
White	673	305.40	14.38	8.5	19.5	64.3	6.7	1.0
Female	699	302.32	14.73	12.6	26.3	54.8	5.2	1.1
Male	737	300.21	15.68	16.5	28.1	50.1	4.6	0.7
Low-Income	688	296.26	14.60	21.8	35.3	41.3	1.0	0.6
Not Low-Income	748	305.82	14.40	8.0	19.8	62.6	8.4	1.2
With Disabilities	192	286.17	14.52	44.8	37.5	17.2	0.5	0.0
No Disabilities	1244	303.56	14.00	10.0	25.6	57.8	5.6	1.0
LEP	40	293.52	19.02	32.5	32.5	27.5	7.5	0.0
Not LEP	1396	301.46	15.09	14.1	27.1	53.1	4.8	0.9
Title 1	903	300.33	15.34	16.3	29.1	49.7	4.3	0.6
Not Title 1	533	302.78	15.02	11.8	24.0	56.8	5.8	1.5
Migrant	0	-	-	-	-	-	-	-
Not Migrant	1436	301.24	15.26	14.6	27.2	52.4	4.9	0.9
Colonial								
All	946	301.27	14.72	13.1	28.4	53.0	4.6	0.9
American Indian	4	-	-	-	-	-	-	-
African American	403	297.49	14.01	18.4	34.5	44.7	2.2	0.3
Asian	17	316.29	18.95	5.9	0.0	64.7	17.6	11.8
Hispanic	94	297.97	14.67	18.1	26.6	52.1	3.2	0.0
White	428	304.98	13.95	7.2	24.5	60.3	6.5	1.4
Female	442	301.33	14.74	12.2	28.3	53.8	4.5	1.1
Male	504	301.22	14.72	13.9	28.6	52.2	4.6	0.8
Low-Income	485	297.99	14.15	17.3	33.0	47.2	2.1	0.4
Not Low-Income	461	304.72	14.54	8.7	23.6	59.0	7.2	1.5
With Disabilities	101	287.26	14.25	38.6	41.6	19.8	0.0	0.0
No Disabilities	845	302.95	13.87	10.1	26.9	56.9	5.1	1.1

Grade 6 Social Studies		Standards-Based Scores		Percent of Students				
District/Group	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
LEP	26	293.81	17.50	30.8	26.9	34.6	7.7	0.0
Not LEP	920	301.48	14.59	12.6	28.5	53.5	4.5	1.0
Title 1	135	294.91	11.54	18.5	46.7	33.3	1.5	0.0
Not Title 1	811	302.33	14.93	12.2	25.4	56.2	5.1	1.1
Migrant	0	-	-	-	-	-	-	-
Not Migrant	946	301.27	14.72	13.1	28.4	53.0	4.6	0.9
Delmar								
All	173	303.82	16.07	11.0	23.7	55.5	8.7	1.2
American Indian	0	-	-	-	-	-	-	-
African American	30	293.93	18.21	26.7	33.3	33.3	6.7	0.0
Asian	1	-	-	-	-	-	-	-
Hispanic	3	-	-	-	-	-	-	-
White	139	306.18	14.65	7.2	21.6	60.4	9.4	1.4
Female	85	304.16	16.05	9.4	27.1	50.6	10.6	2.3
Male	88	303.49	16.17	12.5	20.5	60.2	6.8	0.0
Low-Income	74	298.61	16.08	18.9	32.4	43.2	5.4	0.0
Not Low-Income	99	307.72	14.98	5.1	17.2	64.7	11.1	2.0
With Disabilities	28	290.21	18.36	42.9	25.0	28.6	3.6	0.0
No Disabilities	145	306.45	14.22	4.8	23.5	60.7	9.7	1.4
LEP	0	-	-	-	-	-	-	-
Not LEP	173	303.82	16.07	11.0	23.7	55.5	8.7	1.2
Title 1	2	-	-	-	-	-	-	-
Not Title 1	171	303.67	16.04	11.1	24.0	55.6	8.2	1.2
Migrant	0	-	-	-	-	-	-	-
Not Migrant	173	303.82	16.07	11.0	23.7	55.5	8.7	1.2
Indian River								
All	622	303.39	15.49	12.9	23.6	57.2	4.7	1.6
American Indian	3	-	-	-	-	-	-	-
African American	150	295.51	13.95	25.3	32.7	42.0	0.0	0.0
Asian	7	-	-	-	-	-	-	-
Hispanic	39	299.51	12.45	10.3	35.9	51.3	2.6	0.0
White	423	306.34	15.27	9.0	19.6	62.7	6.6	2.1
Female	318	305.51	15.20	9.1	23.9	58.2	6.6	2.2
Male	304	301.16	15.51	16.8	23.4	56.3	2.6	1.0
Low-Income	285	298.37	14.76	19.0	31.6	48.4	0.3	0.7
Not Low-Income	337	307.63	14.83	7.7	16.9	64.7	8.3	2.4
With Disabilities	115	287.32	13.35	48.7	31.3	19.1	0.9	0.0
No Disabilities	507	307.03	13.50	4.7	21.9	65.9	5.5	2.0
LEP	16	296.88	12.49	18.8	25.0	56.3	0.0	0.0
Not LEP	606	303.56	15.53	12.7	23.6	57.3	4.8	1.6
Title 1	242	304.08	15.02	10.3	25.2	56.2	6.2	2.1
Not Title 1	380	302.94	15.79	14.5	22.6	57.9	3.7	1.3
Migrant	7	-	-	-	-	-	-	-
Not Migrant	615	303.37	15.50	13.0	23.6	57.2	4.6	1.6

Grade 6 Social Studies		Standards-Based Scores		Percent of Students				
District/Group	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Lake Forest								
All	262	302.72	14.04	11.8	25.2	57.6	5.0	0.4
American Indian	1	-	-	-	-	-	-	-
African American	61	295.89	12.46	23.0	36.1	41.0	0.0	0.0
Asian	2	-	-	-	-	-	-	-
Hispanic	6	-	-	-	-	-	-	-
White	192	305.03	13.72	7.3	22.4	63.5	6.3	0.5
Female	115	303.73	15.11	8.7	29.6	53.0	7.8	0.9
Male	147	301.93	13.15	14.3	21.8	61.2	2.7	0.0
Low-Income	113	298.73	13.42	18.6	33.6	45.1	2.7	0.0
Not Low-Income	149	305.74	13.79	6.7	18.8	67.1	6.7	0.7
With Disabilities	40	287.58	12.19	52.5	30.0	17.5	0.0	0.0
No Disabilities	222	305.45	12.56	4.5	24.3	64.9	5.9	0.4
LEP	1	-	-	-	-	-	-	-
Not LEP	261	302.73	14.07	11.9	25.3	57.5	5.0	0.4
Title 1	22	300.45	10.35	4.6	50.0	45.5	0.0	0.0
Not Title 1	240	302.93	14.33	12.5	22.9	58.8	5.4	0.4
Migrant	0	-	-	-	-	-	-	-
Not Migrant	262	302.72	14.04	11.8	25.2	57.6	5.0	0.4
Laurel								
All	168	303.10	14.72	14.3	19.6	60.1	3.6	2.4
American Indian	0	-	-	-	-	-	-	-
African American	42	298.98	13.47	16.7	33.3	47.6	2.4	0.0
Asian	2	-	-	-	-	-	-	-
Hispanic	6	-	-	-	-	-	-	-
White	118	304.52	15.30	14.4	14.4	63.6	4.2	3.4
Female	84	304.71	14.98	9.5	25.0	57.1	4.8	3.6
Male	84	301.49	14.37	19.0	14.3	63.1	2.4	1.2
Low-Income	85	301.00	14.37	16.5	24.7	54.1	3.5	1.2
Not Low-Income	83	305.25	14.86	12.1	14.5	66.3	3.6	3.6
With Disabilities	23	291.70	13.60	39.1	21.7	39.1	0.0	0.0
No Disabilities	145	304.91	14.11	10.3	19.3	63.5	4.1	2.8
LEP	3	-	-	-	-	-	-	-
Not LEP	165	303.38	14.61	13.9	18.8	61.2	3.6	2.4
Title 1	21	295.24	14.70	28.6	33.3	33.3	4.8	0.0
Not Title 1	147	304.22	14.43	12.2	17.7	64.0	3.4	2.7
Migrant	0	-	-	-	-	-	-	-
Not Migrant	168	303.10	14.72	14.3	19.6	60.1	3.6	2.4
Milford								
All	301	304.61	15.22	9.0	27.9	53.5	6.3	3.3
American Indian	0	-	-	-	-	-	-	-
African American	92	297.11	13.50	20.6	33.7	45.7	0.0	0.0
Asian	4	-	-	-	-	-	-	-
Hispanic	23	302.39	16.31	8.7	30.4	52.2	4.3	4.3

Grade 6 Social Studies		Standards-Based Scores		Percent of Students				
District/Group	**N**	**Mean**	**SD**	**Well Below**	**Below**	**Meets**	**Exceeds**	**Disting-uished**
White	182	308.55	14.44	3.3	24.7	57.7	9.9	4.4
Female	137	306.47	15.98	8.0	24.8	54.7	7.3	5.1
Male	164	303.05	14.43	9.8	30.5	52.4	5.5	1.8
Low-Income	138	299.38	13.37	13.0	34.8	48.5	2.9	0.7
Not Low-Income	163	309.04	15.33	5.5	22.1	57.7	9.2	5.5
With Disabilities	39	292.38	13.10	30.8	38.5	28.2	2.6	0.0
No Disabilities	262	306.43	14.69	5.7	26.3	57.3	6.9	3.8
LEP	13	-	-	-	-	-	-	-
Not LEP	288	304.91	15.31	8.7	27.4	53.8	6.6	3.5
Title 1	301	304.61	15.22	9.0	27.9	53.5	6.3	3.3
Not Title 1	0	-	-	-	-	-	-	-
Migrant	1	-	-	-	-	-	-	-
Not Migrant	300	304.68	15.20	8.7	28.0	53.7	6.3	3.3
Red Clay								
All	1304	300.93	17.02	19.0	24.0	49.6	5.8	1.6
American Indian	1	-	-	-	-	-	-	-
African American	380	292.92	14.47	30.5	34.0	34.5	1.0	0.0
Asian	40	313.98	17.84	7.5	12.5	55.0	15.0	10.0
Hispanic	172	289.97	15.50	40.1	29.1	30.2	0.6	0.0
White	711	307.12	15.28	8.4	18.1	62.0	9.0	2.4
Female	640	302.62	16.41	15.5	23.8	52.5	6.3	2.0
Male	664	299.30	17.45	22.4	24.3	46.8	5.3	1.2
Low-Income	530	291.70	14.58	33.2	32.6	33.6	0.6	0.0
Not Low-Income	774	307.25	15.64	9.3	18.1	60.6	9.3	2.7
With Disabilities	142	281.15	13.85	65.5	23.9	9.9	0.7	0.0
No Disabilities	1162	303.35	15.75	13.3	24.0	54.5	6.4	1.8
LEP	57	281.67	14.27	63.2	24.6	12.3	0.0	0.0
Not LEP	1247	301.81	16.62	17.0	24.0	51.3	6.0	1.7
Title 1	445	295.27	14.82	27.0	31.0	39.1	2.7	0.2
Not Title 1	859	303.86	17.36	14.9	20.4	55.1	7.3	2.3
Migrant	2	-	-	-	-	-	-	-
Not Migrant	1302	300.97	17.00	18.9	24.0	49.7	5.8	1.6
Seaford								
All	229	300.20	14.10	14.4	33.2	48.0	3.5	0.9
American Indian	1	-	-	-	-	-	-	-
African American	104	295.07	12.21	21.1	40.4	37.5	1.0	0.0
Asian	4	-	-	-	-	-	-	-
Hispanic	7	-	-	-	-	-	-	-
White	113	305.07	14.38	8.9	26.5	56.6	6.2	1.8
Female	111	300.10	13.98	14.4	32.4	49.5	2.7	0.9
Male	118	300.29	14.27	14.4	33.9	46.6	4.2	0.9
Low-Income	141	296.43	12.71	19.9	36.2	42.5	1.4	0.0
Not Low-Income	88	306.24	14.17	5.7	28.4	56.8	6.8	2.3
With Disabilities	35	287.86	12.19	45.7	34.3	20.0	0.0	0.0

Grade 6 Social Studies		Standards-Based Scores		Percent of Students				
District/Group	**N**	**Mean**	**SD**	**Well Below**	**Below**	**Meets**	**Exceeds**	**Disting-uished**
No Disabilities	194	302.42	13.27	8.8	33.0	53.1	4.1	1.0
LEP	8	-	-	-	-	-	-	-
Not LEP	221	300.30	14.19	14.5	33.0	48.0	3.6	0.9
Title 1	229	300.20	14.10	14.4	33.2	48.0	3.5	0.9
Not Title 1	0	-	-	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	-
Not Migrant	229	300.20	14.10	14.4	33.2	48.0	3.5	0.9
Smyrna								
All	260	306.42	13.46	5.0	25.0	61.2	7.7	1.1
American Indian	0	-	-	-	-	-	-	-
African American	44	301.64	11.65	6.8	40.9	47.7	4.6	0.0
Asian	1	-	-	-	-	-	-	-
Hispanic	9	-	-	-	-	-	-	-
White	206	307.96	13.32	3.9	20.9	65.1	8.7	1.5
Female	134	307.14	12.67	2.2	25.4	62.7	8.2	1.5
Male	126	305.66	14.27	7.9	24.6	59.5	7.1	0.8
Low-Income	72	302.14	11.75	5.6	36.1	56.9	1.4	0.0
Not Low-Income	188	308.06	13.74	4.8	20.7	62.8	10.1	1.6
With Disabilities	46	293.37	12.78	21.7	47.8	30.4	0.0	0.0
No Disabilities	214	309.23	11.88	1.4	20.1	67.8	9.4	1.4
LEP	2	-	-	-	-	-	-	-
Not LEP	258	306.50	13.48	5.0	24.4	61.6	7.8	1.2
Title 1	5	-	-	-	-	-	-	-
Not Title 1	255	306.55	13.55	5.1	24.7	61.2	7.8	1.2
Migrant	0	-	-	-	-	-	-	-
Not Migrant	260	306.42	13.46	5.0	25.0	61.2	7.7	1.1
Woodbridge								
All	139	302.22	12.67	7.9	33.8	54.0	3.6	0.7
American Indian	0	-	-	-	-	-	-	-
African American	45	298.04	10.16	8.9	44.4	46.7	0.0	0.0
Asian	0	-	-	-	-	-	-	-
Hispanic	8	-	-	-	-	-	-	-
White	86	304.49	12.56	7.0	27.9	59.3	4.7	1.2
Female	78	302.33	14.01	9.0	34.6	51.3	3.8	1.3
Male	61	302.07	10.82	6.6	32.8	57.4	3.3	0.0
Low-Income	76	299.34	12.51	9.2	47.4	40.8	2.6	0.0
Not Low-Income	63	305.68	12.07	6.3	17.5	69.8	4.8	1.6
With Disabilities	13	-	-	-	-	-	-	-
No Disabilities	126	303.23	12.47	6.3	31.0	57.9	4.0	0.8
LEP	1	-	-	-	-	-	-	-
Not LEP	138	302.52	12.19	7.3	34.1	54.3	3.6	0.7
Title 1	139	302.22	12.67	7.9	33.8	54.0	3.6	0.7
Not Title 1	0	-	-	-	-	-	-	-
Migrant	1	-	-	-	-	-	-	-

Grade 6 Social Studies		Standards-Based Scores		Percent of Students				
District/Group	**N**	**Mean**	**SD**	**Well Below**	**Below**	**Meets**	**Exceeds**	**Disting-uished**
Not Migrant	138	302.26	12.70	8.0	33.3	54.3	3.6	0.7
CHARTER SCHOOLS								
Campus Community								
All	44	310.34	15.87	6.8	15.9	52.3	20.5	4.6
American Indian	0	-	-	-	-	-	-	-
African American	5	301.80	27.39	40.0	0.0	40.0	0.0	20.0
Asian	0	-	-	-	-	-	-	-
Hispanic	1	-	-	-	-	-	-	-
White	38	312.00	13.71	2.6	15.8	55.3	23.7	2.6
Female	23	310.78	14.93	4.3	17.4	56.5	17.4	4.3
Male	21	309.86	17.20	9.5	14.3	47.6	23.8	4.8
Low-Income	10	308.00	21.38	20.0	10.0	30.0	40.0	0.0
Not Low-Income	34	311.03	14.19	2.9	17.6	58.8	14.7	5.9
With Disabilities	7	290.71	10.72	28.6	42.9	28.6	0.0	0.0
No Disabilities	37	314.05	13.88	2.7	10.8	56.8	24.3	5.4
LEP	0	-	-	-	-	-	-	-
Not LEP	44	310.34	15.87	6.8	15.9	52.3	20.5	4.6
Title 1	0	-	-	-	-	-	-	-
Not Title 1	44	310.34	15.87	6.8	15.9	52.3	20.5	4.6
Migrant	0	-	-	-	-	-	-	-
Not Migrant	44	310.34	15.87	6.8	15.9	52.3	20.5	4.6
Edison Charter								
All	71	297.25	13.92	18.3	35.2	42.3	4.2	0.0
American Indian	1	-	-	-	-	-	-	-
African American	64	295.91	13.51	20.3	37.5	37.5	4.7	0.0
Asian	1	-	-	-	-	-	-	-
Hispanic	2	-	-	-	-	-	-	-
White	3	-	-	-	-	-	-	-
Female	35	297.54	13.84	20.0	34.3	40.0	5.7	0.0
Male	36	296.97	14.18	16.7	36.1	44.4	2.8	0.0
Low-Income	47	295.57	13.10	21.3	34.0	42.5	2.1	0.0
Not Low-Income	24	300.54	15.14	12.5	37.5	41.7	8.3	0.0
With Disabilities	7	286.14	10.78	42.9	42.9	14.3	0.0	0.0
No Disabilities	64	298.47	13.74	15.6	34.4	45.3	4.7	0.0
LEP	0	-	-	-	-	-	-	-
Not LEP	71	297.25	13.92	18.3	35.2	42.3	4.2	0.0
Title 1	71	297.25	13.92	18.3	35.2	42.3	4.2	0.0
Not Title 1	0	-	-	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	-
Not Migrant	71	297.25	13.92	18.3	35.2	42.3	4.2	0.0
Marion T. Academy								
All	64	292.89	14.30	28.1	43.8	28.1	0.0	0.0

Grade 6 Social Studies		Standards-Based Scores		Percent of Students				
District/Group	**N**	**Mean**	**SD**	**Well Below**	**Below**	**Meets**	**Exceeds**	**Disting-uished**
American Indian	0	-	-	-	-	-	-	-
African American	62	292.48	14.34	29.0	45.2	25.8	0.0	0.0
Asian	0	-	-	-	-	-	-	-
Hispanic	1	-	-	-	-	-	-	-
White	1	-	-	-	-	-	-	-
Female	36	292.19	12.59	27.8	47.2	25.0	0.0	0.0
Male	28	293.79	16.44	28.6	39.3	32.1	0.0	0.0
Low-Income	24	293.38	15.21	37.5	29.2	33.3	0.0	0.0
Not Low-Income	40	292.60	13.92	22.5	52.5	25.0	0.0	0.0
With Disabilities	3	-	-	-	-	-	-	-
No Disabilities	61	294.02	13.65	24.6	45.9	29.5	0.0	0.0
LEP	0	-	-	-	-	-	-	-
Not LEP	64	292.89	14.30	28.1	43.8	28.1	0.0	0.0
Title 1	6	277.00	7.97	-	-	-	-	-
Not Title 1	58	294.53	13.82	20.7	48.3	31.0	0.0	0.0
Migrant	0	-	-	-	-	-	-	-
Not Migrant	64	292.89	14.30	28.1	43.8	28.1	0.0	0.0
MOT Charter								
All	74	317.04	12.70	0.0	5.4	67.6	18.9	8.1
American Indian	0	-	-	-	-	-	-	-
African American	3	-	-	-	-	-	-	-
Asian	3	-	-	-	-	-	-	-
Hispanic	4	-	-	-	-	-	-	-
White	64	317.41	13.23	0.0	6.3	64.1	20.3	9.4
Female	36	315.06	10.78	0.0	5.6	77.8	13.9	2.8
Male	38	318.92	14.17	0.0	5.3	57.9	23.7	13.2
Low-Income	2	-	-	-	-	-	-	-
Not Low-Income	72	317.24	12.71	0.0	5.6	66.7	19.4	8.3
With Disabilities	3	-	-	-	-	-	-	-
No Disabilities	71	317.69	12.18	0.0	2.8	69.0	19.7	8.4
LEP	0	-	-	-	-	-	-	-
Not LEP	74	317.04	12.70	0.0	5.4	67.6	18.9	8.1
Title 1	7	313.71	10.16	0.0	0.0	85.7	14.3	0.0
Not Title 1	67	317.39	12.95	0.0	6.0	65.7	19.4	9.0
Migrant	0	-	-	-	-	-	-	-
Not Migrant	74	317.04	12.70	0.0	5.4	67.6	18.9	8.1
Newark Charter								
All	163	319.38	11.92	0.0	6.1	56.4	30.7	6.8
American Indian	2	-	-	-	-	-	-	-
African American	14	314.64	11.53	0.0	7.1	78.6	7.1	7.1
Asian	14	326.93	10.85	0.0	0.0	35.7	57.1	7.1
Hispanic	2	-	-	-	-	-	-	-
White	131	319.14	11.91	0.0	6.9	55.0	31.3	6.9
Female	78	319.23	11.34	0.0	3.8	56.4	34.6	5.1

Grade 6 Social Studies		Standards-Based Scores		Percent of Students				
District/Group	**N**	**Mean**	**SD**	**Well Below**	**Below**	**Meets**	**Exceeds**	**Disting-uished**
Male	85	319.52	12.51	0.0	8.2	56.5	27.1	8.2
Low-Income	3	-	-	-	-	-	-	-
Not Low-Income	160	319.46	11.96	0.0	6.3	56.3	30.6	6.9
With Disabilities	6	305.33	13.03	0.0	50.0	33.3	16.7	0.0
No Disabilities	157	319.92	11.59	0.0	4.5	57.3	31.2	7.0
LEP	1	-	-	-	-	-	-	-
Not LEP	162	319.35	11.95	0.0	6.2	56.8	30.3	6.8
Title 1	4	-	-	-	-	-	-	-
Not Title 1	159	319.51	11.94	0.0	6.3	56.0	30.8	6.9
Migrant	0	-	-	-	-	-	-	-
Not Migrant	163	319.38	11.92	0.0	6.1	56.4	30.7	6.8
Providence Creek Academy								
All	41	307.49	15.51	7.3	12.2	65.8	14.6	0.0
American Indian	0	-	-	-	-	-	-	-
African American	4	-	-	-	-	-	-	-
Asian	0	-	-	-	-	-	-	-
Hispanic	1	-	-	-	-	-	-	-
White	36	307.72	15.45	5.6	13.9	63.9	16.7	0.0
Female	12	311.00	11.86	0.0	8.3	75.0	16.7	0.0
Male	29	306.03	16.76	10.3	13.8	62.1	13.8	0.0
Low-Income	7	308.00	9.35	0.0	14.3	85.7	0.0	0.0
Not Low-Income	34	307.38	16.60	8.8	11.8	61.8	17.6	0.0
With Disabilities	2	-	-	-	-	-	-	-
No Disabilities	39	308.21	15.15	5.1	12.8	66.7	15.4	0.0
LEP	0	-	-	-	-	-	-	-
Not LEP	41	307.49	15.51	7.3	12.2	65.8	14.6	0.0
Title 1	1	-	-	-	-	-	-	-
Not Title 1	40	307.45	15.70	7.5	12.5	65.0	15.0	0.0
Migrant	0	-	-	-	-	-	-	-
Not Migrant	41	307.49	15.51	7.3	12.2	65.8	14.6	0.0
Sussex Academy								
All	117	315.47	14.09	2.6	7.7	63.3	19.7	6.8
American Indian	2	-	-	-	-	-	-	-
African American	6	308.33	9.46	0.0	16.7	83.3	0.0	0.0
Asian	2	-	-	-	-	-	-	-
Hispanic	5	310.00	18.72	20.0	0.0	60.0	20.0	0.0
White	102	316.21	14.24	2.0	7.8	60.8	21.6	7.8
Female	63	314.40	13.72	4.8	3.2	66.7	22.2	3.2
Male	54	316.72	14.55	0.0	13.0	59.3	16.7	11.1
Low-Income	18	312.78	18.84	11.1	5.6	50.0	27.8	5.6
Not Low-Income	99	315.96	13.11	1.0	8.1	65.7	18.2	7.1
With Disabilities	3	-	-	-	-	-	-	-
No Disabilities	114	315.96	13.55	1.8	7.9	63.2	20.2	7.0
LEP	0	-	-	-	-	-	-	-

Grade 6 Social Studies		Standards-Based Scores		Percent of Students				
District/Group	**N**	**Mean**	**SD**	**Well Below**	**Below**	**Meets**	**Exceeds**	**Disting-uished**
Not LEP	117	315.47	14.09	2.6	7.7	63.3	19.7	6.8
Title 1	117	315.47	14.09	2.6	7.7	63.3	19.7	6.8
Not Title 1	0	-	-	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	-
Not Migrant	117	315.47	14.09	2.6	7.7	63.3	19.7	6.8

Appendix D: State, District, and School Participation

In order to determine the participation rates of students in a given grade and school, three terms were explicitly defined: (1) eligible student, (2) participating (tested) student, (3) non-participating (not-tested) student. The number of participating students is divided by the number of eligible students to get the rate of participation. A student eligible to take the DSTP may have participated in only one or two parts of the administration; therefore, different participation rates are presented: one for Science and Social Studies.

The Eligible Student

A student is considered eligible to participate in the DSTP unless:

- the student's IEP clearly documents the basis for the IEP Team's decision not to include the student in the DSTP, but to include the student in the Delaware Alternative Portfolio Assessment (DAPA) instead, or;
- the student is granted a special exemption.

A student is considered eligible to participate in the DAPA if:

- the student's IEP clearly documents the basis for the IEP Team's decision to include the student in the DAPA, and;
- the student meets all specified criteria for inclusion in the DAPA as outlined in the *DSTP Guidelines for the Inclusion of Students With Disabilities and Students With Limited English Proficiency (Revised April 14, 2002), pages 8, 12-13.*

The Participating Student

A DSTP-eligible student who is present during test sessions is considered to have participated in the DSTP. This includes any student who was present at school but may have refused to take the test or could not complete the test due to intentional student behavior (i.e. disruptive behavior, cheating, etc.).

The Non-Participating Student

A DSTP-eligible student is considered a non-participant (not tested) if:

- The student is absent during the test week and the make-up week that follows, and does not receive a special exemption for the given content area.

DSTP-eligible students who are expelled from school prior to or during the test would not take the DSTP within the expelling school, but would take the DSTP in the enrolled alternative program. Students in alternative programs and who are in the custody of the Department of Services for Children Youth and Families (DSCYF) are required to take the DSTP.

Grade 4 Science

District	N Eligible	N Exempt	N Tested	N Not Tested	% Tested	% Not Tested
Appoquinimink	477	7	476	1	99.8%	0.2%
Brandywine	806	12	794	12	98.5%	1.5%
Caesar Rodney	547	11	542	5	99.1%	0.9%
Cape Henlopen	334	4	333	1	99.7%	0.3%
Capital	448	10	446	2	99.6%	0.4%
Christina	1652	32	1626	26	98.4%	1.6%
Colonial	885	28	878	7	99.2%	0.8%
Indian River	653	16	648	5	99.2%	0.8%
Lake Forest	281	1	280	1	99.6%	0.4%
Laurel	169	1	165	4	97.6%	2.4%
Milford	309	4	307	2	99.4%	0.6%
Red Clay	1255	27	1240	15	98.8%	1.2%
Seaford	284	2	279	5	98.2%	1.8%
Smyrna	275	3	269	6	97.8%	2.2%
Woodbridge	145	0	144	1	99.3%	0.7%
State of Delaware	**8901**	**159**	**8789**	**112**	**98.7%**	**1.3%**

Grade 6 Science

District	N Eligible	N Exempt	N Tested	N Not Tested	% Tested	% Not Tested
Appoquinimink	489	6	488	1	99.8%	0.2%
Brandywine	816	8	815	1	99.9%	0.1%
Caesar Rodney	585	17	577	8	98.6%	1.4%
Cape Henlopen	306	8	304	2	99.3%	0.7%
Capital	502	12	501	1	99.8%	0.2%
Christina	1474	28	1451	23	98.4%	1.6%
Colonial	966	10	954	12	98.8%	1.2%
Delmar	175	0	173	2	98.9%	1.1%
Indian River	632	17	628	4	99.4%	0.6%
Lake Forest	265	1	262	3	98.9%	1.1%
Laurel	170	2	168	2	98.8%	1.2%
Milford	308	3	308	0	100.0%	0.0%
Red Clay	1345	30	1323	22	98.4%	1.6%
Seaford	233	5	230	3	98.7%	1.3%
Smyrna	261	5	260	1	99.6%	0.4%
Woodbridge	146	1	144	2	98.6%	1.4%
State of Delaware	**9258**	**154**	**9166**	**92**	**99.0%**	**1.0%**

Grade 4 Social Studies

District	N Eligible	N Exempt	N Tested	N Not Tested	% Tested	% Not Tested
Appoquinimink	477	7	476	1	99.8%	0.2%
Brandywine	806	12	793	13	98.4%	1.6%
Caesar Rodney	547	11	543	4	99.3%	0.7%
Cape Henlopen	334	4	332	2	99.4%	0.6%
Capital	448	10	447	1	99.8%	0.2%
Christina	1652	32	1630	22	98.7%	1.3%
Colonial	885	28	877	8	99.1%	0.9%
Indian River	653	16	646	7	98.9%	1.1%
Lake Forest	280	2	279	1	99.6%	0.4%
Laurel	169	1	166	3	98.2%	1.8%
Milford	309	4	307	2	99.4%	0.6%
Red Clay	1254	28	1240	14	98.9%	1.1%
Seaford	284	2	278	6	97.9%	2.1%
Smyrna	275	3	269	6	97.8%	2.2%
Woodbridge	145	0	144	1	99.3%	0.7%
State of Delaware	**8899**	**161**	**8789**	**110**	**98.8%**	**1.2%**

Grade 6 Social Studies

District	N Eligible	N Exempt	N Tested	N Not Tested	% Tested	% Not Tested
Appoquinimink	490	5	489	1	99.8%	0.2%
Brandywine	816	8	814	2	99.8%	0.2%
Caesar Rodney	585	17	576	9	98.5%	1.5%
Cape Henlopen	306	8	304	2	99.3%	0.7%
Capital	502	12	500	2	99.6%	0.4%
Christina	1474	28	1451	23	98.4%	1.6%
Colonial	966	10	952	14	98.6%	1.4%
Delmar	175	0	173	2	98.9%	1.1%
Indian River	632	17	627	5	99.2%	0.8%
Lake Forest	265	1	262	3	98.9%	1.1%
Laurel	170	2	168	2	98.8%	1.2%
Milford	307	4	306	1	99.7%	0.3%
Red Clay	1345	30	1327	18	98.7%	1.3%
Seaford	233	5	230	3	98.7%	1.3%
Smyrna	261	5	260	1	99.6%	0.4%
Woodbridge	146	1	144	2	98.6%	1.4%
State of Delaware	**9258**	**154**	**9163**	**95**	**99.0%**	**1.0%**

School Participation

Science

Science District/School	Grade	N Eligible	N Exempt	N Tested	N Not Tested	% Tested	% Not Tested
Appoquinimink							
Cedar Lane Elem.	4	142	1	142	0	100.0%	0.0%
Everett Meredith Middle	6	228	0	227	1	99.6%	0.4%
Louis L. Redding Inter.	6	261	6	261	0	100.0%	0.0%
Olive B. Loss Elem.	4	80	0	80	0	100.0%	0.0%
Silver Lake Elem.	4	145	6	144	1	99.3%	0.7%
Townsend Elem.	4	110	0	110	0	100.0%	0.0%
Brandywine							
Claymont Elem.	4	240	5	234	6	97.5%	2.5%
Claymont Elem.	6	228	2	227	1	99.6%	0.4%
Claymont Gifted	4	68	0	68	0	100.0%	0.0%
Claymont Gifted	6	78	0	78	0	100.0%	0.0%
David W. Harlan Elem.	4	170	1	166	4	97.6%	2.4%
David W. Harlan Elem.	6	163	2	163	0	100.0%	0.0%
Pierre S. duPont Elem.	4	326	1	326	0	100.0%	0.0%
Pierre S. duPont Elem.	6	347	3	347	0	100.0%	0.0%
Caesar Rodney							
Allen Frear Elem.	4	106	0	106	0	100.0%	0.0%
DAFB Middle	6	52	0	52	0	100.0%	0.0%
Postlethwait Middle	6	276	0	273	3	98.9%	1.1%
Fred Fifer Middle	6	256	1	252	4	98.4%	1.6%
George S. Welch Elem.	4	66	0	65	1	98.5%	1.5%
Stokes Elem.	4	109	0	109	0	100.0%	0.0%
Star Hill Elem.	4	75	1	75	0	100.0%	0.0%
W. B. Simpson Elem.	4	90	0	88	2	97.8%	2.2%
W. Reily Brown Elem.	4	94	0	92	2	97.9%	2.1%
Cape Henlopen							
H. O. Brittingham Elem.	4	92	0	92	0	100.0%	0.0%
Lewes Middle	4	150	0	149	1	99.3%	0.7%
Lewes Middle	6	122	0	121	1	99.2%	0.8%
Milton Middle	6	96	2	96	0	100.0%	0.0%
Rehoboth Elem.	4	86	1	86	0	100.0%	0.0%
Rehoboth Elem.	6	82	0	81	1	98.8%	1.2%
Capital							
B. T. Washington Elem.	4	59	1	59	0	100.0%	0.0%
East Dover Elem.	4	56	6	56	0	100.0%	0.0%
Fairview Elem.	4	70	0	69	1	98.6%	1.4%
Hartly Elem.	4	62	0	61	1	98.4%	1.6%
North Dover Elem.	4	70	2	70	0	100.0%	0.0%
South Dover Elem.	4	71	1	71	0	100.0%	0.0%
Towne Point Elem.	4	60	0	60	0	100.0%	0.0%
William Henry Middle	6	502	9	501	1	99.8%	0.2%

Science District/School	Grade	N Eligible	N Exempt	N Tested	N Not Tested	% Tested	% Not Tested
Christina							
Albert H. Jones Elem.	4	83	0	81	2	97.6%	2.4%
Bancroft Elem.	4	34	0	34	0	100.0%	0.0%
Bancroft Elem.	6	346	0	344	2	99.4%	0.6%
Bayard Elem.	4	67	0	65	2	97.0%	3.0%
Bayard Elem.	6	302	2	300	2	99.3%	0.7%
Brookside Elem.	4	91	0	91	0	100.0%	0.0%
Casimir Pulaski Elem.	4	72	7	71	1	98.6%	1.4%
Casimir Pulaski Elem.	6	222	3	211	11	95.0%	5.0%
Drew-Pyle Elem.	4	57	0	57	0	100.0%	0.0%
Drew-Pyle Elem.	6	299	0	298	1	99.7%	0.3%
Elbert-Palmer Elem.	4	27	0	26	1	96.3%	3.7%
Elbert-Palmer Elem.	6	116	0	113	3	97.4%	2.6%
Etta J. Wilson Elem.	4	87	1	86	1	98.9%	1.1%
F. Douglass Stubbs Elem.	4	38	0	35	3	92.1%	7.9%
F. Douglass Stubbs Elem.	6	176	1	173	3	98.3%	1.7%
Henry M. Brader Elem.	4	107	2	107	0	100.0%	0.0%
Jennie E. Smith Elem.	4	100	0	100	0	100.0%	0.0%
John R. Downes Elem.	4	79	4	79	0	100.0%	0.0%
Joseph M. McVey Elem.	4	107	0	101	6	94.4%	5.6%
May B. Leasure Elem.	4	141	0	141	0	100.0%	0.0%
Maclary Elem.	4	79	0	79	0	100.0%	0.0%
Robert S. Gallaher Elem.	4	97	0	95	2	97.9%	2.1%
Thurgood Marshall Elem.	4	150	2	149	1	99.3%	0.7%
West Park Place Elem.	4	76	2	74	2	97.4%	2.6%
William B. Keene Elem.	4	139	0	139	0	100.0%	0.0%
Colonial							
McCullough Elem.	4	145	0	143	2	98.6%	1.4%
Carrie Downie Elem.	4	78	2	77	1	98.7%	1.3%
Castle Hills Elem.	4	118	4	117	1	99.2%	0.8%
Colwyck Elem.	4	65	0	65	0	100.0%	0.0%
George Read Middle	6	405	5	395	10	97.5%	2.5%
Gunning Bedford Middle	6	366	2	365	1	99.7%	0.3%
Harry O. Eisenberg Elem.	4	94	1	94	0	100.0%	0.0%
Martin Luther King Elem.	4	51	0	50	1	98.0%	2.0%
New Castle Middle	6	188	0	188	0	100.0%	0.0%
Pleasantville Elem.	4	89	1	89	0	100.0%	0.0%
Southern Elem.	4	179	6	177	2	98.9%	1.1%
Wilmington Manor Elem.	4	66	4	66	0	100.0%	0.0%
Delmar							
Delmar Middle	6	175	0	173	2	98.9%	1.1%
Indian River							
East Millsboro Elem.	4	124	1	123	1	99.2%	0.8%
Frankford Elem.	4	48	7	48	0	100.0%	0.0%
Long Neck Elem.	4	97	0	95	2	97.9%	2.1%

Science District/School	Grade	N Eligible	N Exempt	N Tested	N Not Tested	% Tested	% Not Tested
Lord Baltimore Elem.	4	109	0	108	1	99.1%	0.9%
North Georgetown Elem.	4	161	0	160	1	99.4%	0.6%
Phillip C. Showell Elem.	4	62	0	62	0	100.0%	0.0%
Selbyville Middle	6	227	5	226	1	99.6%	0.4%
Southern DE School/Arts	4	49	0	49	0	100.0%	0.0%
Southern DE School/Arts	6	50	0	50	0	100.0%	0.0%
Sussex Central Middle	6	352	4	350	2	99.4%	0.6%
Lake Forest							
Lake Forest Ctrl Elem.	6	265	1	262	3	98.9%	1.1%
Lake Forest East Elem.	4	79	1	79	0	100.0%	0.0%
Lake Forest North Elem.	4	109	0	109	0	100.0%	0.0%
Lake Forest South Elem.	4	93	0	92	1	98.9%	1.1%
Laurel							
Laurel Inter. School	6	170	2	168	2	98.8%	1.2%
North Laurel Elem.	4	169	1	165	4	97.6%	2.4%
Milford							
Benjamin Banneker Elem.	4	146	0	146	0	100.0%	0.0%
Lulu M. Ross Elem.	4	163	4	161	2	98.8%	1.2%
Milford Middle	6	303	3	303	0	100.0%	0.0%
Red Clay							
Alexis I. Dupont Middle	6	209	15	205	4	98.1%	1.9%
Anna P. Mote Elem.	4	112	9	110	2	98.2%	1.8%
Austin D. Baltz Elem.	4	145	0	141	4	97.2%	2.8%
Brandywine Spgs Elem.	4	123	0	122	1	99.2%	0.8%
Calloway School of Arts	6	135	0	135	0	100.0%	0.0%
Conrad Middle	6	201	0	194	7	96.5%	3.5%
Shortlidge Academy	4	58	0	56	2	96.6%	3.4%
Forest Oak Elem.	4	127	0	125	2	98.4%	1.6%
HB Dupont Middle	6	302	11	297	5	98.3%	1.7%
Heritage Elem.	4	76	0	76	0	100.0%	0.0%
Highlands Elem.	4	54	0	54	0	100.0%	0.0%
Linden Hill Elem.	4	100	0	99	1	99.0%	1.0%
Marbrook Elem.	4	160	17	157	3	98.1%	1.9%
Richardson Park Elem.	4	125	1	125	0	100.0%	0.0%
Richey Elem.	4	25	0	25	0	100.0%	0.0%
Skyline Middle	6	245	3	244	1	99.6%	0.4%
Stanton Middle	6	230	1	228	2	99.1%	0.9%
Warner Elem.	4	95	0	95	0	100.0%	0.0%
William C. Lewis Elem.	4	26	0	26	0	100.0%	0.0%
Seaford							
Blades Elem.	4	73	0	72	1	98.6%	1.4%
Frederick Douglass Elem.	4	57	0	55	2	96.5%	3.5%
Seaford Central Elem.	4	75	0	75	0	100.0%	0.0%
Seaford Middle	6	233	4	230	3	98.7%	1.3%
West Seaford Elem.	4	79	2	77	2	97.5%	2.5%
Smyrna							

Science District/School	Grade	N Eligible	N Exempt	N Tested	N Not Tested	% Tested	% Not Tested
Clayton Elem.	4	143	3	140	3	97.9%	2.1%
North Smyrna Elem.	6	261	5	260	1	99.6%	0.4%
Smyrna Elem.	4	132	0	129	3	97.7%	2.3%
Woodbridge							
Woodbridge Elem.	4	145	0	144	1	99.3%	0.7%
Woodbridge Elem.	6	146	1	144	2	98.6%	1.4%
Charter Schools							
Campus Community	4	23	0	23	0	100.0%	0.0%
Campus Community	6	45	0	44	1	97.8%	2.2%
East Side Charter School	4	16	0	16	0	100.0%	0.0%
Edison Charter	4	81	0	81	0	100.0%	0.0%
Edison Charter	6	72	0	71	1	98.6%	1.4%
Kuumba Academy	4	31	0	30	1	96.8%	3.2%
Marion T. Academy	4	75	1	74	1	98.7%	1.3%
Marion T. Academy	6	64	0	64	0	100.0%	0.0%
MOT Charter School	4	75	0	73	2	97.3%	2.7%
MOT Charter School	6	76	0	74	2	97.4%	2.6%
Newark Charter School	6	164	0	163	1	99.4%	0.6%
Providence Creek	4	74	0	73	1	98.6%	1.4%
Providence Creek	6	41	0	41	0	100.0%	0.0%
Sussex Academy	6	117	0	117	0	100.0%	0.0%
Special Schools							
Brandywine							
Brandywine ILC	4	2	5	0	2	0.0%	100.0%
Brandywine ILC	6	0	1	0	0	-	-
Caesar Rodney							
John S. Charlton School	4	0	10	0	0	-	-
John S. Charlton School	6	1	16	0	1	0.0%	100.0%
Kent Elementary ILC	4	7	0	7	0	100.0%	0.0%
Cape Henlopen							
Sussex Consortium ILC	4	6	3	6	0	100.0%	0.0%
Sussex Consortium ILC	6	6	6	6	0	100.0%	0.0%
Capital							
Kent County Community	6	0	3	0	0	-	-
Christina							
Alternative Programs	4	9	0	4	5	44.4%	55.6%
Alternative Programs	6	7	0	6	1	85.7%	14.3%
DE Autism Program	4	3	12	3	0	100.0%	0.0%
DE Autism Program	6	0	19	0	0	-	-
DE School for the Deaf	4	9	2	9	0	100.0%	0.0%
DE School for the Deaf	6	6	3	6	0	100.0%	0.0%
McCullough ILC	6	7	0	6	1	85.7%	14.3%
Colonial							
John G. Leach School	4	0	10	0	0	-	-
John G. Leach School	6	0	3	0	0	-	-
DSCYF							

Science District/School	Grade	N Eligible	N Exempt	N Tested	N Not Tested	% Tested	% Not Tested
DSCYF	4	6	0	6	0	100.0%	0.0%
DSCYF	6	6	1	6	0	100.0%	0.0%
Indian River							
Howard T. Ennis School	4	0	8	0	0	-	-
Howard T. Ennis School	6	1	8	0	1	0.0%	100.0%
Richard Allen School	4	3	0	3	0	100.0%	0.0%
Richard Allen School	6	2	0	2	0	100.0%	0.0%
Milford							
Milford ILC	6	5	0	5	0	100.0%	0.0%
Red Clay							
First State School	4	1	0	1	0	100.0%	0.0%
PACE/TRLC	6	16	0	14	2	87.5%	12.5%
Richardson Park Lrng Ctr	4	28	0	28	0	100.0%	0.0%
Richardson Park Lrng Ctr	6	6	0	6	0	100.0%	0.0%
The Community School	6	1	0	0	1	0.0%	100.0%
Seaford							
Sussex Ortho & Visual	6	0	1	0	0	-	-

Social Studies

Social Studies District/School	Grade	N Eligible	N Exempt	N Tested	N Not Tested	% Tested	% Not Tested
Appoquinimink							
Cedar Lane Elem.	4	142	1	142	0	100.0%	0.0%
Everett Meredith Middle	6	228	0	227	1	99.6%	0.4%
Louis L. Redding Inter.	6	262	5	262	0	100.0%	0.0%
Olive B. Loss Elem.	4	80	0	80	0	100.0%	0.0%
Silver Lake Elem.	4	145	6	144	1	99.3%	0.7%
Townsend Elem.	4	110	0	110	0	100.0%	0.0%
Brandywine							
Claymont Elem.	4	240	5	234	6	97.5%	2.5%
Claymont Elem.	6	228	2	226	2	99.1%	0.9%
Claymont Gifted	4	68	0	68	0	100.0%	0.0%
Claymont Gifted	6	78	0	78	0	100.0%	0.0%
David W. Harlan Elem.	4	170	1	166	4	97.6%	2.4%
David W. Harlan Elem.	6	163	2	163	0	100.0%	0.0%
Pierre S. Dupont Elem.	4	326	1	325	1	99.7%	0.3
Pierre S. Dupont Elem.	6	347	3	347	0	100.0%	0.0%
Caesar Rodney							
Allen Frear Elem.	4	106	0	106	0	100.0%	0.0%
DAFB Middle	6	52	0	52	0	100.0%	0.0%
Fred Fifer Middle	6	256	1	252	4	98.4%	1.6%
George S. Welch Elem.	4	66	0	65	1	98.5%	1.5%
Postlethwait Middle	6	276	0	272	4	98.6%	1.4%
Star Hill Elem.	4	75	1	75	0	100.0%	0.0%

Social Studies District/School	Grade	N Eligible	N Exempt	N Tested	N Not Tested	% Tested	% Not Tested
Stokes Elem.	4	109	0	109	0	100.0%	0.0%
W. B. Simpson Elem.	4	90	0	88	2	97.8%	2.2%
W. Reily Brown Elem.	4	94	0	93	1	98.9%	1.1%
Cape Henlopen							
H. O. Brittingham Elem.	4	92	0	92	0	100.0%	0.0%
Lewes Middle	4	150	0	148	2	98.7%	1.3%
Lewes Middle	6	122	0	121	1	99.2%	0.8%
Milton Middle	6	96	2	96	0	100.0%	0.0%
Rehoboth Elem.	4	86	1	86	0	100.0%	0.0%
Rehoboth Elem.	6	82	0	81	1	98.8%	1.2%
Capital							
B. T. Washington Elem.	4	59	1	59	0	100.0%	0.0%
East Dover Elem.	4	56	6	56	0	100.0%	0.0%
Fairview Elem.	4	70	0	70	0	100.0%	0.0%
Hartly Elem.	4	62	0	61	1	98.4%	1.6%
North Dover Elem.	4	70	2	70	0	100.0%	0.0%
South Dover Elem.	4	71	1	71	0	100.0%	0.0%
Towne Point Elem.	4	60	0	60	0	100.0%	0.0%
William Henry Middle	6	502	9	500	2	99.6%	0.4%
Christina							
Albert H. Jones Elem.	4	83	0	81	2	97.6%	2.4%
Bancroft Elem.	4	34	0	34	0	100.0%	0.0%
Bancroft Elem.	6	346	0	344	2	99.4%	0.6%
Bayard Elem.	4	67	0	65	2	97.0%	3.0%
Bayard Elem.	6	302	2	300	2	99.3%	0.7%
Brookside Elem.	4	91	0	91	0	100.0%	0.0%
Casimir Pulaski Elem.	4	72	7	71	1	98.6%	1.4%
Casimir Pulaski Elem.	6	222	3	211	11	95.0%	5.0%
Drew-Pyle Elem.	4	57	0	57	0	100.0%	0.0%
Drew-Pyle Elem.	6	299	0	298	1	99.7%	0.3%
Elbert-Palmer Elem.	4	27	0	26	1	96.3%	3.7%
Elbert-Palmer Elem.	6	116	0	112	4	96.6%	3.4%
Etta J. Wilson Elem.	4	87	1	87	0	100.0%	0.0%
F. Douglass Stubbs Elem.	4	38	0	35	3	92.1%	7.9%
F. Douglass Stubbs Elem.	6	176	1	173	3	98.3%	1.7%
Henry M. Brader Elem.	4	107	2	107	0	100.0%	0.0%
Jennie E. Smith Elem.	4	100	0	100	0	100.0%	0.0%
John R. Downes Elem.	4	79	4	79	0	100.0%	0.0%
Joseph M. McVey Elem.	4	107	0	101	6	94.4%	5.6%
Maclary Elem.	4	79	0	78	1	98.7%	1.3%
May B. Leasure Elem.	4	141	0	141	0	100.0%	0.0%
Robert S. Gallaher Elem.	4	97	0	95	2	97.9%	2.1%
Thurgood Marshall Elem.	4	150	2	149	1	99.3%	0.7%
West Park Place Elem.	4	76	2	74	2	97.4%	2.6%
William B. Keene Elem.	4	139	0	138	1	99.3%	0.7%
Colonial							

Social Studies District/School	Grade	N Eligible	N Exempt	N Tested	N Not Tested	% Tested	% Not Tested
Calvin McCullough Elem.	4	145	0	143	2	98.6%	1.4%
Carrie Downie Elem.	4	78	2	77	1	98.7%	1.3%
Castle Hills Elem.	4	118	4	117	1	99.2%	0.8%
Colwyck Elem.	4	65	0	65	0	100.0%	0.0%
George Read Middle	6	405	5	394	11	97.3%	2.7%
Gunning Bedford Middle	6	366	2	365	1	99.7%	0.3%
Harry O. Eisenberg Elem.	4	94	1	94	0	100.0%	0.0%
Martin Luther King Elem.	4	51	0	49	2	96.1%	3.9%
New Castle Middle	6	188	0	187	1	99.5%	0.5%
Pleasantville Elem.	4	89	1	89	0	100.0%	0.0%
Southern Elem.	4	179	6	177	2	98.9%	1.1%
Wilmington Manor Elem.	4	66	4	66	0	100.0%	0.0%
Delmar							
Delmar Middle	6	175	0	173	2	98.9%	1.1%
Indian River							
East Millsboro Elem.	4	124	1	123	1	99.2%	0.8%
Frankford Elem.	4	48	7	48	0	100.0%	0.0%
Long Neck Elem.	4	97	0	93	4	95.9%	4.1%
Lord Baltimore Elem.	4	109	0	108	1	99.1%	0.9%
North Georgetown Elem.	4	161	0	160	1	99.4%	0.6%
Phillip C. Showell Elem.	4	62	0	62	0	100.0%	0.0%
Selbyville Middle	6	227	5	226	1	99.6%	0.4%
Southern DE Sch/Arts	4	49	0	49	0	100.0%	0.0%
Southern DE Sch/Arts	6	50	0	50	0	100.0%	0.0%
Sussex Central Middle	6	352	4	350	2	99.4%	0.6%
Lake **Forest**							
Lake Forest Central Elem.	6	265	1	262	3	98.9%	1.1%
Lake Forest East Elem.	4	78	2	78	0	100.0%	0.0%
Lake Forest North Elem.	4	109	0	109	0	100.0%	0.0%
Lake Forest South Elem.	4	93	0	92	1	98.9%	1.1%
Laurel							
Laurel Intermediate	6	170	2	168	2	98.8%	1.2%
North Laurel Elem.	4	169	1	166	3	98.2%	1.8%
Milford							
Benjamin Banneker Elem.	4	146	0	146	0	100.0%	0.0%
Lulu M. Ross Elem.	4	163	4	161	2	98.8%	1.2%
Milford ILC	6	5	0	4	1	80.0%	20.0%
Milford Middle	6	302	4	302	0	100.0%	0.0%
Red Clay							
Alexis I. Dupont Middle	6	209	15	206	3	98.6%	1.4%
Anna P. Mote Elem.	4	112	9	110	2	98.2%	1.8%
Austin D. Baltz Elem.	4	145	0	142	3	97.9%	2.1%
Brandywine Spgs Elem.	4	123	0	123	0	100.0%	0.0%
Calloway School of Arts	6	135	0	135	0	100.0%	0.0%
Conrad Middle	6	201	0	195	6	97.0%	3.0%
First State School	4	1	0	1	0	100.0%	0.0%

Social Studies District/School	Grade	N Eligible	N Exempt	N Tested	N Not Tested	% Tested	% Not Tested
Forest Oak Elem.	4	127	0	126	1	99.2%	0.8%
HB Dupont Middle	6	302	11	297	5	98.3%	1.7%
Heritage Elem.	4	76	0	76	0	100.0%	0.0%
Highlands Elem.	4	54	0	54	0	100.0%	0.0%
Linden Hill Elem.	4	100	0	99	1	99.0%	1.0%
Marbrook Elem.	4	159	18	156	3	98.1%	1.9%
Richardson Park Elem.	4	125	1	125	0	100.0%	0.0%
Richey Elem.	4	25	0	25	0	100.0%	0.0%
Shortlidge Academy	4	58	0	54	4	93.1%	6.9%
Skyline Middle	6	245	3	245	0	100.0%	0.0%
Stanton Middle	6	230	1	228	2	99.1%	0.9%
Warner Elem.	4	95	0	95	0	100.0%	0.0%
William C. Lewis Elem.	4	26	0	26	0	100.0%	0.0%
Seaford							
Blades Elem.	4	73	0	72	1	98.6%	1.4%
Frederick Douglass Elem.	4	57	0	54	3	94.7%	5.3%
Seaford Central Elem.	4	75	0	75	0	100.0%	0.0%
Seaford Middle	6	233	4	230	3	98.7%	1.3%
West Seaford Elem.	4	79	2	77	2	97.5%	2.5%
Smyrna							
Clayton Elem.	4	143	3	140	3	97.9%	2.1%
North Smyrna Elem.	6	261	5	260	1	99.6%	0.4%
Smyrna Elem.	4	132	0	129	3	97.7%	2.3%
Woodbridge							
Woodbridge Elem.	4	145	0	144	1	99.3%	0.7%
Woodbridge Elem.	6	146	1	144	2	98.6%	1.4%
Charter Schools							
Campus Community	6	45	0	44	1	97.8%	2.2%
Campus Community	4	23	0	23	0	100.0%	0.0%
East Side Charter School	4	16	0	16	0	100.0%	0.0%
Kuumba Academy	4	31	0	30	1	96.8%	3.2%
Marion T. Academy	4	75	1	74	1	98.7%	1.3%
Marion T. Academy	6	64	0	64	0	100.0%	0.0%
MOT Charter School	4	75	0	73	2	97.3%	2.7%
MOT Charter School	6	76	0	74	2	97.4%	2.6%
Newark Charter School	6	164	0	163	1	99.4%	0.6%
Providence Creek	4	74	0	73	1	98.6%	1.4%
Providence Creek	6	41	0	41	0	100.0%	0.0%
Sussex Academy	6	117	0	117	0	100.0%	0.0%
Edison Charter	4	81	0	81	0	100.0%	0.0%
Edison Charter	6	72	0	71	1	0.9860	0.0140
Special Schools							
Brandywine							
Brandywine ILC	4	2	5	0	2	100.0%	0.0%
Brandywine ILC	6	0	1	0	0	-	-
Caesar Rodney							

Social Studies District/School	Grade	N Eligible	N Exempt	N Tested	N Not Tested	% Tested	% Not Tested
John S. Charlton School	4	0	10	0	0	-	-
John S. Charlton School	6	1	16	0	1	0.0%	100.0%
Kent Elementary ILC	4	7	0	7	0	100.0%	0.0%
Cape Henlopen							
Sussex Consortium ILC	4	6	3	6	0	100.0%	0.0%
Sussex Consortium ILC	6	6	6	6	0	100.0%	0.0%
Capital							
Kent County Community	6	0	3	0	0	-	-
Christina							
Alternative Programs	4	9	0	9	0	100.0%	0.0%
Alternative Programs	6	7	0	7	0	100.0%	0.0%
DE Autism Program	4	3	12	3	0	100.0%	0.0%
DE Autism Program	6	0	19	0	0	-	-
DE School for the Deaf	4	9	2	9	0	100.0%	0.0%
DE School for the Deaf	6	6	3	6	0	100.0%	0.0%
Colonial							
John G. Leach School	4	0	10	0	0	-	-
John G. Leach School	6	0	3	0	0	-	-
McCullough ILC	6	7	0	6	1	85.7%	14.3%
DSCYF							
DSCYF	4	6	0	6	0	100.0%	0.0%
DSCYF	6	6	1	6	0	100.0%	0.0%
Indian River							
Howard T. Ennis School	4	0	8	0	0	-	-
Howard T. Ennis School	6	1	8	0	1	0.00%	100%
Richard Allen School	4	3	0	3	0	100.0%	0.0%
Richard Allen School	6	2	0	1	1	50.0%	50.0%
Red Clay							
PACE/TRLC	6	16	0	15	1	93.8%	6.3%
Richardson Park Lrng Ctr	4	28	0	28	0	100.0%	0.0%
Richardson Park Lrng Ctr	6	6	0	6	0	100.0%	0.0%
The Community School	6	1	0	0	1	0.0%	100.0%
Seaford							
Sussex Ortho & Visual	6	0	1	0	0	-	-

Appendix E: Disaggregated Participation Tables

In order to determine the participation rates of students in a given grade and school, three terms were explicitly defined: (1) eligible student, (2) participating (tested) student, (3) non-participating (not-tested) student. The number of participating students is divided by the number of eligible students to get the rate of participation. A student eligible to take the DSTP may have participated in only one or two parts of the administration; therefore, different participation rates are presented: one for science and social studies.

The Eligible Student

A student is considered eligible to participate in the DSTP unless:

- the student's IEP clearly documents the basis for the IEP Team's decision not to include the student in the DSTP, but to include the student in the Delaware Alternative Portfolio Assessment (DAPA) instead, or;
- the student is granted a special exemption.

A student is considered eligible to participate in the DAPA if:

- the student's IEP clearly documents the basis for the IEP Team's decision to include the student in the DAPA, and;
- the student meets all specified criteria for inclusion in the DAPA as outlined in the *DSTP Guidelines for the Inclusion of Students With Disabilities and Students With Limited English Proficiency (Revised April 14, 2002), pages 8, 12-13.*

The Participating Student

A DSTP-eligible student who is present during test sessions is considered to have participated in the DSTP. This includes any student who was present at school but may have refused to take the test or could not complete the test due to intentional student behavior (i.e. disruptive behavior, cheating, etc.).

The Non-Participating Student

A DSTP-eligible student is considered a non-participant (not tested) if:

- The student is absent during the test week and the make-up week that follows, and does not receive a special exemption for the given content area.

DSTP-eligible students who are expelled from school prior to or during the test would not take the DSTP within the expelling school, but would take the DSTP in the enrolled alternative program. Students in alternative programs and who are in the custody of the Department of Services for Children Youth and Families (DSCYF) are required to take the DSTP.

State Tables

Science, Grade 4

Subgroup	Eligible	Exempt	Tested	Not Tested	% Tested	% Not Tested
American Indian	17	0	17	0	100.0%	0.0%
African American	2985	36	2938	47	98.0%	2.0%
Asian American	227	11	223	4	98.0%	2.0%
Hispanic	672	59	656	16	98.0%	2.0%
White	5000	53	4955	45	99.0%	1.0%
Female	4297	61	4250	47	99.0%	1.0%
Male	4604	98	4539	65	99.0%	1.0%
LEP	314	50	308	6	98.0%	2.0%
Not LEP	8587	109	8481	106	99.0%	1.0%
With Disabilities	1140	87	1114	26	98.0%	2.0%
No Disabilities	7761	72	7675	86	99.0%	1.0%
Low-Income	3945	86	3892	53	99.0%	1.0%
Not Low-Income	4956	73	4897	59	99.0%	1.0%
Title 1	3332	1	3327	5	100.0%	0.0%
Not Title 1	5569	158	5462	107	98.0%	2.0%
Migrant	12	0	12	0	100.0%	0.0%
Not Migrant	8889	159	8777	112	99.0%	1.0%

Science, Grade 6

Subgroup	Eligible	Exempt	Tested	Not Tested	% Tested	% Not Tested
American Indian	30	0	30	0	100.0%	0.0%
African American	3081	37	3045	36	99.0%	1.0%
Asian American	218	14	210	8	96.0%	4.0%
Hispanic	643	47	630	13	98.0%	2.0%
White	5286	56	5251	35	99.0%	1.0%
Female	4433	58	4402	31	99.0%	1.0%
Male	4825	96	4764	61	99.0%	1.0%
LEP	227	39	214	13	94.0%	6.0%
Not LEP	9031	115	8952	79	99.0%	1.0%
With Disabilities	1248	82	1216	32	97.0%	3.0%
No Disabilities	8010	72	7950	60	99.0%	1.0%
Low-Income	3905	86	3853	52	99.0%	1.0%
Not Low-Income	5353	68	5313	40	99.0%	1.0%
Title 1	3581	5	3578	3	100.0%	0.0%
Not Title 1	5677	149	5588	89	98.0%	2.0%
Migrant	14	0	14	0	100.0%	0.0%
Not Migrant	9244	154	9152	92	99.0%	1.0%

Social Studies, Grade 4

Subgroup	Eligible	Exempt	Tested	Not Tested	% Tested	% Not Tested
American Indian	17	0	17	0	100.0%	0.0%
African American	2985	36	2938	47	98.0%	2.0%
Asian American	227	11	223	4	98.0%	2.0%
Hispanic	671	60	656	15	98.0%	2.0%
White	4999	54	4955	44	99.0%	1.0%
Female	4295	63	4245	50	99.0%	1.0%
Male	4604	98	4544	60	99.0%	1.0%
LEP	313	51	307	6	98.0%	2.0%
Not LEP	8586	110	8482	104	99.0%	1.0%
With Disabilities	1140	87	1112	28	98.0%	2.0%
No Disabilities	7759	74	7677	82	99.0%	1.0%
Low-Income	3944	87	3887	57	99.0%	1.0%
Not Low-Income	4955	74	4902	53	99.0%	1.0%
Title 1	3332	1	3323	9	100.0%	0.0%
Not Title 1	5567	160	5466	101	98.0%	2.0%
Migrant	12	0	12	0	100.0%	0.0%
Not Migrant	8887	161	8777	110	99.0%	1.0%

Social Studies, Grade 6

Subgroup	Eligible	Exempt	Tested	Not Tested	% Tested	% Not Tested
American Indian	30	0	30	0	100.0%	0.0%
African American	3081	37	3041	40	99.0%	1.0%
Asian American	218	14	211	7	97.0%	3.0%
Hispanic	642	48	629	13	98.0%	2.0%
White	5287	55	5252	35	99.0%	1.0%
Female	4434	57	4401	33	99.0%	1.0%
Male	4824	97	4762	62	99.0%	1.0%
LEP	226	40	213	13	94.0%	6.0%
Not LEP	9032	114	8950	82	99.0%	1.0%
With Disabilities	1248	82	1215	33	97.0%	3.0%
No Disabilities	8010	72	7948	62	99.0%	1.0%
Low-Income	3904	87	3850	54	99.0%	1.0%
Not Low-Income	5354	67	5313	41	99.0%	1.0%
Title 1	3580	6	3577	3	100.0%	0.0%
Not Title 1	5678	148	5586	92	98.0%	2.0%
Migrant	14	0	14	0	100.0%	0.0%
Not Migrant	9244	154	9149	95	99.0%	1.0%

District Tables

Science, Grade 4

Science, Grade 4 District/ Subgroup	Eligible	Exempt	Tested	Not Tested	% Tested	% Not Tested
Appoquinimink						
American Indian	0	-	-	-	-	-
African American	72	1	72	0	100.0%	0.0%
Asian American	9	0	9	0	100.0%	0.0%
Hispanic	17	3	17	0	100.0%	0.0%
White	379	3	378	1	99.7%	0.3%
Female	233	2	233	0	100.0%	0.0%
Male	244	5	243	1	99.6%	0.4%
LEP	6	0	6	0	100.0%	0.0%
Not LEP	471	7	470	1	99.8%	0.2%
With Disabilities	47	4	46	1	97.9%	2.1%
No Disabilities	430	3	430	0	100.0%	0.0%
Low-Income	83	1	83	0	100.0%	0.0%
Not Low-Income	394	6	393	1	99.7%	0.3%
Title 1	57	0	57	0	100.0%	0.0%
Not Title 1	420	7	419	1	99.8%	0.2%
Not Migrant	477	7	476	1	99.8%	0.2%
Brandywine						
American Indian	1	0	1	0	100.0%	0.0%
African American	333	2	328	5	98.5%	1.5%
Asian American	25	1	25	0	100.0%	0.0%
Hispanic	22	2	18	4	81.8%	18.2%
White	425	7	422	3	99.3%	0.7%
Female	360	5	357	3	99.2%	0.8%
Male	446	7	437	9	98.0%	2.0%
LEP	23	6	19	4	82.6%	17.4%
Not LEP	783	6	775	8	99.0%	1.0%
With Disabilities	95	5	92	3	96.8%	3.2%
No Disabilities	711	7	702	9	98.7%	1.3%
Low-Income	333	6	327	6	98.2%	1.8%
Not Low-Income	473	6	467	6	98.7%	1.3%
Title 1	727	1	727	0	100.0%	0.0%
Not Title 1	79	11	67	12	84.8%	15.2%
Migrant	0	-	-	-	-	-
Not Migrant	806	12	794	12	98.5%	1.5%
Caesar Rodney						
American Indian	0	-	-	-	-	-
African American	155	6	153	2	98.7%	1.3%
Asian American	15	0	15	0	100.0%	0.0%
Hispanic	31	1	30	1	96.8%	3.2%

Science, Grade 4 District/ Subgroup	Eligible	Exempt	Tested	Not Tested	% Tested	% Not Tested
White	346	4	344	2	99.4%	0.6%
Female	244	2	244	0	100.0%	0.0%
Male	303	9	298	5	98.3%	1.7%
LEP	11	1	11	0	100.0%	0.0%
Not LEP	536	10	531	5	99.1%	0.9%
With Disabilities	63	8	62	1	98.4%	1.6%
No Disabilities	484	3	480	4	99.2%	0.8%
Low-Income	226	6	226	0	100.0%	0.0%
Not Low-Income	321	5	316	5	98.4%	1.6%
Title 1	139	0	139	0	100.0%	0.0%
Not Title 1	408	11	403	5	98.8%	1.2%
Migrant	0	-	-	-	-	-
Not Migrant	547	11	542	5	99.1%	0.9%
Cape Henlopen						
American Indian	2	0	2	0	100.0%	0.0%
African American	67	1	67	0	100.0%	0.0%
Asian American	8	0	8	0	100.0%	0.0%
Hispanic	17	1	16	1	94.1%	5.9%
White	240	2	240	0	100.0%	0.0%
Female	155	0	154	1	99.4%	0.6%
Male	179	4	179	0	100.0%	0.0%
LEP	8	1	7	1	87.5%	12.5%
Not LEP	326	3	326	0	100.0%	0.0%
With Disabilities	45	3	45	0	100.0%	0.0%
No Disabilities	289	1	288	1	99.7%	0.3%
Low-Income	133	2	132	1	99.2%	0.8%
Not Low-Income	201	2	201	0	100.0%	0.0%
Title 1	7	0	7	0	100.0%	0.0%
Not Title 1	327	4	326	1	99.7%	0.3%
Migrant	1	0	1	0	100.0%	0.0%
Not Migrant	333	4	332	1	99.7%	0.3%
Capital						
American Indian	5	0	5	0	100.0%	0.0%
African American	221	1	220	1	99.5%	0.5%
Asian American	12	2	12	0	100.0%	0.0%
Hispanic	20	5	20	0	100.0%	0.0%
White	190	2	189	1	99.5%	0.5%
Female	213	6	212	1	99.5%	0.5%
Male	235	4	234	1	99.6%	0.4%
LEP	11	7	11	0	100.0%	0.0%
Not LEP	437	3	435	2	99.5%	0.5%
With Disabilities	70	2	69	1	98.6%	1.4%
No Disabilities	378	8	377	1	99.7%	0.3%
Low-Income	231	9	230	1	99.6%	0.4%
Not Low-Income	217	1	216	1	99.5%	0.5%
Title 1	113	0	112	1	99.1%	0.9%

Science, Grade 4 District/ Subgroup	Eligible	Exempt	Tested	Not Tested	% Tested	% Not Tested
Not Title 1	335	10	334	1	99.7%	0.3%
Migrant	0	-	-	-	-	-
Not Migrant	448	10	446	2	99.6%	0.4%
Christina						
American Indian	2	0	2	0	100.0%	0.0%
African American	654	6	644	10	98.5%	1.5%
Asian American	58	5	56	2	96.6%	3.4%
Hispanic	148	9	145	3	98.0%	2.0%
White	790	12	779	11	98.6%	1.4%
Female	808	10	799	9	98.9%	1.1%
Male	844	22	827	17	98.0%	2.0%
LEP	59	11	59	0	100.0%	0.0%
Not LEP	1593	21	1567	26	98.4%	1.6%
With Disabilities	195	19	190	5	97.4%	2.6%
No Disabilities	1457	13	1436	21	98.6%	1.4%
Low-Income	757	14	744	13	98.3%	1.7%
Not Low-Income	895	18	882	13	98.5%	1.5%
Title 1	381	0	380	1	99.7%	0.3%
Not Title 1	1271	32	1246	25	98.0%	2.0%
Migrant	0	-	-	-	-	-
Not Migrant	1652	32	1626	26	98.4%	1.6%
Colonial						
American Indian	1	0	1	0	100.0%	0.0%
African American	374	10	369	5	98.7%	1.3%
Asian American	17	0	17	0	100.0%	0.0%
Hispanic	86	8	86	0	100.0%	0.0%
White	407	10	405	2	99.5%	0.5%
Female	410	12	409	1	99.8%	0.2%
Male	475	16	469	6	98.7%	1.3%
LEP	29	1	29	0	100.0%	0.0%
Not LEP	856	27	849	7	99.2%	0.8%
With Disabilities	111	20	109	2	98.2%	1.8%
No Disabilities	774	8	769	5	99.4%	0.6%
Low-Income	432	17	430	2	99.5%	0.5%
Not Low-Income	453	11	448	5	98.9%	1.1%
Title 1	174	0	174	0	100.0%	0.0%
Not Title 1	711	28	704	7	99.0%	1.0%
Migrant	0	-	-	-		
Not Migrant	885	28	878	7	99.2%	0.8%
Indian River						
American Indian	4	0	4	0	100.0%	0.0%
African American	122	4	122	0	100.0%	0.0%
Asian American	12	1	11	1	91.7%	8.3%
Hispanic	57	6	56	1	98.2%	1.8%
White	458	5	455	3	99.3%	0.7%
Female	348	6	346	2	99.4%	0.6%

Science, Grade 4 District/ Subgroup	Eligible	Exempt	Tested	Not Tested	% Tested	% Not Tested
Male	305	10	302	3	99.0%	1.0%
LEP	28	0	28	0	100.0%	0.0%
Not LEP	625	16	620	5	99.2%	0.8%
With Disabilities	101	11	101	0	100.0%	0.0%
No Disabilities	552	5	547	5	99.1%	0.9%
Low-Income	287	11	284	3	99.0%	1.0%
Not Low-Income	366	5	364	2	99.5%	0.5%
Title 1	82	0	82	0	100.0%	0.0%
Not Title 1	571	16	566	5	99.1%	0.9%
Migrant	6	0	6	0	100.0%	0.0%
Not Migrant	647	16	642	5	99.2%	0.8%
Lake Forest						
American Indian	0	-	-	-	-	-
African American	56	0	56	0	100.0%	0.0%
Asian American	2	0	2	0	100.0%	0.0%
Hispanic	8	1	8	0	100.0%	0.0%
White	215	0	214	1	99.5%	0.5%
Female	155	0	155	0	100.0%	0.0%
Male	126	1	125	1	99.2%	0.8%
LEP	3	0	3	0	100.0%	0.0%
Not LEP	278	1	277	1	99.6%	0.4%
With Disabilities	37	0	37	0	100.0%	0.0%
No Disabilities	244	1	243	1	99.6%	0.4%
Low-Income	121	1	121	0	100.0%	0.0%
Not Low-Income	160	0	159	1	99.4%	0.6%
Title 1	212	0	212	0	100.0%	0.0%
Not Title 1	69	1	68	1	98.6%	1.4%
Migrant	1	0	1	0	100.0%	0.0%
Not Migrant	280	1	279	1	99.6%	0.4%
Laurel						
American Indian	0	-	-	-	-	-
African American	48	0	47	1	97.9%	2.1%
Asian American	6	0	6	0	100.0%	0.0%
Hispanic	5	0	5	0	100.0%	0.0%
White	110	1	107	3	97.3%	2.7%
Female	75	0	73	2	97.3%	2.7%
Male	94	1	92	2	97.9%	2.1%
LEP	7	0	7	0	100.0%	0.0%
Not LEP	162	1	158	4	97.5%	2.5%
With Disabilities	29	1	27	2	93.1%	6.9%
No Disabilities	140	0	138	2	98.6%	1.4%
Low-Income	92	0	90	2	97.8%	2.2%
Not Low-Income	77	1	75	2	97.4%	2.6%
Title 1	62	0	62	0	100.0%	0.0%
Not Title 1	107	1	103	4	96.3%	3.7%
Migrant	0	-	-	-	-	-

Science, Grade 4 District/ Subgroup	Eligible	Exempt	Tested	Not Tested	% Tested	% Not Tested
Not Migrant	169	1	165	4	97.6%	2.4%
Milford						
American Indian	0	-	-	-	-	-
African American	86	1	86	0	100.0%	0.0%
Asian American	1	0	1	0	100.0%	0.0%
Hispanic	23	3	23	0	100.0%	0.0%
White	199	0	197	2	99.0%	1.0%
Female	140	4	138	2	98.6%	1.4%
Male	169	0	169	0	100.0%	0.0%
LEP	24	4	24	0	100.0%	0.0%
Not LEP	285	0	283	2	99.3%	0.7%
With Disabilities	35	0	35	0	100.0%	0.0%
No Disabilities	274	4	272	2	99.3%	0.7%
Low-Income	152	2	150	2	98.7%	1.3%
Not Low-Income	157	2	157	0	100.0%	0.0%
Title 1	307	0	307	0	100.0%	0.0%
Not Title 1	2	4	0	2	0.0%	100.0%
Migrant	1	0	1	0	100.0%	0.0%
Not Migrant	308	4	306	2	99.4%	0.6%
Red Clay						
American Indian	0	-	-	-	-	-
African American	370	2	365	5	98.6%	1.4%
Asian American	52	2	52	0	100.0%	0.0%
Hispanic	199	19	195	4	98.0%	2.0%
White	634	4	628	6	99.1%	0.9%
Female	604	11	595	9	98.5%	1.5%
Male	651	16	645	6	99.1%	0.9%
LEP	91	17	90	1	98.9%	1.1%
Not LEP	1164	10	1150	14	98.8%	1.2%
With Disabilities	173	11	170	3	98.3%	1.7%
No Disabilities	1082	16	1070	12	98.9%	1.1%
Low-Income	587	13	579	8	98.6%	1.4%
Not Low-Income	668	14	661	7	99.0%	1.0%
Title 1	503	0	500	3	99.4%	0.6%
Not Title 1	752	27	740	12	98.4%	1.6%
Migrant	0	-	-	-	-	-
Not Migrant	1255	27	1240	15	98.8%	1.2%
Seaford						
American Indian	0	-	-	-	-	-
African American	113	1	113	0	100.0%	0.0%
Asian American	2	0	2	0	100.0%	0.0%
Hispanic	18	1	17	1	94.4%	5.6%
White	151	0	147	4	97.4%	2.6%
Female	136	2	133	3	97.8%	2.2%
Male	148	0	146	2	98.6%	1.4%
LEP	10	2	10	0	100.0%	0.0%

Science, Grade 4 District/ Subgroup	Eligible	Exempt	Tested	Not Tested	% Tested	% Not Tested
Not LEP	274	0	269	5	98.2%	1.8%
With Disabilities	42	0	40	2	95.2%	4.8%
No Disabilities	242	2	239	3	98.8%	1.2%
Low-Income	175	2	175	0	100.0%	0.0%
Not Low-Income	109	0	104	5	95.4%	4.6%
Title 1	279	0	279	0	100.0%	0.0%
Not Title 1	5	2	0	5	0.0%	100.0%
Migrant	0	-	-	-	-	-
Not Migrant	284	2	279	5	98.2%	1.8%
Smyrna						
American Indian	0	-	-	-	-	-
African American	48	1	47	1	97.9%	2.1%
Asian American	4	0	3	1	75.0%	25.0%
Hispanic	5	0	5	0	100.0%	0.0%
White	218	2	214	4	98.2%	1.8%
Female	127	1	124	3	97.6%	2.4%
Male	148	2	145	3	98.0%	2.0%
LEP	0	-	-	-	-	-
Not LEP	275	3	269	6	97.8%	2.2%
With Disabilities	41	3	38	3	92.7%	7.3%
No Disabilities	234	0	231	3	98.7%	1.3%
Low-Income	67	1	66	1	98.5%	1.5%
Not Low-Income	208	2	203	5	97.6%	2.4%
Title 1	44	0	44	0	100.0%	0.0%
Not Title 1	231	3	225	6	97.4%	2.6%
Migrant	0	-	-	-	-	-
Not Migrant	275	3	269	6	97.8%	2.2%
Woodbridge						
American Indian	0	-	-	-	-	-
African American	52	0	52	0	100.0%	0.0%
Hispanic	10	0	10	0	100.0%	0.0%
White	83	0	82	1	98.8%	1.2%
Female	66	0	66	0	100.0%	0.0%
Male	79	0	78	1	98.7%	1.3%
LEP	3	0	3	0	100.0%	0.0%
Not LEP	142	0	141	1	99.3%	0.7%
With Disabilities	16	0	16	0	100.0%	0.0%
No Disabilities	129	0	128	1	99.2%	0.8%
Low-Income	96	0	96	0	100.0%	0.0%
Not Low-Income	49	0	48	1	98.0%	2.0%
Title 1	144	0	144	0	100.0%	0.0%
Not Title 1	1	0	0	1	0.0%	100.0%
Migrant	3	0	3	0	100.0%	0.0%
Not Migrant	142	0	141	1	99.3%	0.7%

Science, Grade 4 District/ Subgroup	Eligible	Exempt	Tested	Not Tested	% Tested	% Not Tested
Charter Schools						
Campus Community						
American Indian	0	-	-	-		
African American	3	0	3	0	100.0%	0.0%
Asian American	0	-	-	-	-	-
Hispanic	0	-	-	-	-	-
White	20	0	20	0	100.0%	0.0%
Female	16	0	16	0	100.0%	0.0%
Male	7	0	7	0	100.0%	0.0%
LEP	0	-	-	-	-	-
Not LEP	23	0	23	0	100.0%	0.0%
With Disabilities	1	0	1	0	100.0%	0.0%
No Disabilities	22	0	22	0	100.0%	0.0%
Low-Income	1	0	1	0	100.0%	0.0%
Not Low-Income	22	0	22	0	100.0%	0.0%
Title 1	0	-	-	-	-	-
Not Title 1	23	0	23	0	100.0%	0.0%
Migrant	0	-	-	-	-	-
Not Migrant	23	0	23	0	100.0%	0.0%
East Side						
American Indian	0	-	-	-	-	-
African American	15	0	15	0	100.0%	0.0%
Asian American	0	-	-	-	-	-
Hispanic	1	0	1	0	100.0%	0.0%
White	0	-	-	-	-	-
Female	8	0	8	0	100.0%	0.0%
Male	8	0	8	0	100.0%	0.0%
LEP	0	-	-	-	-	-
Not LEP	16	0	16	0	100.0%	0.0%
With Disabilities	3	0	3	0	100.0%	0.0%
No Disabilities	13	0	13	0	100.0%	0.0%
Low-Income	15	0	15	0	100.0%	0.0%
Not Low-Income	1	0	1	0	100.0%	0.0%
Title 1	2	0	2	0	100.0%	0.0%
Not Title 1	14	0	14	0	100.0%	0.0%
Migrant	0	-	-	-	-	-
Not Migrant	16	0	16	0	100.0%	0.0%
Kuumba Academy						
American Indian	0	-	-	-	-	-
African American	30	0	29	1	96.7%	3.3%
Asian American	1	0	1	0	100.0%	0.0%
White	0	-	-	-	-	-
Hispanic	0	-	-	-	-	-
Female	20	0	19	1	95.0%	5.0%
Male	11	0	11	0	100.0%	0.0%
LEP	0	-	-	-	-	-

Science, Grade 4 District/ Subgroup	Eligible	Exempt	Tested	Not Tested	% Tested	% Not Tested
Not LEP	31	0	30	1	96.8%	3.2%
With Disabilities	1	0	1	0	100.0%	0.0%
No Disabilities	*30*	*0*	29	1	96.7%	3.3%
Low-Income	19	0	19	0	100.0%	0.0%
Not Low-Income	12	0	11	1	91.7%	8.3%
Title 1	6	0	6	0	100.0%	0.0%
Not Title 1	25	0	24	1	96.0%	4.0%
Migrant	0	-	-	-	-	-
Not Migrant	31	0	30	1	96.8%	3.2%
Marion T. Academy						
American Indian	0	-	-	-		
African American	72	0	71	1	98.6%	1.4%
Asian American	0	-	-	-	-	-
Hispanic	0	-	-	-	-	-
White	3	1	3	0	100.0%	0.0%
Female	44	0	44	0	100.0%	0.0%
Male	31	1	30	1	96.8%	3.2%
LEP	0	-	-	-	-	-
Not LEP	75	1	74	1	98.7%	1.3%
With Disabilities	7	0	7	0	100.0%	0.0%
No Disabilities	68	1	67	1	98.5%	1.5%
Low-Income	45	1	45	0	100.0%	0.0%
Not Low-Income	30	0	29	1	96.7%	3.3%
Title 1	3	0	3	0	100.0%	0.0%
Not Title 1	72	1	71	1	98.6%	1.4%
Migrant	0	-	-	-	-	-
Not Migrant	75	1	74	1	98.7%	1.3%
MOT						
American Indian	0	-	-	-	-	-
African American	7	0	5	2	71.4%	28.6%
Asian American	1	0	1	0	100.0%	0.0%
Hispanic	2	0	2	0	100.0%	0.0%
White	65	0	65	0	100.0%	0.0%
Female	43	0	41	2	95.3%	4.7%
Male	32	0	32	0	100.0%	0.0%
LEP	1	0	1	0	100.0%	0.0%
Not LEP	74	0	72	2	97.3%	2.7%
With Disabilities	5	0	5	0	100.0%	0.0%
No Disabilities	70	0	68	2	97.1%	2.9%
Low-Income	4	0	4	0	100.0%	0.0%
Not Low-Income	71	0	69	2	97.2%	2.8%
Title 1	5	0	5	0	100.0%	0.0%
Not Title 1	70	0	68	2	97.1%	2.9%
Migrant	0	-	-	-		
Not Migrant	75	0	73	2	97.3%	2.7%

Science, Grade 4 District/ Subgroup	Eligible	Exempt	Tested	Not Tested	% Tested	% Not Tested
Providence Creek Academy						
American Indian	1	0	1	0	100.0%	0.0%
African American	11	0	11	0	100.0%	0.0%
Asian American	1	0	1	0	100.0%	0.0%
Hispanic	1	0	1	0	100.0%	0.0%
White	60	0	59	1	98.3%	1.7%
Female	44	0	43	1	97.7%	2.3%
Male	30	0	30	0	100.0%	0.0%
LEP	0	-	-	-	-	-
Not LEP	74	0	73	1	98.6%	1.4%
With Disabilities	6	0	6	0	100.0%	0.0%
No Disabilities	68	0	67	1	98.5%	1.5%
Low-Income	16	0	16	0	100.0%	0.0%
Not Low-Income	58	0	57	1	98.3%	1.7%
Title 1	4	0	4	0	100.0%	0.0%
Not Title 1	70	0	69	1	98.6%	1.4%
Migrant	0	-	-	-	-	-
Not Migrant	74	0	73	1	98.6%	1.4%
Edison Charter						
American Indian	1	0	1	0	100.0%	0.0%
African American	74	0	74	0	100.0%	0.0%
Asian American	1	0	1	0	100.0%	0.0%
Hispanic	2	0	2	0	100.0%	0.0%
White	3	0	3	0	100.0%	0.0%
Female	48	0	48	0	100.0%	0.0%
Male	33	0	33	0	100.0%	0.0%
LEP	0	-	-	-	-	-
Not LEP	81	0	81	0	100.0%	0.0%
With Disabilities	11	0	11	0	100.0%	0.0%
No Disabilities	70	0	70	0	100.0%	0.0%
Low-Income	68	0	68	0	100.0%	0.0%
Not Low-Income	13	0	13	0	100.0%	0.0%
Title 1	81	0	81	0	100.0%	0.0%
Not Title 1	0	-	-	-	-	-
Migrant	0	-	-	-	-	-
Not Migrant	81	0	81	0	100.0%	0.0%
DSCYF						
American Indian	0	-	-	-	-	-
African American	2	0	2	0	100.0%	0.0%
Asian American	0	-	-	-	-	-
Hispanic	0	-	-	-	-	-
White	4	0	4	0	100.0%	0.0%
Male	6	0	6	0		
LEP	0	-	-	-	-	-
Not LEP	6	0	6	0	100.0%	0.0%
With Disabilities	6	0	6	0	100.0%	0.0%

Science, Grade 4 District/ Subgroup	Eligible	Exempt	Tested	Not Tested	% Tested	% Not Tested
Low-Income	5	0	5	0	100.0%	0.0%
Not Low-Income	1	0	1	0	100.0%	0.0%
Title 1	0	-	-	-	-	-
Not Title 1	6	0	6	0	100.0%	0.0%
Migrant	0	-	-	-	-	-
Not Migrant	6	0	6	0	100.0%	0.0%

Science, Grade 6

Science, Grade 6 District/Subgroup	Eligible	N Exempt	N Tested	Not Tested	% Tested	% Not Tested
Appoquinimink						
American Indian	1	0	1	0	100.0%	0.0%
African American	104	0	104	0	100.0%	0.0%
Asian American	11	0	11	0	100.0%	0.0%
Hispanic	18	3	18	0	100.0%	0.0%
White	355	3	354	1	99.7%	0.3%
Female	209	3	209	0	100.0%	0.0%
Male	280	3	279	1	99.6%	0.4%
LEP	7	0	7	0	100.0%	0.0%
Not LEP	482	6	481	1	99.8%	0.2%
With Disabilities	62	3	62	0	100.0%	0.0%
No Disabilities	427	3	426	1	99.8%	0.2%
Low-Income	92	1	92	0	100.0%	0.0%
Not Low-Income	397	5	396	1	99.7%	0.3%
Title 1	62	0	62	0	100.0%	0.0%
Not Title 1	427	6	426	1	99.8%	0.2%
Migrant	0	-	-	-	-	-
Not Migrant	489	6	488	1	99.8%	0.2%
Brandywine						
American Indian	4	0	4	0	100.0%	0.0%
African American	346	3	346	0	100.0%	0.0%
Asian American	28	2	27	1	96.4%	3.6%
Hispanic	26	1	26	0	100.0%	0.0%
White	412	2	412	0	100.0%	0.0%
Female	393	2	393	0	100.0%	0.0%
Male	423	6	422	1	99.8%	0.2%
LEP	14	5	13	1	92.9%	7.1%
Not LEP	802	3	802	0	100.0%	0.0%
With Disabilities	86	2	86	0	100.0%	0.0%
No Disabilities	730	6	729	1	99.9%	0.1%
Low-Income	313	7	312	1	99.7%	0.3%
Not Low-Income	503	1	503	0	100.0%	0.0%
Title 1	741	2	741	0	100.0%	0.0%
Not Title 1	75	6	74	1	98.7%	1.3%

Science, Grade 6 District/Subgroup	Eligible	N Exempt	N Tested	Not Tested	% Tested	% Not Tested
Migrant	0	-	-	-	-	-
Not Migrant	816	8	815	1	99.9%	0.1%
Caesar Rodney						
American Indian	4	0	4	0	100.0%	0.0%
African American	175	9	173	2	98.9%	1.1%
Asian American	15	1	13	2	86.7%	13.3%
Hispanic	29	1	28	1	96.6%	3.4%
White	362	6	359	3	99.2%	0.8%
Female	263	7	261	2	99.2%	0.8%
Male	322	10	316	6	98.1%	1.9%
LEP	8	0	5	3	62.5%	37.5%
Not LEP	577	17	572	5	99.1%	0.9%
With Disabilities	76	10	73	3	96.1%	3.9%
No Disabilities	509	7	504	5	99.0%	1.0%
Low-Income	240	10	239	1	99.6%	0.4%
Not Low-Income	345	7	338	7	98.0%	2.0%
Title 1	93	0	93	0	100.0%	0.0%
Not Title 1	492	17	484	8	98.4%	1.6%
Migrant	1	0	1	0	100.0%	0.0%
Not Migrant	584	17	576	8	98.6%	1.4%
Cape Henlopen						
American Indian	2	0	2	0	100.0%	0.0%
African American	57	1	57	0	100.0%	0.0%
Asian American	4	0	3	1	75.0%	25.0%
Hispanic	8	2	8	0	100.0%	0.0%
White	235	5	234	1	99.6%	0.4%
Female	153	1	151	2	98.7%	1.3%
Male	153	7	153	0	100.0%	0.0%
LEP	2	2	2	0	100.0%	0.0%
Not LEP	304	6	302	2	99.3%	0.7%
With Disabilities	43	5	43	0	100.0%	0.0%
No Disabilities	263	3	261	2	99.2%	0.8%
Low-Income	116	3	116	0	100.0%	0.0%
Not Low-Income	190	5	188	2	98.9%	1.1%
Title 1	8	0	8	0	100.0%	0.0%
Not Title 1	298	8	296	2	99.3%	0.7%
Migrant	1	0	1	0	100.0%	0.0%
Not Migrant	305	8	303	2	99.3%	0.7%
Capital					-	-
American Indian	2	0	2	0	100.0%	0.0%
African American	230	2	229	1	99.6%	0.4%
Asian American	16	1	16	0	100.0%	0.0%
Hispanic	26	5	26	0	100.0%	0.0%
White	228	4	228	0	100.0%	0.0%
Female	244	8	244	0	100.0%	0.0%
Male	258	4	257	1	99.6%	0.4%

Science, Grade 6 District/Subgroup	Eligible	N Exempt	N Tested	Not Tested	% Tested	% Not Tested
LEP	9	6	9	0	100.0%	0.0%
Not LEP	493	6	492	1	99.8%	0.2%
With Disabilities	98	6	97	1	99.0%	1.0%
No Disabilities	404	6	404	0	100.0%	0.0%
Low-Income	243	11	243	0	100.0%	0.0%
Not Low-Income	259	1	258	1	99.6%	0.4%
Title 1	8	0	8	0	100.0%	0.0%
Not Title 1	494	12	493	1	99.8%	0.2%
Migrant	0	-	-	-	-	-
Not Migrant	502	12	501	1	99.8%	0.2%
Christina						
American Indian	2	0	2	0	100.0%	0.0%
African American	613	6	604	9	98.5%	1.5%
Asian American	43	3	42	1	97.7%	2.3%
Hispanic	128	3	123	5	96.1%	3.9%
White	688	16	680	8	98.8%	1.2%
Female	708	5	703	5	99.3%	0.7%
Male	766	23	748	18	97.7%	2.3%
LEP	44	2	40	4	90.9%	9.1%
Not LEP	1430	26	1411	19	98.7%	1.3%
With Disabilities	210	24	203	7	96.7%	3.3%
No Disabilities	1264	4	1248	16	98.7%	1.3%
Low-Income	719	12	700	19	97.4%	2.6%
Not Low-Income	755	16	751	4	99.5%	0.5%
Title 1	906	0	905	1	99.9%	0.1%
Not Title 1	568	28	546	22	96.1%	3.9%
Migrant	0	-	-	-	-	-
Not Migrant	1474	28	1451	23	98.4%	1.6%
Colonial						
American Indian	4	0	4	0	100.0%	0.0%
African American	413	2	408	5	98.8%	1.2%
Asian American	17	0	17	0	100.0%	0.0%
Hispanic	97	5	96	1	99.0%	1.0%
White	435	3	429	6	98.6%	1.4%
Female	450	6	443	7	98.4%	1.6%
Male	516	4	511	5	99.0%	1.0%
LEP	27	1	27	0	100.0%	0.0%
Not LEP	939	9	927	12	98.7%	1.3%
With Disabilities	116	6	107	9	92.2%	7.8%
No Disabilities	850	4	847	3	99.6%	0.4%
Low-Income	499	3	491	8	98.4%	1.6%
Not Low-Income	467	7	463	4	99.1%	0.9%
Title 1	135	0	135	0	100.0%	0.0%
Not Title 1	831	10	819	12	98.6%	1.4%
Migrant	0	-	-	-	-	-
Not Migrant	966	10	954	12	98.8%	1.2%

Science, Grade 6 District/Subgroup	Eligible	N Exempt	N Tested	Not Tested	% Tested	% Not Tested
Delmar						
American Indian	0	-	-	-	-	-
African American	31	0	30	1	96.8%	3.2%
Asian American	1	0	1	0	100.0%	0.0%
Hispanic	3	0	3	0	100.0%	0.0%
White	140	0	139	1	99.3%	0.7%
Female	87	0	85	2	97.7%	2.3%
Male	88	0	88	0	100.0%	0.0%
Not LEP	175	0	173	2	98.9%	1.1%
With Disabilities	28	0	28	0	100.0%	0.0%
No Disabilities	147	0	145	2	98.6%	1.4%
Low-Income	74	0	74	0	100.0%	0.0%
Not Low-Income	101	0	99	2	98.0%	2.0%
Title 1	2	0	2	0	100.0%	0.0%
Not Title 1	173	0	171	2	98.8%	1.2%
Migrant	0	-	-	-	-	-
Not Migrant	175	0	173	2	98.9%	1.1%
Indian River						
American Indian	3	0	3	0	100.0%	0.0%
African American	153	2	151	2	98.7%	1.3%
Asian American	7	2	7	0	100.0%	0.0%
Hispanic	43	8	43	0	100.0%	0.0%
White	426	5	424	2	99.5%	0.5%
Female	324	6	321	3	99.1%	0.9%
Male	308	11	307	1	99.7%	0.3%
LEP	20	2	20	0	100.0%	0.0%
Not LEP	612	15	608	4	99.3%	0.7%
With Disabilities	119	8	117	2	98.3%	1.7%
No Disabilities	513	9	511	2	99.6%	0.4%
Low-Income	294	11	291	3	99.0%	1.0%
Not Low-Income	338	6	337	1	99.7%	0.3%
Title 1	246	0	246	0	100.0%	0.0%
Not Title 1	386	17	382	4	99.0%	1.0%
Migrant	7	0	7	0	100.0%	0.0%
Not Migrant	625	17	621	4	99.4%	0.6%
Lake Forest						
American Indian	1	0	1	0	100.0%	0.0%
African American	61	0	61	0	100.0%	0.0%
Asian American	2	0	2	0	100.0%	0.0%
Hispanic	6	0	6	0	100.0%	0.0%
White	195	1	192	3	98.5%	1.5%
Female	117	0	115	2	98.3%	1.7%
Male	148	1	147	1	99.3%	0.7%
LEP	1	1	1	0	100.0%	0.0%
Not LEP	264	0	261	3	98.9%	1.1%
With Disabilities	40	0	40	0	100.0%	0.0%

Science, Grade 6 District/Subgroup	Eligible	N Exempt	N Tested	Not Tested	% Tested	% Not Tested
No Disabilities	225	1	222	3	98.7%	1.3%
Low-Income	114	1	113	1	99.1%	0.9%
Not Low-Income	151	0	149	2	98.7%	1.3%
Title 1	22	0	22	0	100.0%	0.0%
Not Title 1	243	1	240	3	98.8%	1.2%
Migrant	0	-	-	-	-	-
Not Migrant	265	1	262	3	98.9%	1.1%
Laurel						
American Indian	0	-	-	-	-	-
African American	42	1	42	0	100.0%	0.0%
Asian American	2	0	2	0	100.0%	0.0%
Hispanic	6	0	6	0	100.0%	0.0%
White	120	1	118	2	98.3%	1.7%
Female	84	1	84	0	100.0%	0.0%
Male	86	1	84	2	97.7%	2.3%
LEP	3	0	3	0	100.0%	0.0%
Not LEP	167	2	165	2	98.8%	1.2%
With Disabilities	24	1	23	1	95.8%	4.2%
No Disabilities	146	1	145	1	99.3%	0.7%
Low-Income	85	2	85	0	100.0%	0.0%
Not Low-Income	85	0	83	2	97.6%	2.4%
Title 1	21	0	21	0	100.0%	0.0%
Not Title 1	149	2	147	2	98.7%	1.3%
Migrant	0	-	-	-	-	-
Not Migrant	170	2	168	2	98.8%	1.2%
Milford						
American Indian	0	-	-	-	-	-
African American	96	0	96	0	100.0%	0.0%
Asian American	5	0	5	0	100.0%	0.0%
Hispanic	24	1	24	0	100.0%	0.0%
White	183	2	183	0	100.0%	0.0%
Female	138	3	138	0	100.0%	0.0%
Male	170	0	170	0	100.0%	0.0%
LEP	15	1	15	0	100.0%	0.0%
Not LEP	293	2	293	0	100.0%	0.0%
With Disabilities	44	1	44	0	100.0%	0.0%
No Disabilities	264	2	264	0	100.0%	0.0%
Low-Income	145	3	145	0	100.0%	0.0%
Not Low-Income	163	0	163	0	100.0%	0.0%
Title 1	305	2	305	0	100.0%	0.0%
Not Title 1	3	1	3	0	100.0%	0.0%
Migrant	1	0	1	0	100.0%	0.0%
Not Migrant	307	3	307	0	100.0%	0.0%
Red Clay						
American Indian	1	0	1	0	100.0%	0.0%
African American	404	4	392	12	97.0%	3.0%

Science, Grade 6 District/Subgroup	Eligible	N Exempt	N Tested	Not Tested	% Tested	% Not Tested
Asian American	42	4	39	3	92.9%	7.1%
Hispanic	182	16	176	6	96.7%	3.3%
White	716	6	715	1	99.9%	0.1%
Female	652	8	646	6	99.1%	0.9%
Male	693	22	677	16	97.7%	2.3%
LEP	62	19	58	4	93.5%	6.5%
Not LEP	1283	11	1265	18	98.6%	1.4%
With Disabilities	167	11	162	5	97.0%	3.0%
No Disabilities	1178	19	1161	17	98.6%	1.4%
Low-Income	561	13	544	17	97.0%	3.0%
Not Low-Income	784	17	779	5	99.4%	0.6%
Title 1	447	0	445	2	99.6%	0.4%
Not Title 1	898	30	878	20	97.8%	2.2%
Migrant	2	0	2	0	100.0%	0.0%
Not Migrant	1343	30	1321	22	98.4%	1.6%
Seaford						
American Indian	1	0	1	0	100.0%	0.0%
African American	106	4	104	2	98.1%	1.9%
Asian American	4	0	4	0	100.0%	0.0%
Hispanic	8	0	8	0	100.0%	0.0%
White	114	1	113	1	99.1%	0.9%
Female	113	3	112	1	99.1%	0.9%
Male	120	2	118	2	98.3%	1.7%
LEP	10	0	9	1	90.0%	10.0%
Not LEP	223	5	221	2	99.1%	0.9%
With Disabilities	37	4	35	2	94.6%	5.4%
No Disabilities	196	1	195	1	99.5%	0.5%
Low-Income	144	4	142	2	98.6%	1.4%
Not Low-Income	89	1	88	1	98.9%	1.1%
Title 1	230	0	230	0	100.0%	0.0%
Not Title 1	3	5	0	3	0.0%	100.0%
Migrant	0	-	-	-	-	-
Not Migrant	233	5	230	3	98.7%	1.3%
Smyrna						
American Indian	0	-	-	-	-	-
African American	44	2	44	0	100.0%	0.0%
Asian American	1	1	1	0	100.0%	0.0%
Hispanic	9	1	9	0	100.0%	0.0%
White	207	1	206	1	99.5%	0.5%
Female	134	3	134	0	100.0%	0.0%
Male	127	2	126	1	99.2%	0.8%
LEP	2	0	2	0	100.0%	0.0%
Not LEP	259	5	258	1	99.6%	0.4%
With Disabilities	46	1	46	0	100.0%	0.0%
No Disabilities	215	4	214	1	99.5%	0.5%
Low-Income	72	3	72	0	100.0%	0.0%

Science, Grade 6 District/Subgroup	Eligible	N Exempt	N Tested	Not Tested	% Tested	% Not Tested
Not Low-Income	189	2	188	1	99.5%	0.5%
Title 1	5	0	5	0	100.0%	0.0%
Not Title 1	256	5	255	1	99.6%	0.4%
Migrant	0	-	-	-	-	-
Not Migrant	261	5	260	1	99.6%	0.4%
Woodbridge						
American Indian	0	-	-	-	-	-
African American	45	0	45	0	100.0%	0.0%
Hispanic	13	1	13	0	100.0%	0.0%
White	88	0	86	2	97.7%	2.3%
Female	79	1	79	0	100.0%	0.0%
Male	67	0	65	2	97.0%	3.0%
LEP	2	0	2	0	100.0%	0.0%
Not LEP	144	1	142	2	98.6%	1.4%
With Disabilities	15	0	13	2	86.7%	13.3%
No Disabilities	131	1	131	0	100.0%	0.0%
Low-Income	80	1	80	0	100.0%	0.0%
Not Low-Income	66	0	64	2	97.0%	3.0%
Title 1	144	0	144	0	100.0%	0.0%
Not Title 1	2	1	0	2	0.0%	100.0%
Migrant	2	0	2	0	100.0%	0.0%
Not Migrant	144	1	142	2	98.6%	1.4%
Campus Community						
American Indian	0	-	-	-	-	-
African American	5	0	5	0	100.0%	0.0%
Asian American	0	-	-	-	-	-
Hispanic	1	0	1	0	100.0%	0.0%
White	39	0	38	1	97.4%	2.6%
Female	23	0	23	0	100.0%	0.0%
Male	22	0	21	1	95.5%	4.5%
LEP	0	-	-	-	-	-
Not LEP	45	0	44	1	97.8%	2.2%
With Disabilities	7	0	7	0	100.0%	0.0%
No Disabilities	38	0	37	1	97.4%	2.6%
Low-Income	10	0	10	0	100.0%	0.0%
Not Low-Income	35	0	34	1	97.1%	2.9%
Title 1	0	-	-	-	-	-
Not Title 1	45	0	44	1	97.8%	2.2%
Migrant	0	-	-	-	-	-
Not Migrant	45	0	44	1	97.8%	2.2%
Edison Charter						
American Indian	1	0	1	0	100.0%	0.0%
African American	65	0	64	1	98.5%	1.5%
Asian American	1	0	1	0	100.0%	0.0%
Hispanic	2	0	2	0	100.0%	0.0%
White	3	0	3	0	100.0%	0.0%

Science, Grade 6 District/Subgroup	Eligible	N Exempt	N Tested	Not Tested	% Tested	% Not Tested
Female	35	0	35	0	100.0%	0.0%
Male	37	0	36	1	97.3%	2.7%
LEP	0	-	-	-	-	-
Not LEP	72	0	71	1	98.6%	1.4%
With Disabilities	7	0	7	0	100.0%	0.0%
No Disabilities	65	0	64	1	98.5%	1.5%
Low-Income	47	0	47	0	100.0%	0.0%
Not Low-Income	25	0	24	1	96.0%	4.0%
Title 1	71	0	71	0	100.0%	0.0%
Not Title 1	1	0	0	1	0.0%	100.0%
Migrant	0	-	-	-	-	-
Not Migrant	72	0	71	1	98.6%	1.4%
Marion T. Academy						
American Indian	0	-	-	-	-	-
African American	62	0	62	0	100.0%	0.0%
Asian American	0	-	-	-	-	-
Hispanic	1	0	1	0	100.0%	0.0%
White	1	0	1	0	100.0%	0.0%
Female	36	0	36	0	100.0%	0.0%
Male	28	0	28	0	100.0%	0.0%
LEP	0	-	-	-	-	-
Not LEP	64	0	64	0	100.0%	0.0%
With Disabilities	3	0	3	0	100.0%	0.0%
No Disabilities	61	0	61	0	100.0%	0.0%
Low-Income	24	0	24	0	100.0%	0.0%
Not Low-Income	40	0	40	0	100.0%	0.0%
Title 1	6	0	6	0	100.0%	0.0%
Not Title 1	58	0	58	0	100.0%	0.0%
Migrant	0	-	-	-	-	-
Not Migrant	64	0	64	0	100.0%	0.0%
MOT						
American Indian	0	-	-	-	-	-
African American	4	0	3	1	75.0%	25.0%
Asian American	3	0	3	0	100.0%	0.0%
Hispanic	4	0	4	0	100.0%	0.0%
White	65	0	64	1	98.5%	1.5%
Female	37	0	36	1	97.3%	2.7%
Male	39	0	38	1	97.4%	2.6%
LEP	0	-	-	-	-	-
Not LEP	76	0	74	2	97.4%	2.6%
With Disabilities	3	0	3	0	100.0%	0.0%
No Disabilities	73	0	71	2	97.3%	2.7%
Low-Income	2	0	2	0	100.0%	0.0%
Not Low-Income	74	0	72	2	97.3%	2.7%
Title 1	7	0	7	0	100.0%	0.0%
Not Title 1	69	0	67	2	97.1%	2.9%

Science, Grade 6 District/Subgroup	Eligible	N Exempt	N Tested	Not Tested	% Tested	% Not Tested
Migrant	0	-	-	-	-	-
Not Migrant	76	0	74	2	97.4%	2.6%
Newark Charter						
American Indian	2	0	2	0	100.0%	0.0%
African American	14	0	14	0	100.0%	0.0%
Asian American	14	0	14	0	100.0%	0.0%
Hispanic	2	0	2	0	100.0%	0.0%
White	132	0	131	1	99.2%	0.8%
Female	78	0	78	0	100.0%	0.0%
Male	86	0	85	1	98.8%	1.2%
LEP	1	0	1	0	100.0%	0.0%
Not LEP	163	0	162	1	99.4%	0.6%
With Disabilities	6	0	6	0	100.0%	0.0%
No Disabilities	158	0	157	1	99.4%	0.6%
Low-Income	3	0	3	0	100.0%	0.0%
Not Low-Income	161	0	160	1	99.4%	0.6%
Title 1	4	0	4	0	100.0%	0.0%
Not Title 1	160	0	159	1	99.4%	0.6%
Migrant	0	-	-	-	-	-
Not Migrant	164	0	163	1	99.4%	0.6%
Providence Creek Academy						
American Indian	0	-	-	-	-	-
African American	4	0	4	0	100.0%	0.0%
Asian American	0	-	-	-	-	-
Hispanic	1	0	1	0	100.0%	0.0%
White	36	0	36	0	100.0%	0.0%
Female	12	0	12	0	100.0%	0.0%
Male	29	0	29	0	100.0%	0.0%
LEP	0	-	-	-	-	-
Not LEP	41	0	41	0	100.0%	0.0%
With Disabilities	2	0	2	0	100.0%	0.0%
No Disabilities	39	0	39	0	100.0%	0.0%
Low-Income	7	0	7	0	100.0%	0.0%
Not Low-Income	34	0	34	0	100.0%	0.0%
Title 1	1	0	1	0	100.0%	0.0%
Not Title 1	40	0	40	0	100.0%	0.0%
Migrant	0	-	-	-	-	-
Not Migrant	41	0	41	0	100.0%	0.0%
Sussex Academy						
American Indian	2	0	2	0	100.0%	0.0%
African American	6	0	6	0	100.0%	0.0%
Asian American	2	0	2	0	100.0%	0.0%
Hispanic	5	0	5	0	100.0%	0.0%
White	102	0	102	0	100.0%	0.0%
Female	63	0	63	0	100.0%	0.0%
Male	54	0	54	0	100.0%	0.0%

Science, Grade 6 District/Subgroup	Eligible	N Exempt	N Tested	Not Tested	% Tested	% Not Tested
LEP	0	-	-	-	-	-
Not LEP	117	0	117	0	100.0%	0.0%
With Disabilities	3	0	3	0	100.0%	0.0%
No Disabilities	114	0	114	0	100.0%	0.0%
Low-Income	18	0	18	0	100.0%	0.0%
Not Low-Income	99	0	99	0	100.0%	0.0%
Title 1	117	0	117	0	100.0%	0.0%
Not Title 1	0	-	-	-	-	-
Migrant	0	-	-	-	-	-
Not Migrant	117	0	117	0	100.0%	0.0%
DSCYF						
American Indian	0	-	-	-	-	-
African American	1	1	1	0	100.0%	0.0%
Asian American	0	-	-	-	-	-
Hispanic	1	0	1	0	100.0%	0.0%
White	4	0	4	0	100.0%	0.0%
Female	1	1	1	0	100.0%	0.0%
Male	5	0	5	0	100.0%	0.0%
LEP	0	-	-	-	-	-
Not LEP	6	1	6	0	100.0%	0.0%
With Disabilities	6	0	6	0	100.0%	0.0%
No Disabilities	0	1	0	0	-	-
Low-Income	3	1	3	0	100.0%	0.0%
Not Low-Income	3	0	3	0	100.0%	0.0%
Title 1	0	1	0	0	-	-
Not Title 1	6	0	6	0	100.0%	0.0%
Migrant	0	-	-	-	-	-
Not Migrant	6	1	6	0	100.0%	0.0%

Social Studies, Grade 4

Science, Grade 4 District/Subgroup	N Eligible	N Exempt	N Tested	N Not Tested	% Tested	% Not Tested
Appoquinimink						
American Indian	0	-	-	-	-	-
African American	72	1	72	0	100.0%	0.0%
Asian American	9	0	9	0	100.0%	0.0%
Hispanic	17	3	17	0	100.0%	0.0%
White	379	3	378	1	99.7%	0.3%
Female	233	2	233	0	100.0%	0.0%
Male	244	5	243	1	99.6%	0.4%
LEP	6	0	6	0	100.0%	0.0%
Not LEP	471	7	470	1	99.8%	0.2%
With Disabilities	47	4	46	1	97.9%	2.1%
No Disabilities	430	3	430	0	100.0%	0.0%

Science, Grade 4 District/Subgroup	N Eligible	N Exempt	N Tested	N Not Tested	% Tested	% Not Tested
Low-Income	83	1	83	0	100.0%	0.0%
Not Low-Income	394	6	393	1	99.7%	0.3%
Title 1	57	0	57	0	100.0%	0.0%
Not Title 1	420	7	419	1	99.8%	0.2%
Migrant	0	-	-	-	-	-
Not Migrant	477	7	476	1	99.8%	0.2%
Brandywine						
American Indian	1	0	1	0	100.0%	0.0%
African American	333	2	327	6	98.2%	1.8%
Asian American	25	1	25	0	100.0%	0.0%
Hispanic	22	2	18	4	81.8%	18.2%
White	425	7	422	3	99.3%	0.7%
Female	360	5	357	3	99.2%	0.8%
Male	446	7	436	10	97.8%	2.2%
LEP	23	6	19	4	82.6%	17.4%
Not LEP	783	6	774	9	98.9%	1.1%
With Disabilities	95	5	91	4	95.8%	4.2%
No Disabilities	711	7	702	9	98.7%	1.3%
Low-Income	333	6	326	7	97.9%	2.1%
Not Low-Income	473	6	467	6	98.7%	1.3%
Title 1	727	1	726	1	99.9%	0.1%
Not Title 1	79	11	67	12	84.8%	15.2%
Migrant	0	-	-	-	-	-
Not Migrant	806	12	793	13	98.4%	1.6%
Caesar Rodney						
African American	155	6	154	1	99.4%	0.6%
Asian American	15	0	15	0	100.0%	0.0%
Hispanic	31	1	30	1	96.8%	3.2%
White	346	4	344	2	99.4%	0.6%
Female	244	2	244	0	100.0%	0.0%
Male	303	9	299	4	98.7%	1.3%
LEP	11	1	11	0	100.0%	0.0%
Not LEP	536	10	532	4	99.3%	0.7%
With Disabilities	63	8	62	1	98.4%	1.6%
No Disabilities	484	3	481	3	99.4%	0.6%
Low-Income	226	6	226	0	100.0%	0.0%
Not Low-Income	321	5	317	4	98.8%	1.2%
Title 1	139	0	139	0	100.0%	0.0%
Not Title 1	408	11	404	4	99.0%	1.0%
Migrant	0	-	-	-	-	-
Not Migrant	547	11	543	4	99.3%	0.7%
Cape Henlopen						
American Indian	2	0	2	0	100.0%	0.0%
African American	67	1	67	0	100.0%	0.0%
Asian American	8	0	8	0	100.0%	0.0%
Hispanic	17	1	16	1	94.1%	5.9%

Science, Grade 4 District/Subgroup	N Eligible	N Exempt	N Tested	N Not Tested	% Tested	% Not Tested
White	240	2	239	1	99.6%	0.4%
Female	155	0	153	2	98.7%	1.3%
Male	179	4	179	0	100.0%	0.0%
LEP	8	1	7	1	87.5%	12.5%
Not LEP	326	3	325	1	99.7%	0.3%
With Disabilities	45	3	45	0	100.0%	0.0%
No Disabilities	289	1	287	2	99.3%	0.7%
Low-Income	133	2	131	2	98.5%	1.5%
Not Low-Income	201	2	201	0	100.0%	0.0%
Title 1	7	0	7	0	100.0%	0.0%
Not Title 1	327	4	325	2	99.4%	0.6%
Migrant	1	0	1	0	100.0%	0.0%
Not Migrant	333	4	331	2	99.4%	0.6%
Capital						
American Indian	5	0	5	0	100.0%	0.0%
African American	221	1	220	1	99.5%	0.5%
Asian American	12	2	12	0	100.0%	0.0%
Hispanic	20	5	20	0	100.0%	0.0%
White	190	2	190	0	100.0%	0.0%
Female	213	6	213	0	100.0%	0.0%
Male	235	4	234	1	99.6%	0.4%
LEP	11	7	11	0	100.0%	0.0%
Not LEP	437	3	436	1	99.8%	0.2%
With Disabilities	70	2	69	1	98.6%	1.4%
No Disabilities	378	8	378	0	100.0%	0.0%
Low-Income	231	9	231	0	100.0%	0.0%
Not Low-Income	217	1	216	1	99.5%	0.5%
Title 1	113	0	113	0	100.0%	0.0%
Not Title 1	335	10	334	1	99.7%	0.3%
Migrant	0	-	-	-	-	-
Not Migrant	448	10	447	1	99.8%	0.2%
Christina						
American Indian	2	0	2	0	100.0%	0.0%
African American	654	6	649	5	99.2%	0.8%
Asian American	58	5	56	2	96.6%	3.4%
Hispanic	148	9	146	2	98.6%	1.4%
White	790	12	777	13	98.4%	1.6%
Female	808	10	797	11	98.6%	1.4%
Male	844	22	833	11	98.7%	1.3%
LEP	59	11	59	0	100.0%	0.0%
Not LEP	1593	21	1571	22	98.6%	1.4%
With Disabilities	195	19	190	5	97.4%	2.6%
No Disabilities	1457	13	1440	17	98.8%	1.2%
Low-Income	757	14	746	11	98.5%	1.5%
Not Low-Income	895	18	884	11	98.8%	1.2%
Title 1	381	0	379	2	99.5%	0.5%

Science, Grade 4 District/Subgroup	N Eligible	N Exempt	N Tested	N Not Tested	% Tested	% Not Tested
Not Title 1	1271	32	1251	20	98.4%	1.6%
Migrant	0	-	-	-	-	-
Not Migrant	1652	32	1630	22	98.7%	1.3%
Colonial						
American Indian	1	0	1	0	100.0%	0.0%
African American	374	10	368	6	98.4%	1.6%
Asian American	17	0	17	0	100.0%	0.0%
Hispanic	86	8	86	0	100.0%	0.0%
White	407	10	405	2	99.5%	0.5%
Female	410	12	409	1	99.8%	0.2%
Male	475	16	468	7	98.5%	1.5%
LEP	29	1	29	0	100.0%	0.0%
Not LEP	856	27	848	8	99.1%	0.9%
With Disabilities	111	20	109	2	98.2%	1.8%
No Disabilities	774	8	768	6	99.2%	0.8%
Low-Income	432	17	429	3	99.3%	0.7%
Not Low-Income	453	11	448	5	98.9%	1.1%
Title 1	174	0	173	1	99.4%	0.6%
Not Title 1	711	28	704	7	99.0%	1.0%
Migrant	0	-	-	-	-	-
Not Migrant	885	28	877	8	99.1%	0.9%
Indian River						
American Indian	4	0	4	0	100.0%	0.0%
African American	122	4	121	1	99.2%	0.8%
Asian American	12	1	11	1	91.7%	8.3%
Hispanic	57	6	56	1	98.2%	1.8%
White	458	5	454	4	99.1%	0.9%
Female	348	6	344	4	98.9%	1.1%
Male	305	10	302	3	99.0%	1.0%
LEP	28	0	28	0	100.0%	0.0%
Not LEP	625	16	618	7	98.9%	1.1%
With Disabilities	101	11	99	2	98.0%	2.0%
No Disabilities	552	5	547	5	99.1%	0.9%
Low-Income	287	11	282	5	98.3%	1.7%
Not Low-Income	366	5	364	2	99.5%	0.5%
Title 1	82	0	82	0	100.0%	0.0%
Not Title 1	571	16	564	7	98.8%	1.2%
Migrant	6	0	6	0	100.0%	0.0%
Not Migrant	647	16	640	7	98.9%	1.1%
Lake Forest						
American Indian	0	-	-	-	-	-
African American	56	0	56	0	100.0%	0.0%
Asian American	2	0	2	0	100.0%	0.0%
Hispanic	8	1	8	0	100.0%	0.0%
White	214	1	213	1	99.5%	0.5%
Female	154	1	154	0	100.0%	0.0%

Science, Grade 4 District/Subgroup	N Eligible	N Exempt	N Tested	N Not Tested	% Tested	% Not Tested
Male	126	1	125	1	99.2%	0.8%
LEP	3	0	3	0	100.0%	0.0%
Not LEP	277	2	276	1	99.6%	0.4%
With Disabilities	37	0	37	0	100.0%	0.0%
No Disabilities	243	2	242	1	99.6%	0.4%
Low-Income	121	1	121	0	100.0%	0.0%
Not Low-Income	159	1	158	1	99.4%	0.6%
Title 1	212	0	212	0	100.0%	0.0%
Not Title 1	68	2	67	1	98.5%	1.5%
Migrant	1	0	1	0	100.0%	0.0%
Not Migrant	279	2	278	1	99.6%	0.4%
Laurel						
American Indian	0	-	-	-	-	-
African American	48	0	47	1	97.9%	2.1%
Asian American	6	0	6	0	100.0%	0.0%
Hispanic	5	0	5	0	100.0%	0.0%
White	110	1	108	2	98.2%	1.8%
Female	75	0	74	1	98.7%	1.3%
Male	94	1	92	2	97.9%	2.1%
LEP	7	0	7	0	100.0%	0.0%
Not LEP	162	1	159	3	98.1%	1.9%
With Disabilities	29	1	27	2	93.1%	6.9%
No Disabilities	140	0	139	1	99.3%	0.7%
Low-Income	92	0	90	2	97.8%	2.2%
Not Low-Income	77	1	76	1	98.7%	1.3%
Title 1	62	0	62	0	100.0%	0.0%
Not Title 1	107	1	104	3	97.2%	2.8%
Migrant	0	-	-	-	-	-
Not Migrant	169	1	166	3	98.2%	1.8%
Milford						
American Indian	0	-	-	-	-	-
African American	86	1	86	0	100.0%	0.0%
Asian American	1	0	1	0	100.0%	0.0%
Hispanic	23	3	23	0	100.0%	0.0%
White	199	0	197	2	99.0%	1.0%
Female	140	4	138	2	98.6%	1.4%
Male	169	0	169	0	100.0%	0.0%
LEP	24	4	24	0	100.0%	0.0%
Not LEP	285	0	283	2	99.3%	0.7%
With Disabilities	35	0	35	0	100.0%	0.0%
No Disabilities	274	4	272	2	99.3%	0.7%
Low-Income	152	2	150	2	98.7%	1.3%
Not Low-Income	157	2	157	0	100.0%	0.0%
Title 1	307	0	307	0	100.0%	0.0%
Not Title 1	2	4	0	2	0.0%	100.0%
Migrant	1	0	1	0	100.0%	0.0%

Science, Grade 4 District/Subgroup	N Eligible	N Exempt	N Tested	N Not Tested	% Tested	% Not Tested
Not Migrant	308	4	306	2	99.4%	0.6%
Red Clay						
American Indian	0	-	-	-	-	-
African American	370	2	363	7	98.1%	1.9%
Asian American	52	2	52	0	100.0%	0.0%
Hispanic	198	20	194	4	98.0%	2.0%
White	634	4	631	3	99.5%	0.5%
Female	603	12	594	9	98.5%	1.5%
Male	651	16	646	5	99.2%	0.8%
LEP	90	18	89	1	98.9%	1.1%
Not LEP	1164	10	1151	13	98.9%	1.1%
With Disabilities	173	11	172	1	99.4%	0.6%
No Disabilities	1081	17	1068	13	98.8%	1.2%
Low-Income	586	14	577	9	98.5%	1.5%
Not Low-Income	668	14	663	5	99.3%	0.7%
Title 1	503	0	499	4	99.2%	0.8%
Not Title 1	751	28	741	10	98.7%	1.3%
Migrant	0	-	-	-	-	-
Not Migrant	1254	28	1240	14	98.9%	1.1%
Seaford						
American Indian	0	-	-	-	-	-
African American	113	1	112	1	99.1%	0.9%
Asian American	2	0	2	0	100.0%	0.0%
Hispanic	18	1	17	1	94.4%	5.6%
White	151	0	147	4	97.4%	2.6%
Female	136	2	133	3	97.8%	2.2%
Male	148	0	145	3	98.0%	2.0%
LEP	10	2	10	0	100.0%	0.0%
Not LEP	274	0	268	6	97.8%	2.2%
With Disabilities	42	0	39	3	92.9%	7.1%
No Disabilities	242	2	239	3	98.8%	1.2%
Low-Income	175	2	174	1	99.4%	0.6%
Not Low-Income	109	0	104	5	95.4%	4.6%
Title 1	279	0	278	1	99.6%	0.4%
Not Title 1	5	2	0	5	0.0%	100.0%
Migrant	0	-	-	-	-	-
Not Migrant	284	2	278	6	97.9%	2.1%
Smyrna						
American Indian	0	-	-	-	-	-
African American	48	1	47	1	97.9%	2.1%
Asian American	4	0	3	1	75.0%	25.0%
Hispanic	5	0	5	0	100.0%	0.0%
White	218	2	214	4	98.2%	1.8%
Female	127	1	124	3	97.6%	2.4%
Male	148	2	145	3	98.0%	2.0%
LEP	0	-	-	-	-	-

Science, Grade 4 District/Subgroup	N Eligible	N Exempt	N Tested	N Not Tested	% Tested	% Not Tested
Not LEP	275	3	269	6	97.8%	2.2%
With Disabilities	41	3	38	3	92.7%	7.3%
No Disabilities	234	0	231	3	98.7%	1.3%
Low-Income	67	1	66	1	98.5%	1.5%
Not Low-Income	208	2	203	5	97.6%	2.4%
Title 1	44	0	44	0	100.0%	0.0%
Not Title 1	231	3	225	6	97.4%	2.6%
Migrant	0	-	-	-	-	-
Not Migrant	275	3	269	6	97.8%	2.2%
Woodbridge						
American Indian	0	-	-	-	-	-
African American	52	0	52	0	100.0%	0.0%
Hispanic	10	0	10	0	100.0%	0.0%
White	83	0	82	1	98.8%	1.2%
Female	66	0	66	0	100.0%	0.0%
Male	79	0	78	1	98.7%	1.3%
LEP	3	0	3	0	100.0%	0.0%
Not LEP	142	0	141	1	99.3%	0.7%
With Disabilities	16	0	16	0	100.0%	0.0%
No Disabilities	129	0	128	1	99.2%	0.8%
Low-Income	96	0	96	0	100.0%	0.0%
Not Low-Income	49	0	48	1	98.0%	2.0%
Title 1	144	0	144	0	100.0%	0.0%
Not Title 1	1	0	0	1	0.0%	100.0%
Migrant	3	0	3	0	100.0%	0.0%
Not Migrant	142	0	141	1	99.3%	0.7%
Charter Schools						
Campus Community						
American Indian	0	-	-	-	-	-
African American	3	0	3	0	100.0%	0.0%
White	20	0	20	0	100.0%	0.0%
Female	16	0	16	0	100.0%	0.0%
Male	7	0	7	0	100.0%	0.0%
Not LEP	23	0	23	0	100.0%	0.0%
With Disabilities	1	0	1	0	100.0%	0.0%
No Disabilities	22	0	22	0	100.0%	0.0%
Low-Income	1	0	1	0	100.0%	0.0%
Not Low-Income	22	0	22	0	100.0%	0.0%
Not Title 1	23	0	23	0	100.0%	0.0%
Not Migrant	23	0	23	0	100.0%	0.0%
East Side						
American Indian	0	-	-	-	-	-
African American	15	0	15	0	100.0%	0.0%
Asian American	0	-	-	-	-	-
Hispanic	1	0	1	0	100.0%	0.0%

Science, Grade 4 District/Subgroup	N Eligible	N Exempt	N Tested	N Not Tested	% Tested	% Not Tested
Female	8	0	8	0	100.0%	0.0%
Male	8	0	8	0	100.0%	0.0%
LEP	0	-	-	-	-	-
Not LEP	16	0	16	0	100.0%	0.0%
With Disabilities	3	0	3	0	100.0%	0.0%
No Disabilities	13	0	13	0	100.0%	0.0%
Low-Income	15	0	15	0	100.0%	0.0%
Not Low-Income	1	0	1	0	100.0%	0.0%
Title 1	2	0	2	0	100.0%	0.0%
Not Title 1	14	0	14	0	100.0%	0.0%
Migrant	0	-	-	-	-	-
Not Migrant	16	0	16	0	100.0%	0.0%
Kuumba Academy						
American Indian	0	-	-	-	-	-
African American	30	0	29	1	96.7%	3.3%
Asian American	1	0	1	0	100.0%	0.0%
Female	20	0	19	1	95.0%	5.0%
Male	11	0	11	0	100.0%	0.0%
LEP	0	-	-	-		
Not LEP	31	0	30	1	96.8%	3.2%
With Disabilities	1	0	1	0	100.0%	0.0%
No Disabilities	30	0	29	1	96.7%	3.3%
Low-Income	19	0	19	0	100.0%	0.0%
Not Low-Income	12	0	11	1	91.7%	8.3%
Title 1	6	0	6	0	100.0%	0.0%
Not Title 1	25	0	24	1	96.0%	4.0%
Migrant	0	-	-	-	-	-
Not Migrant	31	0	30	1	96.8%	3.2%
Marion T. Academy						
American Indian	0	-	-	-	-	-
African American	72	0	71	1	98.6%	1.4%
Asian American	0	-	-	-	-	-
White	3	1	3	0	100.0%	0.0%
Female	44	0	44	0	100.0%	0.0%
Male	31	1	30	1	96.8%	3.2%
LEP	0	-	-	-	-	-
Not LEP	75	1	74	1	98.7%	1.3%
With Disabilities	7	0	7	0	100.0%	0.0%
No Disabilities	68	1	67	1	98.5%	1.5%
Low-Income	45	1	45	0	100.0%	0.0%
Not Low-Income	30	0	29	1	96.7%	3.3%
Title 1	3	0	3	0	100.0%	0.0%
Not Title 1	72	1	71	1	98.6%	1.4%
Migrant	0	-	-	-	-	-
Not Migrant	75	1	74	1	98.7%	1.3%
MOT						

Science, Grade 4 District/Subgroup	N Eligible	N Exempt	N Tested	N Not Tested	% Tested	% Not Tested
American Indian	0	-	-	-	-	-
African American	7	0	5	2	71.4%	28.6%
Asian American	1	0	1	0	100.0%	0.0%
Hispanic	2	0	2	0	100.0%	0.0%
White	65	0	65	0	100.0%	0.0%
Female	43	0	41	2	95.3%	4.7%
Male	32	0	32	0	100.0%	0.0%
LEP	1	0	1	0	100.0%	0.0%
Not LEP	74	0	72	2	97.3%	2.7%
With Disabilities	5	0	5	0	100.0%	0.0%
No Disabilities	70	0	68	2	97.1%	2.9%
Low-Income	4	0	4	0	100.0%	0.0%
Not Low-Income	71	0	69	2	97.2%	2.8%
Title 1	5	0	5	0	100.0%	0.0%
Not Title 1	70	0	68	2	97.1%	2.9%
Migrant	0	-	-	-	-	-
Not Migrant	75	0	73	2	97.3%	2.7%
Providence Creek Academy						
American Indian	1	0	1	0	100.0%	0.0%
African American	11	0	11	0	100.0%	0.0%
Asian American	1	0	1	0	100.0%	0.0%
Hispanic	1	0	1	0	100.0%	0.0%
White	60	0	59	1	98.3%	1.7%
Female	44	0	43	1	97.7%	2.3%
Male	30	0	30	0	100.0%	0.0%
LEP	0	-	-	-	-	-
Not LEP	74	0	73	1	98.6%	1.4%
With Disabilities	6	0	6	0	100.0%	0.0%
No Disabilities	68	0	67	1	98.5%	1.5%
Low-Income	16	0	16	0	100.0%	0.0%
Not Low-Income	58	0	57	1	98.3%	1.7%
Title 1	4	0	4	0	100.0%	0.0%
Not Title 1	70	0	69	1	98.6%	1.4%
Migrant	0	-	-	-	-	-
Not Migrant	74	0	73	1	98.6%	1.4%
Edison Charter						
American Indian	1	0	1	0	100.0%	0.0%
African American	74	0	74	0	100.0%	0.0%
Asian American	1	0	1	0	100.0%	0.0%
Hispanic	2	0	2	0	100.0%	0.0%
White	3	0	3	0	100.0%	0.0%
Female	48	0	48	0	100.0%	0.0%
Male	33	0	33	0	100.0%	0.0%
Not LEP	81	0	81	0	100.0%	0.0%
With Disabilities	11	0	11	0	100.0%	0.0%
No Disabilities	70	0	70	0	100.0%	0.0%

Science, Grade 4 District/Subgroup	N Eligible	N Exempt	N Tested	N Not Tested	% Tested	% Not Tested
Low-Income	68	0	68	0	100.0%	0.0%
Not Low-Income	13	0	13	0	100.0%	0.0%
Title 1	81	0	81	0	100.0%	0.0%
Not Migrant	81	0	81	0	100.0%	0.0%
DSCYF						
American Indian	0	-	-	-	-	-
African American	2	0	2	0	100.0%	0.0%
Asian American	0	-	-	-	-	-
Hispanic	0	-	-	-	-	-
White	4	0	4	0	100.0%	0.0%
Female	0	-	-	-	-	-
Male	6	0	6	0	100.0%	0.0%
Not LEP	6	0	6	0	100.0%	0.0%
With Disabilities	6	0	6	0	100.0%	0.0%
No Disabilities	0	-	-	-	-	-
Low-Income	5	0	5	0	100.0%	0.0%
Not Low-Income	1	0	1	0	100.0%	0.0%
Title 1	0	-	-	-	-	-
Not Title 1	6	0	6	0	100.0%	0.0%
Migrant	0	-	-	-	-	-
Not Migrant	6	0	6	0	100.0%	0.0%

Social Studies, Grade 6

Social Studies, Grade 6 District/Subgroup	N Eligible	N Exempt	N Tested	N Not Tested	% Tested	% Not Tested
Appoquinimink						
American Indian	1	0	1	0	100.0%	0.0%
African American	104	0	104	0	100.0%	0.0%
Asian American	11	0	11	0	100.0%	0.0%
Hispanic	18	3	18	0	100.0%	0.0%
White	356	2	355	1	99.7%	0.3%
Female	210	2	210	0	100.0%	0.0%
Male	280	3	279	1	99.6%	0.4%
LEP	7	0	7	0	100.0%	0.0%
Not LEP	483	5	482	1	99.8%	0.2%
With Disabilities	62	3	62	0	100.0%	0.0%
No Disabilities	428	2	427	1	99.8%	0.2%
Low-Income	92	1	92	0	100.0%	0.0%
Not Low-Income	398	4	397	1	99.7%	0.3%

Social Studies, Grade 6 District/Subgroup	N Eligible	N Exempt	N Tested	N Not Tested	% Tested	% Not Tested
Title 1	62	0	62	0	100.0%	0.0%
Not Title 1	428	5	427	1	99.8%	0.2%
Migrant	0	-	-	-	-	-
Not Migrant	490	5	489	1	99.8%	0.2%
Brandywine						
American Indian	4	0	4	0	100.0%	0.0%
African American	346	3	345	1	99.7%	0.3%
Asian American	28	2	27	1	96.4%	3.6%
Hispanic	26	1	26	0	100.0%	0.0%
White	412	2	412	0	100.0%	0.0%
Female	393	2	392	1	99.7%	0.3%
Male	423	6	422	1	99.8%	0.2%
LEP	14	5	13	1	92.9%	7.1%
Not LEP	802	3	801	1	99.9%	0.1%
With Disabilities	86	2	86	0	100.0%	0.0%
No Disabilities	730	6	728	2	99.7%	0.3%
Low-Income	313	7	311	2	99.4%	0.6%
Not Low-Income	503	1	503	0	100.0%	0.0%
Title 1	741	2	740	1	99.9%	0.1%
Not Title 1	75	6	74	1	98.7%	1.3%
Migrant	0	-	-	-	-	-
Not Migrant	816	8	814	2	99.8%	0.2%
Caesar Rodney						
American Indian	4	0	4	0	100.0%	0.0%
African American	175	9	172	3	98.3%	1.7%
Asian American	15	1	13	2	86.7%	13.3%
Hispanic	29	1	28	1	96.6%	3.4%
White	362	6	359	3	99.2%	0.8%
Female	263	7	261	2	99.2%	0.8%
Male	322	10	315	7	97.8%	2.2%
LEP	8	0	5	3	62.5%	37.5%
Not LEP	577	17	571	6	99.0%	1.0%
With Disabilities	76	10	72	4	94.7%	5.3%
No Disabilities	509	7	504	5	99.0%	1.0%
Low-Income	240	10	238	2	99.2%	0.8%
Not Low-Income	345	7	338	7	98.0%	2.0%
Title 1	93	0	93	0	100.0%	0.0%
Not Title 1	492	17	483	9	98.2%	1.8%
Migrant	1	0	1	0	100.0%	0.0%
Not Migrant	584	17	575	9	98.5%	1.5%
Cape Henlopen						
American Indian	2	0	2	0	100.0%	0.0%
African American	57	1	57	0	100.0%	0.0%
Asian American	4	0	3	1	75.0%	25.0%

Social Studies, Grade 6 District/Subgroup	N Eligible	N Exempt	N Tested	N Not Tested	% Tested	% Not Tested
Hispanic	8	2	8	0	100.0%	0.0%
White	235	5	234	1	99.6%	0.4%
Female	153	1	151	2	98.7%	1.3%
Male	153	7	153	0	100.0%	0.0%
LEP	2	2	2	0	100.0%	0.0%
Not LEP	304	6	302	2	99.3%	0.7%
With Disabilities	43	5	43	0	100.0%	0.0%
No Disabilities	263	3	261	2	99.2%	0.8%
Low-Income	116	3	116	0	100.0%	0.0%
Not Low-Income	190	5	188	2	98.9%	1.1%
Title 1	8	0	8	0	100.0%	0.0%
Not Title 1	298	8	296	2	99.3%	0.7%
Migrant	1	0	1	0	100.0%	0.0%
Not Migrant	305	8	303	2	99.3%	0.7%
Capital						
American Indian	2	0	2	0	100.0%	0.0%
African American	230	2	228	2	99.1%	0.9%
Asian American	16	1	16	0	100.0%	0.0%
Hispanic	26	5	26	0	100.0%	0.0%
White	228	4	228	0	100.0%	0.0%
Female	244	8	243	1	99.6%	0.4%
Male	258	4	257	1	99.6%	0.4%
LEP	9	6	9	0	100.0%	0.0%
Not LEP	493	6	491	2	99.6%	0.4%
With Disabilities	98	6	97	1	99.0%	1.0%
No Disabilities	404	6	403	1	99.8%	0.2%
Low-Income	243	11	243	0	100.0%	0.0%
Not Low-Income	259	1	257	2	99.2%	0.8%
Title 1	8	0	8	0	100.0%	0.0%
Not Title 1	494	12	492	2	99.6%	0.4%
Migrant	0	-	-	-	-	-
Not Migrant	502	12	500	2	99.6%	0.4%
Christina						
American Indian	2	0	2	0	100.0%	0.0%
African American	613	6	604	9	98.5%	1.5%
Asian American	43	3	42	1	97.7%	2.3%
Hispanic	128	3	123	5	96.1%	3.9%
White	688	16	680	8	98.8%	1.2%
Female	708	5	702	6	99.2%	0.8%
Male	766	23	749	17	97.8%	2.2%
LEP	44	2	40	4	90.9%	9.1%
Not LEP	1430	26	1411	19	98.7%	1.3%
With Disabilities	210	24	204	6	97.1%	2.9%
No Disabilities	1264	4	1247	17	98.7%	1.3%

Social Studies, Grade 6 District/Subgroup	N Eligible	N Exempt	N Tested	N Not Tested	% Tested	% Not Tested
Low-Income	719	12	700	19	97.4%	2.6%
Not Low-Income	755	16	751	4	99.5%	0.5%
Title 1	906	0	906	0	100.0%	0.0%
Not Title 1	568	28	545	23	96.0%	4.0%
Migrant	0	-	-	-	-	-
Not Migrant	1474	28	1451	23	98.4%	1.6%
Colonial						
American Indian	4	0	4	0	100.0%	0.0%
African American	413	2	407	6	98.5%	1.5%
Asian American	17	0	17	0	100.0%	0.0%
Hispanic	97	5	95	2	97.9%	2.1%
White	435	3	429	6	98.6%	1.4%
Female	450	6	442	8	98.2%	1.8%
Male	516	4	510	6	98.8%	1.2%
LEP	27	1	26	1	96.3%	3.7%
Not LEP	939	9	926	13	98.6%	1.4%
With Disabilities	116	6	107	9	92.2%	7.8%
No Disabilities	850	4	845	5	99.4%	0.6%
Low-Income	499	3	490	9	98.2%	1.8%
Not Low-Income	467	7	462	5	98.9%	1.1%
Title 1	135	0	135	0	100.0%	0.0%
Not Title 1	831	10	817	14	98.3%	1.7%
Migrant	0	-	-	-	-	-
Not Migrant	966	10	952	14	98.6%	1.4%
Delmar						
American Indian	0	-	-	-	-	-
African American	31	0	30	1	96.8%	3.2%
Asian American	1	0	1	0	100.0%	0.0%
Hispanic	3	0	3	0	100.0%	0.0%
White	140	0	139	1	99.3%	0.7%
Female	87	0	85	2	97.7%	2.3%
Male	88	0	88	0	100.0%	0.0%
Not LEP	175	0	173	2	98.9%	1.1%
With Disabilities	28	0	28	0	100.0%	0.0%
No Disabilities	147	0	145	2	98.6%	1.4%
Low-Income	74	0	74	0	100.0%	0.0%
Not Low-Income	101	0	99	2	98.0%	2.0%
Title 1	2	0	2	0	100.0%	0.0%
Not Title 1	173	0	171	2	98.8%	1.2%
Migrant	0	-	-	-	-	-
Not Migrant	175	0	173	2	98.9%	1.1%
Indian River						
American Indian	3	0	3	0	100.0%	0.0%
African American	153	2	151	2	98.7%	1.3%

Social Studies, Grade 6 District/Subgroup	N Eligible	N Exempt	N Tested	N Not Tested	% Tested	% Not Tested
Asian American	7	2	7	0	100.0%	0.0%
Hispanic	43	8	43	0	100.0%	0.0%
White	426	5	423	3	99.3%	0.7%
Female	324	6	321	3	99.1%	0.9%
Male	308	11	306	2	99.4%	0.6%
LEP	20	2	20	0	100.0%	0.0%
Not LEP	612	15	607	5	99.2%	0.8%
With Disabilities	119	8	116	3	97.5%	2.5%
No Disabilities	513	9	511	2	99.6%	0.4%
Low-Income	294	11	290	4	98.6%	1.4%
Not Low-Income	338	6	337	1	99.7%	0.3%
Title 1	246	0	246	0	100.0%	0.0%
Not Title 1	386	17	381	5	98.7%	1.3%
Migrant	7	0	7	0	100.0%	0.0%
Not Migrant	625	17	620	5	99.2%	0.8%
Lake Forest						
American Indian	1	0	1	0	100.0%	0.0%
African American	61	0	61	0	100.0%	0.0%
Asian American	2	0	2	0	100.0%	0.0%
Hispanic	6	0	6	0	100.0%	0.0%
White	195	1	192	3	98.5%	1.5%
Female	117	0	115	2	98.3%	1.7%
Male	148	1	147	1	99.3%	0.7%
LEP	1	1	1	0	100.0%	0.0%
Not LEP	264	0	261	3	98.9%	1.1%
With Disabilities	40	0	40	0	100.0%	0.0%
No Disabilities	225	1	222	3	98.7%	1.3%
Low-Income	114	1	113	1	99.1%	0.9%
Not Low-Income	151	0	149	2	98.7%	1.3%
Title 1	22	0	22	0	100.0%	0.0%
Not Title 1	243	1	240	3	98.8%	1.2%
Migrant	0	-	-	-	-	-
Not Migrant	265	1	262	3	98.9%	1.1%
Laurel						
American Indian	0	-	-	-	-	-
African American	42	1	42	0	100.0%	0.0%
Asian American	2	0	2	0	100.0%	0.0%
Hispanic	6	0	6	0	100.0%	0.0%
White	120	1	118	2	98.3%	1.7%
Female	84	1	84	0	100.0%	0.0%
Male	86	1	84	2	97.7%	2.3%
LEP	3	0	3	0	100.0%	0.0%
Not LEP	167	2	165	2	98.8%	1.2%
With Disabilities	24	1	23	1	95.8%	4.2%

Social Studies, Grade 6 District/Subgroup	N Eligible	N Exempt	N Tested	N Not Tested	% Tested	% Not Tested
No Disabilities	146	1	145	1	99.3%	0.7%
Low-Income	85	2	85	0	100.0%	0.0%
Not Low-Income	85	0	83	2	97.6%	2.4%
Title 1	21	0	21	0	100.0%	0.0%
Not Title 1	149	2	147	2	98.7%	1.3%
Migrant	0	-	-	-	-	-
Not Migrant	170	2	168	2	98.8%	1.2%
Milford						
American Indian	0	-	-	-	-	-
African American	96	0	95	1	99.0%	1.0%
Asian American	5	0	5	0	100.0%	0.0%
Hispanic	23	2	23	0	100.0%	0.0%
White	183	2	183	0	100.0%	0.0%
Female	138	3	138	0	100.0%	0.0%
Male	169	1	168	1	99.4%	0.6%
LEP	14	2	14	0	100.0%	0.0%
Not LEP	293	2	292	1	99.7%	0.3%
With Disabilities	44	1	43	1	97.7%	2.3%
No Disabilities	263	3	263	0	100.0%	0.0%
Low-Income	144	4	143	1	99.3%	0.7%
Not Low-Income	163	0	163	0	100.0%	0.0%
Title 1	304	3	303	1	99.7%	0.3%
Not Title 1	3	1	3	0	100.0%	0.0%
Migrant	1	0	1	0	100.0%	0.0%
Not Migrant	306	4	305	1	99.7%	0.3%
Red Clay					-	-
American Indian	1	0	1	0	100.0%	0.0%
African American	404	4	393	11	97.3%	2.7%
Asian American	42	4	40	2	95.2%	4.8%
Hispanic	182	16	177	5	97.3%	2.7%
White	716	6	716	0	100.0%	0.0%
Female	652	8	648	4	99.4%	0.6%
Male	693	22	679	14	98.0%	2.0%
LEP	62	19	59	3	95.2%	4.8%
Not LEP	1283	11	1268	15	98.8%	1.2%
With Disabilities	167	11	163	4	97.6%	2.4%
No Disabilities	1178	19	1164	14	98.8%	1.2%
Low-Income	561	13	547	14	97.5%	2.5%
Not Low-Income	784	17	780	4	99.5%	0.5%
Title 1	447	0	446	1	99.8%	0.2%
Not Title 1	898	30	881	17	98.1%	1.9%
Migrant	2	0	2	0	100.0%	0.0%
Not Migrant	1343	30	1325	18	98.7%	1.3%

Social Studies, Grade 6 District/Subgroup	N Eligible	N Exempt	N Tested	N Not Tested	% Tested	% Not Tested
Seaford						
American Indian	1	0	1	0	100.0%	0.0%
African American	106	4	104	2	98.1%	1.9%
Asian American	4	0	4	0	100.0%	0.0%
Hispanic	8	0	8	0	100.0%	0.0%
White	114	1	113	1	99.1%	0.9%
Female	113	3	112	1	99.1%	0.9%
Male	120	2	118	2	98.3%	1.7%
LEP	10	0	9	1	90.0%	10.0%
Not LEP	223	5	221	2	99.1%	0.9%
With Disabilities	37	4	35	2	94.6%	5.4%
No Disabilities	196	1	195	1	99.5%	0.5%
Low-Income	144	4	142	2	98.6%	1.4%
Not Low-Income	89	1	88	1	98.9%	1.1%
Title 1	230	0	230	0	100.0%	0.0%
Not Title 1	3	5	0	3	0.0%	100.0%
Not Migrant	233	5	230	3	98.7%	1.3%
Smyrna						
American Indian	0	-	-	-	-	-
African American	44	2	44	0	100.0%	0.0%
Asian American	1	1	1	0	100.0%	0.0%
Hispanic	9	1	9	0	100.0%	0.0%
White	207	1	206	1	99.5%	0.5%
Female	134	3	134	0	100.0%	0.0%
Male	127	2	126	1	99.2%	0.8%
LEP	2	0	2	0	100.0%	0.0%
Not LEP	259	5	258	1	99.6%	0.4%
With Disabilities	46	1	46	0	100.0%	0.0%
No Disabilities	215	4	214	1	99.5%	0.5%
Low-Income	72	3	72	0	100.0%	0.0%
Not Low-Income	189	2	188	1	99.5%	0.5%
Title 1	5	0	5	0	100.0%	0.0%
Not Title 1	256	5	255	1	99.6%	0.4%
Migrant	0	-	-	-	-	-
Not Migrant	261	5	260	1	99.6%	0.4%
Woodbridge						
American Indian	0	-	-	-	-	-
African American	45	0	45	0	100.0%	0.0%
Asian American	0	-	-	-	-	-
Hispanic	13	1	13	0	100.0%	0.0%
White	88	0	86	2	97.7%	2.3%
Female	79	1	79	0	100.0%	0.0%
Male	67	0	65	2	97.0%	3.0%
LEP	2	0	2	0	100.0%	0.0%

Social Studies, Grade 6 District/Subgroup	N Eligible	N Exempt	N Tested	N Not Tested	% Tested	% Not Tested
Not LEP	144	1	142	2	98.6%	1.4%
With Disabilities	15	0	13	2	86.7%	13.3%
No Disabilities	131	1	131	0	100.0%	0.0%
Low-Income	80	1	80	0	100.0%	0.0%
Not Low-Income	66	0	64	2	97.0%	3.0%
Title 1	144	0	144	0	100.0%	0.0%
Not Title 1	2	1	0	2	0.0%	100.0%
Migrant	2	0	2	0	100.0%	0.0%
Not Migrant	144	1	142	2	98.6%	1.4%
Charter Schools						
Campus Community						
American Indian	0	-	-	-	-	-
African American	5	0	5	0	100.0%	0.0%
Asian American	0	-	-	-	-	-
Hispanic	1	0	1	0	100.0%	0.0%
White	39	0	38	1	97.4%	2.6%
Female	23	0	23	0	100.0%	0.0%
Male	22	0	21	1	95.5%	4.5%
LEP	0	-	-	-	-	-
Not LEP	45	0	44	1	97.8%	2.2%
With Disabilities	7	0	7	0	100.0%	0.0%
No Disabilities	38	0	37	1	97.4%	2.6%
Low-Income	10	0	10	0	100.0%	0.0%
Not Low-Income	35	0	34	1	97.1%	2.9%
Title 1	0	-	-	-	-	-
Not Title 1	45	0	44	1	97.8%	2.2%
Migrant	0	-	-	-	-	-
Not Migrant	45	0	44	1	97.8%	2.2%
Marion T. Academy						
American Indian	0	-	-	-	-	-
African American	62	0	62	0	100.0%	0.0%
Hispanic	1	0	1	0	100.0%	0.0%
White	1	0	1	0	100.0%	0.0%
Female	36	0	36	0	100.0%	0.0%
Male	28	0	28	0	100.0%	0.0%
LEP	0	-	-	-	-	-
Not LEP	64	0	64	0	100.0%	0.0%
With Disabilities	3	0	3	0	100.0%	0.0%
No Disabilities	61	0	61	0	100.0%	0.0%
Low-Income	24	0	24	0	100.0%	0.0%
Not Low-Income	40	0	40	0	100.0%	0.0%
Title 1	6	0	6	0	100.0%	0.0%
Not Title 1	58	0	58	0	100.0%	0.0%

Social Studies, Grade 6 District/Subgroup	N Eligible	N Exempt	N Tested	N Not Tested	% Tested	% Not Tested
Migrant	0	-	-	-	-	-
Not Migrant	64	0	64	0	100.0%	0.0%
MOT						
American Indian	0	-	-	-	-	-
African American	4	0	3	1	75.0%	25.0%
Asian American	3	0	3	0	100.0%	0.0%
Hispanic	4	0	4	0	100.0%	0.0%
White	65	0	64	1	98.5%	1.5%
Female	37	0	36	1	97.3%	2.7%
Male	39	0	38	1	97.4%	2.6%
LEP	0	-	-	-	-	-
Not LEP	76	0	74	2	97.4%	2.6%
With Disabilities	3	0	3	0	100.0%	0.0%
No Disabilities	73	0	71	2	97.3%	2.7%
Low-Income	2	0	2	0	100.0%	0.0%
Not Low-Income	74	0	72	2	97.3%	2.7%
Title 1	7	0	7	0	100.0%	0.0%
Not Title 1	69	0	67	2	97.1%	2.9%
Migrant	0	-	-	-	-	-
Not Migrant	76	0	74	2	97.4%	2.6%
Newark Charter						
American Indian	2	0	2	0	100.0%	0.0%
African American	14	0	14	0	100.0%	0.0%
Asian American	14	0	14	0	100.0%	0.0%
Hispanic	2	0	2	0	100.0%	0.0%
White	132	0	131	1	99.2%	0.8%
Female	78	0	78	0	100.0%	0.0%
Male	86	0	85	1	98.8%	1.2%
LEP	1	0	1	0	100.0%	0.0%
Not LEP	163	0	162	1	99.4%	0.6%
With Disabilities	6	0	6	0	100.0%	0.0%
No Disabilities	158	0	157	1	99.4%	0.6%
Low-Income	3	0	3	0	100.0%	0.0%
Not Low-Income	161	0	160	1	99.4%	0.6%
Title 1	4	0	4	0	100.0%	0.0%
Not Title 1	160	0	159	1	99.4%	0.6%
Migrant	0	-	-	-	-	-
Not Migrant	164	0	163	1	99.4%	0.6%
Providence Creek Academy						
American Indian	0	-	-	-	-	-
African American	4	0	4	0	100.0%	0.0%
Hispanic	1	0	1	0	100.0%	0.0%
White	36	0	36	0	100.0%	0.0%
Female	12	0	12	0	100.0%	0.0%

Social Studies, Grade 6 District/Subgroup	N Eligible	N Exempt	N Tested	N Not Tested	% Tested	% Not Tested
Male	29	0	29	0	100.0%	0.0%
LEP	0	-	-	-	-	-
Not LEP	41	0	41	0	100.0%	0.0%
With Disabilities	2	0	2	0	100.0%	0.0%
No Disabilities	39	0	39	0	100.0%	0.0%
Low-Income	7	0	7	0	100.0%	0.0%
Not Low-Income	34	0	34	0	100.0%	0.0%
Title 1	1	0	1	0	100.0%	0.0%
Not Title 1	40	0	40	0	100.0%	0.0%
Migrant	0	-	-	-	-	-
Not Migrant	41	0	41	0	100.0%	0.0%
Sussex Academy						
American Indian	2	0	2	0	100.0%	0.0%
African American	6	0	6	0	100.0%	0.0%
Asian American	2	0	2	0	100.0%	0.0%
Hispanic	5	0	5	0	100.0%	0.0%
White	102	0	102	0	100.0%	0.0%
Female	63	0	63	0	100.0%	0.0%
Male	54	0	54	0	100.0%	0.0%
LEP	0	-	-	-	-	-
Not LEP	117	0	117	0	100.0%	0.0%
With Disabilities	3	0	3	0	100.0%	0.0%
No Disabilities	114	0	114	0	100.0%	0.0%
Low-Income	18	0	18	0	100.0%	0.0%
Not Low-Income	99	0	99	0	100.0%	0.0%
Title 1	117	0	117	0	100.0%	0.0%
Migrant	0	-	-	-	-	-
Not Migrant	117	0	117	0	100.0%	0.0%
Edison Charter						
American Indian	1	0	1	0	100.0%	0.0%
African American	65	0	64	1	98.5%	1.5%
Asian American	1	0	1	0	100.0%	0.0%
Hispanic	2	0	2	0	100.0%	0.0%
White	3	0	3	0	100.0%	0.0%
Female	35	0	35	0	100.0%	0.0%
Male	37	0	36	1	97.3%	2.7%
LEP	0	-	-	-	-	-
Not LEP	72	0	71	1	98.6%	1.4%
With Disabilities	7	0	7	0	100.0%	0.0%
No Disabilities	65	0	64	1	98.5%	1.5%
Low-Income	47	0	47	0	100.0%	0.0%
Not Low-Income	25	0	24	1	96.0%	4.0%
Title 1	71	0	71	0	100.0%	0.0%
Not Title 1	1	0	0	1	0.0%	100.0%

Social Studies, Grade 6 District/Subgroup	N Eligible	N Exempt	N Tested	N Not Tested	% Tested	% Not Tested
Migrant	0	-	-	-	-	-
Not Migrant	72	0	71	1	98.6%	1.4%
DSCYF						
American Indian	0	-	-	-	-	-
African American	1	1	1	0	100.0%	0.0%
Asian American	0	-	-	-	-	-
Hispanic	1	0	1	0	100.0%	0.0%
White	4	0	4	0	100.0%	0.0%
Female	1	1	1	0	100.0%	0.0%
Male	5	0	5	0	100.0%	0.0%
LEP	-	-	-	-	-	-
Not LEP	6	1	6	0	100.0%	0.0%
With Disabilities	6	0	6	0	100.0%	0.0%
No Disabilities	0	1	0	0	-	-
Low-Income	3	1	3	0	100.0%	0.0%
Not Low-Income	3	0	3	0	100.0%	0.0%
Title 1	0	1	0	0	-	-
Not Title 1	6	0	6	0	100.0%	0.0%
Migrant	0	-	-	-	-	-
Not Migrant	6	1	6	0	100.0%	0.0%

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